

# 19

## Revolutions in Politics

### 1775–1815

A great wave of revolution rocked both sides of the Atlantic Ocean in the last decades of the eighteenth century. As trade goods, individuals, and ideas circulated in ever-greater numbers across the Atlantic Ocean, debates and events in one locale soon influenced those in another. As changing social realities challenged the old order of life and Enlightenment ideals of freedom and equality flourished, reformers in many places demanded fundamental changes in politics and government. At the same time, wars fought for dominance of the Atlantic economy left European states weakened by crushing debts, making them vulnerable to calls for reform.

The revolutionary era began in North America in 1775. Then in 1789 France, the most populous country in western Europe and a center of culture and intellectual life, became the leading revolutionary nation. It established first a constitutional monarchy, then a radical republic, and finally a new empire under Napoleon that would last until 1815. During this period of constant domestic turmoil, French armies violently exported revolution beyond the nation's borders, eager to establish new governments throughout much of Europe. Inspired both by the ideals of the Revolution on the continent and by their own experiences and desires, the slaves of Saint-Domingue rose up in 1791. Their rebellion would eventually lead to the creation of the new independent nation of Haiti in 1804. In Europe and its colonies abroad, the age of modern politics was born. ■



**Life in Revolutionary France.** On the eve of the French Revolution, angry crowds like this one gathered in Paris to protest the high-handed actions of the royal government. Throughout the Revolution, decisive events took place in the street as much as in the chambers of the National Assembly. (Musée de la Ville de Paris, Musée Carnavalet, Paris/Lauros/Giraudon, The Bridgeman Art Library)

## CHAPTER PREVIEW



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## Background to Revolution

What were the factors behind the revolutions of the late eighteenth century?

The origins of the late-eighteenth-century revolutions in British North America, France, and Haiti were complex. No one cause lay behind them, nor was revolution inevitable or foreordained. However, certain important factors helped set the stage for reform. Among them were fundamental social and economic changes and political crises that eroded state authority. Another significant cause of revolutionary fervor was the impact of political ideas derived from the Enlightenment. Even though intellectuals of the Enlightenment were usually cautious about political reform themselves, their confidence in reason and progress helped inspire a new generation to fight for greater freedom from repressive governments. Perhaps most important, financial crises generated by war expenses brought European states to their knees and allowed abstract discussions of reform to become pressing realities.

### Social Change

As in the Middle Ages, eighteenth-century European society was legally divided into groups with special privileges, such as the nobility and the clergy, and groups with special burdens, such as the peasantry. Nobles were the largest landowners, possessing one-quarter of the agricultural land of France, while constituting less than two percent of the population. They enjoyed exemption from direct taxation as well as exclusive rights to hunt game, bear swords, and wear gold ribbon in their clothing. In most countries, various middle-class groups—professionals, merchants, and guild masters—enjoyed privileges that allowed them to monopolize all sorts of economic activity. Poor peasants and urban laborers, who constituted the vast majority of the population, bore the brunt of taxation and were excluded from the world of privilege.

Traditional prerogatives for elite groups persisted in societies undergoing dramatic and destabilizing change. Europe's population rose rapidly after 1750, and its cities and towns swelled in size. Inflation kept pace with population growth, making it ever more difficult to find affordable food and living space. One way the poor kept up, and even managed to participate in the new consumer revolution (see Chapter 18), was by working harder and for longer hours. More women and children entered the paid labor force, challenging the traditional hierarchies and customs of village life.

Economic growth created new inequalities between rich and poor. While the poor struggled with rising prices, investors grew rich from the spread of manufac-

ture in the countryside and overseas trade, including the trade in enslaved Africans and the products of slave labor. Old distinctions between landed aristocracy and city merchants began to fade as enterprising nobles put money into trade and rising middle-class bureaucrats and merchants purchased landed estates and noble titles. Marriages between proud nobles and wealthy, educated commoners (called the *bourgeoisie* [boor-ZHWAH-zee] in France) served both groups' interests, and a mixed-caste elite began to take shape. In the context of these changes, ancient privileges seemed to pose an intolerable burden to many observers.

Another social change involved the racial regimes established in European colonies to legitimize and protect slavery. By the late eighteenth century European law accepted that only Africans and people of African descent were subject to slavery. Even free people of color—a term for nonslaves of African or mixed African-European descent—were subject to special laws restricting the property they could own, whom they could marry, and what clothes they could wear. Racial privilege conferred a new dimension of entitlement on European settlers in the colonies, and they used extremely brutal methods to enforce it. The contradiction between slavery and the Enlightenment ideals of liberty and equality was all too evident to the enslaved and the free people of color.

### Growing Demands for Liberty and Equality

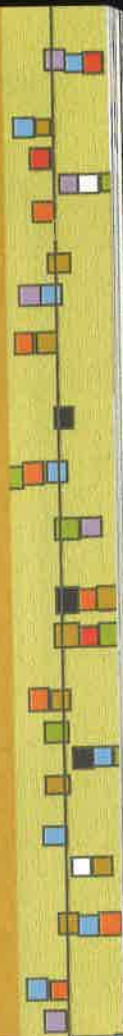
In addition to destabilizing social changes, the ideals of liberty and equality helped fuel revolutions in the Atlantic world. What did these concepts mean to eighteenth-century politicians and other people, and why were they so radical and revolutionary in their day?

The call for liberty was first of all a call for individual human rights. Before the revolutionary period, even the most enlightened monarchs believed they needed to regulate what people wrote and believed. Opposing this long-standing practice, supporters of the cause of individual liberty (who became known as “liberals” in the early nineteenth century) demanded freedom to worship according to the dictates of their consciences, an end to censorship, and freedom from arbitrary laws and from judges who simply obeyed orders from the government. The Declaration of the Rights of Man and of the Citizen, issued at the beginning of the French Revolution, proclaimed that “liberty consists in being able to do anything that does not harm another person.” In the context of the monarchical and absolutist forms of government then dominating Europe, this was a truly radical idea.

The call for liberty was also a call for a new kind of government. Reformers believed that the people had sovereignty—that is, that the people alone had the au-

# Chronology

1775–1783	American Revolution
1786–1789	Height of French monarchy's financial crisis
1789	Ratification of U.S. Constitution; storming of the Bastille; feudalism abolished in France
1789–1799	French Revolution
1790	Burke publishes <i>Reflections on the Revolution in France</i>
1791	Slave insurrection in Saint-Domingue
1792	Wollstonecraft publishes <i>A Vindication of the Rights of Woman</i>
1793	Execution of Louis XVI
1793–1794	Robespierre's Reign of Terror
1794	Robespierre deposed and executed; France abolishes slavery in all territories
1794–1799	Thermidorian reaction
1799–1815	Napoleonic era
1804	Haitian republic declares independence
1812	Napoleon invades Russia
1814–1815	Napoleon defeated and exiled



authority to make laws limiting an individual's freedom of action. In practice, this system of government meant choosing legislators who represented the people and were accountable to them. Monarchs might retain their thrones, but their rule should be constrained by the will of the people.

Equality was a more ambiguous idea. Eighteenth-century liberals argued that, in theory, all citizens should have identical rights and liberties and that the nobility had no right to special privileges based on birth. However, they accepted a number of distinctions. First, most eighteenth-century liberals were men of their times, and they generally believed that equality between men and women was neither practical nor desirable. Women played an important political role in the revolutionary movements at several points, but the men who wrote constitutions for the new republics limited formal political rights—the right to vote, to run for office, and to participate in government—to men. Second, few questioned the inequality between blacks and whites. Even those who believed that the slave trade was unjust and should be abolished usually felt that emancipation was so dangerous that it needed to be an extremely gradual process.

Finally, liberals never believed that everyone should be equal economically. Although Thomas Jefferson wrote in an early draft of the American Declaration of Independence that everyone was equal in “the pursuit of property,” liberals certainly did not expect equal success in that pursuit. (Jefferson later changed “property” to the more noble-sounding “happiness.”) Great differences in fortune between rich and poor were perfectly acceptable. The essential point was that every free white male should have a legally equal chance at economic gain. However limited they appear to modern eyes, these demands for liberty and equality were revolutionary, given that a privileged elite had long existed with little opposition.

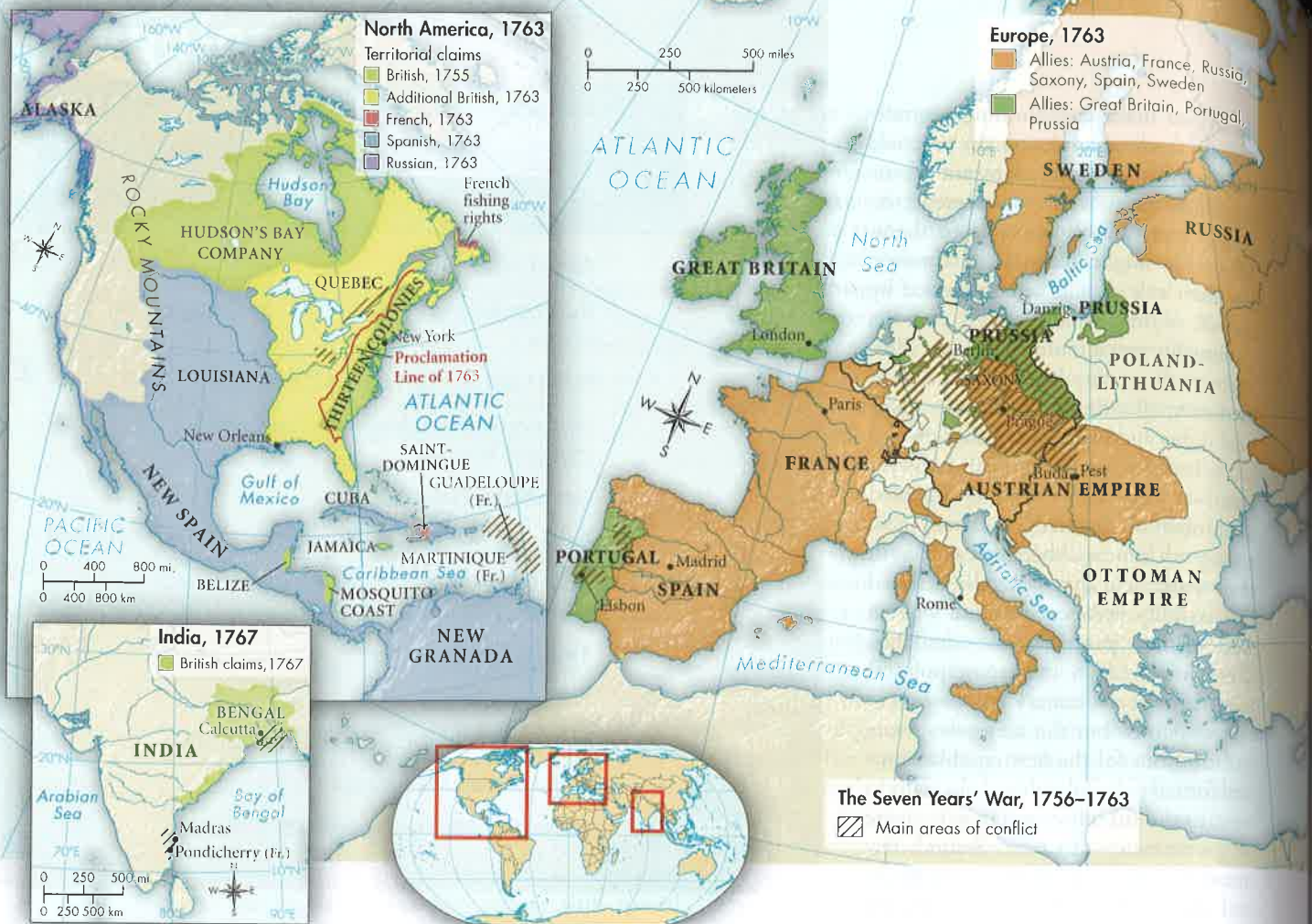
The two most important Enlightenment references for late-eighteenth-century liberals were John Locke and the baron de Montesquieu (see Chapter 16). Locke maintained that England's long political tradition rested on “the rights of Englishmen” and on representative government through Parliament. He argued that if a government oversteps its proper function of protecting the natural rights of life, liberty, and private property, it becomes a tyranny. Montesquieu was also inspired by English constitutional history and the Glo-

rious Revolution, which placed sovereignty in Parliament (see Chapter 15). He, too, believed that powerful “intermediary groups”—such as the judicial nobility of which he was a proud member—offered the best defense of liberty against despotism.

The belief that representative institutions could defend their liberty and interests appealed powerfully to the educated middle classes. Yet liberal ideas about individual rights and political freedom also appealed to members of the hereditary nobility, at least in western Europe and as formulated by Montesquieu. Representative government did not mean democracy, which liberal thinkers tended to equate with mob rule. Rather, they envisioned voting for representatives as being restricted to men who owned property—those with “a stake in society.” The blurring of practical distinctions between landed aristocrats and wealthy commoners meant that there was no clear-cut opposition between nobles and non-nobles on political issues. The poor themselves usually had little time to plan for reform, given the challenges of earning their daily bread.

Revolutions thus began with aspirations for equality and liberty among the social elite. Soon, however, dissenting voices emerged as some revolutionaries became frustrated with the limitations of liberal notions of equality and liberty and clamored for a fuller realization of these concepts. Depending on location, their





**Map 19.1 European Claims in North America and India Before and After the Seven Years' War, 1755–1763**

As a result of the war, France lost its vast territories in North America and India. In an effort to avoid costly conflicts with Native Americans living in the newly conquered territory, the British government in 1763 prohibited colonists from settling west of the Appalachian Mountains. One of the few remaining French colonies in the Americas, Saint-Domingue (on the island of Hispaniola) was the most profitable plantation colony in the New World.

demands included political rights for women and free people of color, the emancipation of slaves, and government regulations to reduce economic inequality. The age of revolution was thus marked by sharp conflicts over how far reform should go once it was initiated.

## The Seven Years' War

The roots of revolutionary ideas could be found in the writings of Locke or Montesquieu, but it was by no means inevitable that their ideas would result in revolution. Many members of the educated elite were satisfied with the status quo or too intimidated to challenge it. Instead, events—political, economic, and military—created crises that opened the door for radical action. One of the most important was the global conflict known as the Seven Years' War (1756–1763).

The war's battlefields stretched from central Europe to India to North America (where the conflict was

known as the French and Indian War), pitting a new alliance of England and Prussia against the French and Austrians. Its origins were in conflicts left unresolved at the end of the War of the Austrian Succession in 1748 (see Chapter 16). In central Europe, Austria's Maria Theresa vowed to win back Silesia, which Prussia took in the war of succession, and to crush Prussia, thereby re-establishing the Habsburgs' traditional leadership in German affairs. By the end of the Seven Years' War, Maria Theresa had almost succeeded, but Prussia survived with its boundaries intact.

Unresolved tensions also lingered in North America, particularly regarding the border between the French and British colonies. The encroachment of English settlers into territory claimed by the French in the Ohio Valley resulted in skirmishes that soon became war. Although the inhabitants of New France were greatly outnumbered—Canada counted 55,000 inhabitants, compared to 1.2 million in the thirteen



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English colonies—French forces achieved major victories until 1758. Both sides relied on the participation of Native American tribes with whom they had long-standing trading contacts and actively sought new indigenous allies during the conflict. The tide of the conflict turned when the British diverted resources from the war in Europe, using superior sea power to destroy France's fleet and choke its commerce around the world. In 1759 the British laid siege to Quebec for four long months, finally defeating the French in a battle that sealed the nation's fate in North America.

British victory on all colonial fronts was ratified in the 1763 Treaty of Paris. Canada and all French territory east of the Mississippi River passed to Britain, and France ceded Louisiana to Spain as compensation for Spain's loss of Florida to Britain. France also gave up most of its holdings in India, opening the way to British dominance on the subcontinent (Map 19.1).

By 1763 Britain had become the leading European power in both trade and empire, but at a tremendous cost in war debt. France emerged from the conflict humiliated and broke, but with its profitable Caribbean colonies intact. In the aftermath of war, both British and French governments had to raise taxes to repay loans, raising a storm of protest and demands for fundamental reform. Since the Caribbean colony of Saint-Domingue remained French, political turmoil in the mother country would directly affect its population. The seeds of revolutionary conflict in the Atlantic world were thus sown.



**Commemorative Teapot** Manufacturers were quick to bring products to the market celebrating weighty political events, like this British teapot heralding "Stamp Act Repeal'd." By purchasing such items, ordinary people could champion political causes of the day and bring public affairs into their private lives. (Peabody Essex Museum, Salem, Massachusetts)

## The American Revolutionary Era, 1775–1789

Why and how did American colonists forge a new, independent nation?

Increased taxes were a crucial factor behind colonial protests in the New World, where the era of liberal political revolution began. After revolting against their home country, the thirteen mainland colonies of British North America succeeded in establishing a new unified government. Participants in the revolution believed they were demanding only the traditional rights of English men and women. But those traditional rights were liberal rights, and in the American context they had strong democratic and popular overtones. Thus the American Revolution was fought in the name of ideals that were still quite radical for their time. In founding a government based on liberal principles, the Americans set an example that would have a forceful impact on France and its colonies.

### The Origins of the Revolution

The high cost of the Seven Years' War doubled the British national debt. Anticipating further expenses to defend newly conquered territories, the government in London imposed bold new administrative measures. Breaking with a tradition of loose colonial oversight, the British announced that they would maintain a large army in North America and tax the colonies directly. In 1765 Parliament passed the Stamp Act, which levied taxes on a long list of commercial and legal documents, diplomas, newspapers, almanacs, and playing cards. A stamp glued to each article indicated that the tax had been paid.

These measures seemed perfectly reasonable to the British, for a much heavier stamp tax already existed in Britain, and proceeds from the tax were to fund the defense of the colonies. Nonetheless, the colonists vigorously protested the Stamp Act by rioting and by boycotting British goods. Thus Parliament reluctantly repealed it.

This dispute raised important political questions. To what extent could the British government reassert its power while limiting the authority of elected colonial bodies? Who had the right to make laws for Americans? The British government replied that Americans were represented in Parliament, albeit indirectly (like most British people), and that Parliament ruled throughout the empire. Many Americans felt otherwise. In the words of John Adams, a major proponent of colonial independence, "A Parliament of Great Britain can have no more rights to tax the colonies than a Parliament of



Paris.” Thus British colonial administration and parliamentary supremacy came to appear as unacceptable threats to existing American liberties.

Americans’ resistance to these threats was fed by the great degree of independence they had long enjoyed. In British North America, unlike in England and Europe, no powerful established church existed, and religious freedom was taken for granted. Colonial assemblies made the important laws, which were seldom overturned by the British government. Also, the right to vote was much more widespread than in England. In many parts of colonial Massachusetts, for example, as many as 95 percent of adult males could vote.

Moreover, greater political equality was matched by greater social and economic equality, at least for the free white population. No hereditary nobility exercised privileges over peasants and other social groups. Instead, independent farmers dominated colonial society. This was particularly true in the northern colonies, where the revolution originated.

In 1773 disputes over taxes and representation flared up again. Under the Tea Act of that year, the British government permitted the financially hard-pressed East India Company to ship tea from China directly to its agents in the colonies rather than through London middlemen, who sold to independent merchants in the colonies. Thus the company secured a profitable monopoly on the tea trade, and colonial merchants were excluded. The price on tea was actually lowered for colonists, but the act generated a great deal of opposition because it granted a monopoly to the East India Company.

In protest, Boston men disguised as Native Americans staged a rowdy protest (later called the “Tea Party”) by boarding East India Company ships and throwing tea from them into the harbor. In response, the so-called Coercive Acts of 1774 closed the port of Boston, curtailed local elections, and expanded the royal governor’s power. County conventions in Massachusetts urged that such measures be “rejected as the attempts of a wicked administration to enslave America.” Other colonial assemblies joined in the denunciations. In September 1774 the First Continental Congress—consisting of colonial delegates who sought at first to peacefully resolve conflicts with Britain—met in Philadelphia. The more radical members of this assembly argued successfully against concessions to the English crown. The British Parliament also rejected compromise, and in April 1775 fighting between colonial and British troops began at Lexington and Concord.

## Independence from Britain

As fighting spread, the colonists moved slowly toward open calls for independence. The uncompromising attitude of the British government and its use of German

mercenaries did much to dissolve loyalties to the home country and to unite the separate colonies. *Common Sense* (1775), a brilliant attack by the recently arrived English radical Thomas Paine (1737–1809), also mobilized public opinion in favor of independence. A runaway bestseller with sales of 120,000 copies in a few months, Paine’s tract ridiculed the idea of a small island ruling a great continent. In his call for freedom and republican government, Paine expressed Americans’ growing sense of separateness and moral superiority.

On July 4, 1776, the Second Continental Congress adopted the Declaration of Independence. Written by Thomas Jefferson and others, this document boldly listed the tyrannical acts committed by George III (r. 1760–1820) and confidently proclaimed the natural rights of mankind and the sovereignty of the American states. The Declaration of Independence in effect universalized the traditional rights of English people and made them the rights of all mankind. It stated that “all Men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the Pursuit of Happiness.” No other American political document has ever caused such excitement, either at home or abroad.

After the Declaration of Independence, the conflict often took the form of a civil war pitting patriots against Loyalists, those who maintained an allegiance to the Crown. The Loyalists, who numbered up to 20 percent of the total white population, tended to be wealthy and politically moderate. They were small in number in New England and Virginia, but more common in the Deep South and on the western frontier. British commanders also recruited Loyalists from enslaved people by promising freedom to any slave who left his master to fight for the mother country.

Many wealthy patriots—such as John Hancock and George Washington—willingly allied themselves with farmers and artisans in a broad coalition. This coalition harassed the Loyalists and confiscated their property to help pay for the war, causing 60,000 to 80,000 of them to flee, mostly to Canada. The broad social base of the revolutionaries tended to make the revolution democratic. State governments extended the right to vote to many more men, including free African American men in many cases, but not to women.

On the international scene, the French wanted revenge against the British for the humiliating defeats of the Seven Years’ War. Thus they sympathized with the rebels and supplied guns and gunpowder from the beginning of the conflict. By 1777 French volunteers were arriving in Virginia, and a dashing young nobleman, the marquis de Lafayette (1757–1834), quickly became one of the most trusted generals of George Washington, who was commanding American troops. In 1778 the French government offered a formal alli-

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ance to the American ambassador in Paris, Benjamin Franklin, and in 1779 and 1780 the Spanish and Dutch declared war on Britain. Catherine the Great of Russia helped organize the League of Armed Neutrality to protect neutral shipping rights and succeeded in hampering Britain's naval power.

Thus by 1780 Britain was engaged in a war against most of Europe as well as the thirteen colonies. In these circumstances, and in the face of severe reverses in India, in the West Indies, and at Yorktown in Virginia, a new British government decided to cut its losses and end the war. American officials in Paris were receptive to negotiating a deal with England alone, for they feared that France wanted a treaty that would bottle up the new nation east of the Allegheny Mountains and give British holdings west of the Alleghenies to France's ally, Spain. Thus the American negotiators deserted their French allies and accepted the extraordinarily favorable terms Britain offered.

Under the Treaty of Paris of 1783, Britain recognized the independence of the thirteen colonies and ceded all its territory between the Allegheny Mountains and the Mississippi River to the Americans. Out of the bitter rivalries of the Old World, the Americans snatched dominion over a vast territory.

## Framing the Constitution

The liberal program of the American Revolution was consolidated by the federal Constitution, the Bill of Rights, and the creation of a national republic. Assembling in Philadelphia in the summer of 1787, the delegates to the Constitutional Convention were determined to end the period of economic depression, social uncertainty, and leadership under a weak central government that had followed independence. The delegates thus decided to grant the federal, or central, government important powers: regulation of domestic and foreign trade, the right to tax, and the means to enforce its laws.

Strong rule would be placed squarely in the context of representative self-government. Senators and congressmen would be the lawmaking delegates of the voters, and the president of the republic would be an elected official. The central government would operate in Montesquieu's framework of checks and balances, under which authority was distributed across three different branches—the executive, legislative, and judicial branches—that would systematically balance one another, preventing one interest from gaining too much power. The power of the federal government would in turn be checked by that of the individual states.

## The American Revolution

1765	Britain passes the Stamp Act
1773	Britain passes the Tea Act
1774	Britain passes the Coercive Acts in response to the Tea Party in the colonies; the First Continental Congress refuses concessions to the English crown
April 1775	Fighting begins between colonial and British troops
July 4, 1776	Second Continental Congress adopts the Declaration of Independence
1777–1780	The French, Spanish, and Dutch side with the colonists against Britain
1783	Treaty of Paris recognizes the independence of the American colonies
1787	U.S. Constitution is signed
1791	The first ten amendments to the Constitution (the Bill of Rights) are ratified

When the results of the secret deliberations of the Constitutional Convention were presented to the states for ratification, a great public debate began. The opponents of the proposed Constitution—the Antifederalists—charged that the framers of the new document had taken too much power from the individual states and made the federal government too strong. Moreover, many Antifederalists feared for the individual freedoms for which they had fought. To overcome these objections, the Federalists promised to spell out these basic freedoms as soon as the new Constitution was adopted. The result was the first ten amendments to the Constitution, which the first Congress passed shortly after it met in New York in March 1789. These amendments, ratified in 1791, formed an effective Bill of Rights to safeguard the individual. Most of them—trial by jury, due process of law, the right to assemble, freedom from unreasonable search—had their origins in English law and the English Bill of Rights of 1689. Other rights—the freedoms of speech, the press, and religion—reflected natural-law theory and the strong value colonists had placed on independence from the start.

## Limitations of Liberty and Equality

The American Constitution and the Bill of Rights exemplified the strengths and the limits of what came to be called classical liberalism. Liberty meant individual freedoms and political safeguards. Liberty also meant representative government, but it did not



## Abigail Adams, “Remember the Ladies”

*Abigail Adams wrote many letters to her husband, John Adams, during the long years of separation imposed by his political career. In March 1776 he was serving in the Continental Congress in Philadelphia as Abigail and their children experienced the British siege of Boston and a smallpox epidemic. This letter, written from the family farm in Braintree, Massachusetts, combines news from home with pressing questions about the military and political situation, and a call to “Remember the Ladies” when drafting a new constitution.*

“ March 31, 1776

I wish you would ever write me a Letter half as long as I write you; and tell me if you may where your Fleet are gone? What sort of Defence Virginia can make against our common Enemy? Whether it is so situated as to make an able Defence? . . .

Do not you want to see Boston; I am fearful of the smallpox, or I should have been in before this time. I got Mr. Crane to go to our House and see what state it was in. I find it has been occupied by one of the Doctors of a Regiment, very dirty, but no other damage has been done to it. The few things which were left in it are all gone. . . .

I feel very differently at the approach of spring to what I did a month ago. We knew not then whether we could plant or sow with safety, whether when we had toiled we could reap the fruits of our own industry, whether we could rest in our own Cottages, or whether we should not be driven from the sea coasts to seek shelter in the wilderness, but now we feel as if we might sit under our own vine and eat the good of the land. . . .

I long to hear that you have declared an independency—and by the way in the new Code of Laws which I suppose it will be necessary for you to make I desire you

would Remember the Ladies, and be more generous and favorable to them than your ancestors. Do not put such unlimited power in the hands of the Husbands. Remember all men would be tyrants if they could. If particular care and attention is not paid to the Ladies we are determined to foment a Rebellion, and will not hold ourselves bound by any Laws in which we have no voice, or Representation.

That your Sex are Naturally Tyrannical is a Truth so thoroughly established as to admit of no dispute, but such of you as wish to be happy willingly give up the harsh title of Master for the more tender and endearing one of Friend. Why then, not put it out of the power of the vicious and the Lawless to use us with cruelty and indignity with impunity. Men of Sense in all Ages abhor those customs which treat us only as the vassals of your Sex. Regard us then as beings placed by providence under your protection and in imitation of the Supreme Being make use of that power only for our happiness. ”

### EVALUATE THE EVIDENCE

1. What does Adams's letter suggest about her relationship with her husband and the role of women in the family in this period?
2. What does Adams's letter tell us about what it was like to live through the American Revolution and how a woman might perceive the new liberties demanded by colonists?

Source: Letter from Abigail Adams to John Adams, 31 March–5 April 1776 (electronic edition), *Adams Family Papers: An Electronic Archive*, Massachusetts Historical Society, <http://www.masshist.org/digitaladams/>.

mean democracy, with its principle of one person, one vote. Equality meant equality before the law, not equality of political participation or wealth. It did not mean equal rights for slaves, indigenous peoples, or women.

A vigorous abolitionist movement during the 1780s led to the passage of emancipation laws in all northern states, but slavery remained prevalent in the South, and discord between pro- and antislavery delegates roiled the Constitutional Convention of 1787. The result was a compromise stipulating that an enslaved person would count as three-fifths of a person in tallying population numbers for taxation and proportional representation in the House of Representatives. This solution levied higher taxes on the South, but also

guaranteed slaveholding states greater representation in Congress, which they used to oppose emancipation.

The young republic also failed to protect the Native American tribes whose lands fell within or alongside the territory ceded by Britain to the United States at the Treaty of Paris. The 1787 Constitution promised protection to Native Americans and guaranteed that their land would not be taken without consent. Nonetheless, the federal government forced tribes to concede their land for meager returns; state governments and the rapidly expanding population paid even less heed to the Constitution and often simply seized Native American land for new settlements.

Although lacking the voting rights enjoyed by so many of their husbands and fathers in the relatively



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democratic colonial assemblies, women played a vital role in the American Revolution. As household provisioners, women were essential participants in boycotts of British goods, like tea, which squeezed profits from British merchants and fostered the revolutionary spirit. After the outbreak of war, women raised funds for the Continental Army and took care of homesteads, workshops, and other businesses when their men went off to fight. Yet despite Abigail Adams's plea to her husband, John Adams, that the framers of the Declaration of the Independence should "remember the ladies," women did not receive the right to vote in the new Constitution, an omission confirmed by a clause added in 1844. (See "Primary Source 19.1: Abigail Adams, 'Remember the Ladies,'" at left.)

## Revolution in France, 1789–1791

How did the events of 1789 result in a constitutional monarchy in France, and what were the consequences?

No country felt the consequences of the American Revolution more deeply than France. Hundreds of French officers served in America and were inspired by the experience. The most famous of these, the young and impressionable marquis de Lafayette, left home as a great aristocrat determined to fight France's traditional foe, England. He returned with a love of liberty and firm republican convictions. French intellectuals and publicists engaged in passionate analysis of the federal Constitution as well as the constitutions of the various states of the new United States. The American Revolution undeniably fueled dissatisfaction with the old monarchical order in France. Yet the French Revolution did not mirror the American example. It was more radical and more complex, more influential and more controversial, more loved and more hated. For Europeans and most of the rest of the world, it was the great revolution of the eighteenth century, the revolution that opened the modern era in politics.

### Breakdown of the Old Order

As did the American Revolution, the French Revolution had its immediate origins in the government's financial difficulties. The efforts of the ministers of King Louis XV (r. 1715–1774) to raise taxes to meet the expenses of the War of the Austrian Succession and the Seven Years' War were thwarted by the high courts, known as the parlements. The noble judges of the parlements resented the Crown's threat to their exemption

from taxation and decried the government's actions as a form of royal despotism.

When renewed efforts to reform the tax system met a similar fate in 1776, the government was forced to finance its enormous expenditures during the American war with borrowed money. As a result, the national debt soared. In 1786 the finance minister informed the timid king Louis XVI that the nation was on the verge of bankruptcy. Fully 50 percent of France's annual budget went to interest payments on the ever-increasing debt. Another 25 percent went to maintain the military, while 6 percent was absorbed by the royal family and the court at Versailles. Less than 20 percent of the national budget served the productive functions of the state, such as transportation and general administration.

Unlike England, which had a far larger national debt relative to its population, France had no central bank and no paper currency. Therefore, when a depressed economy and a lack of public confidence made it increasingly difficult for the government to obtain new loans, the government could not respond simply by printing more money. It had no alternative but to try increasing taxes. Because France's tax system was unfair and out-of-date, increased revenues were possible only through fundamental reforms. Such reforms, which would affect all groups in France's complex and fragmented society, were guaranteed to create social and political unrest.

These crises struck a monarchy that had lost much of its mantle of royal authority. Kings had always maintained mistresses, who were invariably chosen from the court nobility. Louis XV broke that pattern with Madame de Pompadour, daughter of a disgraced bourgeois financier. As the king's favorite mistress from 1745 to 1750, Pompadour exercised tremendous influence that continued even after their love affair ended. She played a key role, for example, in bringing about France's break with Prussia and its new alliance with Austria in the mid-1750s. Pompadour's low birth and political influence generated a stream of libelous pamphleteering. The king was being stripped of the sacred aura of God's anointed on earth (a process called desacralization) and was being reinvented in the popular imagination as a degenerate. Maneuverings among political factions at court further distracted the king and prevented decisive action from his government.

Despite the progressive desacralization of the monarchy, Louis XV would probably have prevailed had he lived longer, but he died in 1774. The new king, Louis XVI (r. 1774–1792), was a shy twenty-year-old with good intentions. Taking the throne, he is reported to have said, "What I should like most is to be loved."<sup>1</sup> The eager-to-please monarch Louis waffled on political reform and the economy, and proved unable to quell the rising storm of opposition.



## The Formation of the National Assembly

Spurred by a depressed economy and falling tax receipts, Louis XVI's minister of finance revived old proposals to impose a general tax on all landed property as well as to form provincial assemblies to help administer the tax, and he convinced the king to call an assembly

**Estates General** A legislative body in prerevolutionary France made up of representatives of each of the three classes, or estates. It was called into session in 1789 for the first time since 1614.

**estates** The three legal categories, or orders, of France's inhabitants: the clergy, the nobility, and everyone else.

of notables in 1787 to gain support for the idea. The assembled notables, mainly aristocrats and high-ranking clergy, declared that such sweeping tax changes required the approval of the **Estates General**, the representative body of all three estates, which had not met since 1614.

Facing imminent bankruptcy, the king tried to reassert his authority. He dismissed the notables and established new taxes by de-

cree. The judges of the Parlement of Paris promptly declared the royal initiative null and void. When the king tried to exile the judges, a tremendous wave of protest swept the country. Frightened investors refused to advance more loans to the state. Finally in July 1788, a beaten Louis XVI bowed to public opinion and called for the Estates General. Absolute monarchy was collapsing.

As its name indicates, the Estates General was a legislative body with representatives from the three orders, or **estates**, of society: the clergy, nobility, and everyone else. Following centuries-old tradition, each estate met separately to elect delegates, first at a local and then at a regional level. Results of the elections reveal the mind-set of each estate on the eve of the Revolution. The local assemblies of the clergy, representing the first estate, elected mostly parish priests rather than church leaders, demonstrating their dissatisfaction with the church hierarchy. The nobility, or second estate, voted in a majority of conservatives, primarily from the provinces, where nobles were less wealthy and more numerous. Nonetheless, fully one-third of noble representatives were liberals committed to major changes. Commoners of the third estate, who constituted over 95 percent of the population, elected primarily lawyers and government officials to represent them, with few delegates representing business and the poor.

The petitions for change drafted by the assemblies showed a surprising degree of consensus about the key issues confronting the realm. In all three estates, voices spoke in favor of replacing absolutism with a constitutional monarchy in which laws and taxes would require the consent of the Estates General in regular meetings. There was also the strong feeling that individual liberties would have to be guaranteed by law and that economic regulations should be loosened.

On May 5, 1789, the twelve hundred delegates of the three estates gathered in Versailles for the opening session of the Estates General. Despite widespread hopes for serious reform, the Estates General quickly deadlocked over the issue of voting procedures. Controversy had begun during the electoral process itself, when the government confirmed that, following precedent, each estate should meet and vote separately. During the lead-up to the Estates General, critics had demanded a single assembly dominated by the third estate. In his famous pamphlet *What Is the Third Estate?*



**The Three Estates** In this political cartoon from 1789, a peasant of the third estate struggles under the weight of a happy clergyman and a plumed nobleman. The caption — “Let’s hope this game ends soon” — sets forth a program of reform that any peasant could understand. (© RMN-Grand Palais/Art Resource, NY)





**The Tennis Court Oath, June 20, 1789** Painted two years after the event shown, this dramatic painting by Jacques-Louis David depicts a crucial turning point in the early days of the Revolution. On June 20 delegates of the third estate arrived at their meeting hall in the Versailles palace to find the doors closed and guarded. Fearing the king was about to dissolve their meeting by force, the deputies reassembled at a nearby indoor tennis court and swore a solemn oath not to disperse until they had been recognized as the National Assembly. (Musée de la Ville de Paris, Musée Carnavalet, Paris/Giraudon/The Bridgeman Art Library)

the abbé Emmanuel Joseph Sieyès (himself a member of the first estate) argued that the nobility was a tiny, overprivileged minority and that the third estate constituted the true strength of the French nation. (See "Primary Source 19.2: Abbé Sieyès, *What Is the Third Estate?*, page 622.) The government conceded that the third estate should have as many delegates as the clergy and the nobility combined, but then upheld a system granting one vote per estate instead of one vote per person. This meant that the two privileged estates could always outvote the third.

In angry response, in June 1789 delegates of the third estate refused to meet until the king ordered the clergy and nobility to sit with them in a single body. On June 17 the third estate, which had been joined by a few parish priests, voted to call itself the **National Assembly**. On June 20, excluded from their hall because of "repairs," the delegates moved to a large in-

door tennis court where they swore the famous Tennis Court Oath, pledging not to disband until they had been recognized as a national assembly and had written a new constitution.

The king's response was disastrously ambivalent. On June 23 he made a conciliatory speech urging reforms, and four days later he ordered the three estates to meet together. At the same time, Louis apparently followed the advice of relatives and court nobles who urged him to dissolve the Assembly by force. The king called an army of eighteen thousand troops toward the capital to bring the delegates under control, and on July 11 he dismissed his finance minister and other more liberal ministers. It appeared that the monarchy was prepared to use violence to restore its control.

**National Assembly** The first French revolutionary legislature, made up primarily of representatives of the third estate and a few from the nobility and clergy, in session from 1789 to 1791.



## Abbé Sieyès, *What Is the Third Estate?*

*In the flood of pamphlets that appeared after Louis XVI's call for a meeting of the Estates General, the most influential was written in 1789 by a Catholic priest named Emmanuel Joseph Sieyès. In "What Is the Third Estate?" the abbé Sieyès vigorously condemned the system of privilege that lay at the heart of French society. The term "privilege" combined the Latin words for "private" and "law." In Old Regime France, no one set of laws applied to all; over time, the monarchy had issued a series of particular laws, or privileges, that enshrined special rights and entitlements for select individuals and groups. Noble privileges were among the weightiest.*

*Sieyès rejected this entire system of legal and social inequality. Deriding the nobility as a foreign parasite, he argued that the common people of the third estate, who did most of the work and paid most of the taxes, constituted the true nation. His pamphlet galvanized public opinion and played an important role in convincing representatives of the third estate to proclaim themselves a "National Assembly" in June 1789. Sieyès later helped bring Napoleon Bonaparte to power, abandoning the radicalism of 1789 for an authoritarian regime.*

- “1. What is the Third Estate? Everything.  
2. What has it been until now in the political order? Nothing.  
3. What does it want? To become something.  
... What is a Nation? A body of associates living under a common law and represented by the same legislature.

Is it not more than certain that the noble order has privileges, exemptions, and even rights that are distinct from the rights of the great body of citizens? Because of this, it [the noble order] does not belong to the common order, it is not covered by the law common to the rest. Thus its civil rights already make it a people apart inside the great Nation. It is truly *imperium in imperio* [a law unto itself].

As for its *political* rights, the nobility also exercises them separately. It has its own representatives who have no mandate from the people. Its deputies sit separately, and even when they assemble in the same room with the deputies of the ordinary citizens, the nobility's representation still remains essentially distinct and separate: it is foreign to the Nation by its very principle, for its mission does not emanate from the people, and by its purpose, since it consists in defending, not the general interest, but the private interests of the nobility.

The Third Estate therefore contains everything that pertains to the Nation and nobody outside of the Third

Estate can claim to be part of the Nation. What is the Third Estate? EVERYTHING. . . .

By Third Estate is meant the collectivity of citizens who belong to the common order. Anybody who holds a legal privilege of any kind leaves that common order, stands as an exception to the common law, and in consequence does not belong to the Third Estate. . . . It is certain that the moment a citizen acquires privileges contrary to common law, he no longer belongs to the common order. His new interest is opposed to the general interest; he has no right to vote in the name of the people. . . .

In vain can anyone's eyes be closed to the revolution that time and the force of things have brought to pass; it is none the less real. Once upon a time the Third Estate was in bondage and the noble order was everything that mattered. Today the Third is everything and nobility but a word. Yet under the cover of this word a new and intolerable aristocracy has slipped in, and the people has every reason to no longer want aristocrats. . . .

What is the will of a Nation? It is the result of individual wills, just as the Nation is the aggregate of the individuals who compose it. It is impossible to conceive of a legitimate association that does not have for its goal the common security, the common liberty, in short, the public good. No doubt each individual also has his own personal aims. He says to himself, "protected by the common security, I will be able to peacefully pursue my own personal projects, I will seek my happiness where I will, assured of encountering only those legal obstacles that society will prescribe for the common interest, in which I have a part, and with which my own personal interest is so usefully allied." . . .

Advantages which differentiate citizens from one another lie outside the purview of citizenship. Inequalities of wealth or ability are like the inequalities of age, sex, size, etc. In no way do they detract from the *equality* of citizenship. These individual advantages no doubt benefit from the protection of the law; but it is not the legislator's task to create them, to give privileges to some and refuse them to others. The law grants nothing; it protects what already exists until such time that what exists begins to harm the common interest. These are the only limits on individual freedom. I imagine the law as being at the center of a large globe; we the citizens without exception, stand equidistant from it on the surface and occupy equal places; all are equally dependent on the law, all present it with their liberty and their property to be protected; and this is what I call the

common rights of citizens, by which they are all alike. All these individuals communicate with each other, enter into contracts, negotiate, always under the common guarantee of the law. If in this general activity somebody wishes to get control over the person of his neighbor or usurp his property, the common law goes into action to repress this criminal attempt and puts everyone back in their place at the same distance from the law. . . .

It is impossible to say what place the two privileged orders [the clergy and the nobility] ought to occupy in the social order: this is the equivalent of asking what place one wishes to assign to a malignant tumor that torments and undermines the strength of the body of a sick person. It must be neutralized. We must re-establish the health and working of all organs so thoroughly that they are no longer susceptible to these fatal schemes that are capable of sapping the most essential principles of vitality. ■

### EVALUATE THE EVIDENCE

1. What criticism of noble privileges does Sieyès offer? Why does he believe nobles are “foreign” to the nation?
2. How does Sieyès define the nation, and why does he believe that the third estate constitutes the nation?
3. What relationship between citizens and the law does Sieyès envision? What limitations on the law does he propose?

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## Popular Uprising and the Rights of Man

While delegates at Versailles were pressing for political rights, economic hardship gripped the common people. Conditions were already tough, due to the disastrous financial situation of the Crown. A poor grain harvest in 1788 caused the price of bread to soar, and inflation spread quickly through the economy. As a result, demand for manufactured goods collapsed, and many artisans and small traders lost work. In Paris perhaps 150,000 of the city's 600,000 people were unemployed by July 1789.

Against this background of poverty and political crisis, the people of Paris entered decisively onto the revolutionary stage. They believed that, to survive, they should have steady work and enough bread at fair prices. They also feared that the dismissal of the king's liberal finance minister would put them at the mercy of aristocratic landowners and grain speculators. At the beginning of July, knowledge spread of the massing of troops near Paris. On July 14, 1789, several hundred people stormed the Bastille (ba-STEEL), a royal prison, to obtain weapons for the city's defense. Faced with popular violence, Louis soon announced the reinstatement of his finance minister and the withdrawal of troops from Paris. The National Assembly was now free to continue its work.

Just as the laboring poor of Paris had been roused to a revolutionary fervor, the struggling French peasantry had also reached a boiling point. In the summer of 1789, throughout France peasants began to rise in insurrection against their lords, ransacking manor houses and burning feudal documents that recorded their obligations. In some areas peasants reoccupied common lands enclosed by landowners and seized forests. Fear of marauders and vagabonds hired by vengeful landlords—called the **Great Fear** by contemporaries—seized the rural poor and fanned the flames of rebellion.

Faced with chaos, the National Assembly responded to peasant demands with a surprise maneuver on the night of August 4, 1789. By a decree of the Assembly, all the old noble privileges—peasant serfdom where it still existed, exclusive

### The Great Fear, 1789



**Great Fear** The fear of noble reprisals against peasant uprisings that seized the French countryside and led to further revolt.





**The Figure of Liberty** In this painting, the figure of Liberty bears a copy of the Declaration of the Rights of Man and of the Citizen in one hand and a pike to defend them in the other. The painting, by female artist and ardent revolutionary Nanine Vallain, hung in the Jacobin Club until its fall from power. (Musée de la Revolution Française, Vizille/The Bridgeman Art Library)

hunting rights, fees for having legal cases judged in the lord's court, the right to make peasants work on the roads, and a host of other dues—were abolished along with the tithes paid to the church. From this point on, French peasants would seek mainly to protect and consolidate this victory.

Having granted new rights to the peasantry, the National Assembly moved forward with its reforms. On August 27, 1789, it issued the Declaration of the Rights of Man and of the Citizen. This clarion call of the liberal revolutionary ideal guaranteed equality before the law, representative government for a sovereign people, and individual freedom. This revolutionary

credo, only two pages long, was disseminated throughout France, the rest of Europe, and around the world.

The National Assembly's declaration had little practical effect for the poor and hungry people of Paris. The economic crisis worsened after the fall of the Bastille, as aristocrats fled the country and the luxury market collapsed. Foreign markets also shrank, and unemployment among the working classes grew. In addition, women—the traditional managers of food and resources in poor homes—could no longer look to the church, which had been stripped of its tithes, for aid.

On October 5 some seven thousand women marched the twelve miles from Paris to Versailles to demand action. This great crowd, “armed with scythes, sticks and pikes,” invaded the National Assembly. Interrupting a delegate's speech, an old woman defiantly shouted into the debate, “Who's that talking down there? Make the chatterbox shut up. That's not the point: the point is that we want bread.”<sup>2</sup> Hers was the genuine voice of the people, essential to any understanding of the French Revolution. The women invaded the royal apartments, killed some of the royal bodyguards, and searched for the queen, Marie Antoinette, who was widely despised for her frivolous and supposedly immoral behavior. It seems likely that only the intervention of Lafayette and the National Guard saved the royal family. But the only way to calm the disorder was for the king to live closer to his people in Paris, as the crowd demanded.

Liberal elites brought the Revolution into being and continued to lead politics. Yet the people of France were now roused and would henceforth play a crucial role in the unfolding of events.

## A Constitutional Monarchy and Its Challenges

The day after the women's march on Versailles, the National Assembly followed the king to Paris, and the next two years, until September 1791, saw the consolidation of the liberal revolution. In June 1790 the National Assembly abolished the nobility, and in July the king swore to uphold the as-yet-unwritten constitution, effectively enshrining a constitutional monarchy. The king remained the head of state, but all lawmaking power now resided in the National Assembly, elected by the wealthiest half of French males. The constitution passed in September 1791 was the first in French history. It broadened women's rights to seek divorce, to inherit property, and to obtain financial support for illegitimate children from fathers, but excluded women from political office and voting.

This decision was attacked by a small number of men and women who believed that the rights of man should be extended to all French citizens. Olympe de



1775–1815



**The Women of Paris March to Versailles** On October 5, 1789, a large group of poor Parisian women marched to Versailles to protest the price of bread. For the people of Paris, the king was the baker of last resort, responsible for feeding his people during times of scarcity. The angry women forced the royal family to return with them and to live in Paris, rather than remain isolated from their subjects at court. (Musée de la Ville de Paris, Musée Carnavalet, Paris, France/Giraudon/The Bridgeman Art Library)

Gouges (1748–1793), a self-taught writer and woman of the people, protested the evils of slavery as well as the injustices done to women. In September 1791 she published her *Declaration of the Rights of Woman*. This pamphlet echoed its famous predecessor, the Declaration of the Rights of Man and of the Citizen, proclaiming, “Woman is born free and remains equal to man in rights.” De Gouges’s position found little sympathy among leaders of the Revolution, however.

In addition to ruling on women’s rights, the National Assembly replaced the complicated patchwork of historic provinces with eighty-three departments of approximately equal size, a move toward more rational and systematic methods of administration. Guilds, workers’ associations, and internal customs fees were abolished in the name of economic liberty. Thus the National Assembly applied the spirit of the Enlightenment in a thorough reform of France’s laws and institutions.

The National Assembly also imposed a radical reorganization on religious life. The Assembly granted religious freedom to the small minority of French Protestants and Jews. (See “Primary Source 19.3: Petition

of the French Jews,” page 626.) In November 1789 it nationalized the Catholic Church’s property and abolished monasteries. The government used all former church property as collateral to guarantee a new paper currency, the assignats (A-sihg-nat), and then sold the property in an attempt to put the state’s finances on a solid footing.

Imbued with the rationalism and skepticism of the eighteenth-century philosophes, many delegates distrusted popular piety and “superstitious religion.” Thus in July 1790, with the Civil Constitution of the Clergy, they established a national church with priests chosen by voters. The National Assembly then forced the Catholic clergy to take an oath of loyalty to the new government. The pope formally condemned these measures, and only half the priests of France swore the oath. Many sincere Christians, especially those in the countryside, were appalled by these changes in the religious order. The attempt to remake the Catholic Church, like the abolition of guilds and workers’ associations, sharpened the conflict between the educated classes and the common people that had been emerging in the eighteenth century.



## Petition of the French Jews

*In August 1789 the legislators of the French Revolution adopted the Declaration of the Rights of Man and of the Citizen, enshrining full legal equality under the law for French citizens. Who exactly could become a citizen and what rights they might enjoy quickly became contentious issues. After granting civil rights to Protestants in December 1789, the National Assembly began to consider the smaller but more controversial population of French Jews. Eager to become citizens in their own right, the Jews of Paris, Alsace, and Lorraine presented a joint petition to the National Assembly in January 1790.*

“A great question is pending before the supreme tribunal of France. *Will the Jews be citizens or not?* . . .

In general, civil rights are entirely independent from religious principles. And all men of whatever religion, whatever sect they belong to, whatever creed they practice, provided that their creed, their sect, their religion does not offend the principles of a pure and severe morality, all these men, we say, equally able to serve the fatherland, defend its interests, contribute to its splendor, should all equally have the title and the rights of citizen. . . .

Reflect, then, on the condition of the Jews. Excluded from all the professions, ineligible for all the positions, deprived even of the capacity to acquire property, not daring and not being able to sell openly the merchandise of their commerce, to what extremity are you reducing them? You do not want them to die, and yet you refuse

them the means to live: you refuse them the means, and you crush them with taxes. You leave them therefore really no other resource than usury [lending money with interest]. . . .

Everything is changing; the lot of the Jews must change at the same time; and the people will not be more surprised by this particular change than by all those which they see around them everyday. This is therefore the moment, the true moment to make justice triumph: attach the improvement of the lot of the Jews to the revolution; amalgamate, so to speak, this partial revolution to the general revolution.”

### EVALUATE THE EVIDENCE

1. On what basis do the Jews of Paris, Alsace, and Lorraine argue for their inclusion in citizenship rights? How do they describe the constraints of the Jewish population prior to the Revolution?
2. What other groups were excluded from full rights prior to the French Revolution, and how were they treated by the National Assembly?

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## World War and Republican France, 1791–1799

Why and how did the French Revolution take a radical turn entailing terror at home and war with European powers?

When Louis XVI accepted the National Assembly's constitution in September 1791, a young provincial lawyer and delegate named Maximilien Robespierre (1758–1794) concluded that “the Revolution is over.” Robespierre was right in the sense that the most constructive and lasting reforms were in place. Yet he was wrong in suggesting that turmoil had ended, for a much more radical stage lay ahead, one that would bring war with foreign powers, terror at home, and a transformation in France's government.

## The International Response

The outbreak of revolution in France produced great excitement and a sharp division of opinion in Europe and the United States. On the one hand, liberals and radicals saw a mighty triumph of liberty over despotism. On the other hand, conservative leaders such as British statesman Edmund Burke (1729–1797) were intensely troubled. In 1790 Burke published *Reflections on the Revolution in France*, in which he defended inherited privileges. He glorified Britain's unrepresentative Parliament and predicted that reform like that occurring in France would lead only to chaos and tyranny.

One passionate rebuttal came from a young writer in London, Mary Wollstonecraft (1759–1797). Incensed by Burke's book, Wollstonecraft (WOOL-stuhn-kraft) wrote a blistering attack, *A Vindication of the Rights of Man* (1790). Two years later, she published



her masterpiece, *A Vindication of the Rights of Woman* (1792). Like de Gouges in France, Wollstonecraft demanded equal rights for women. She also advocated coeducation out of the belief that it would make women better wives and mothers, good citizens, and economically independent. Considered very radical for the time, the book became a founding text of the feminist movement.

The kings and nobles of continental Europe, who had at first welcomed the Revolution in France as weakening a competing power, now feared its impact. In June 1791 the royal family was arrested and returned to Paris after trying to slip out of France. To supporters of the Revolution, the attempted flight was proof that the king was treacherously seeking foreign support for an invasion of France. To the monarchs of Austria and Prussia, the arrest of a crowned monarch was unacceptable. Two months later they issued the Declaration of Pillnitz, which professed their willingness to intervene in France to restore Louis XVI's rule if necessary. It was expected to have a sobering effect on revolutionary France without causing war.

But the crowned heads of Europe misjudged the situation. The new French representative body, called the Legislative Assembly, that convened in October 1791 had new delegates and a different character. Although the delegates were still prosperous, well-educated middle-class men, they were younger and less cautious than their predecessors. Many of them belonged to the political **Jacobin Club**. Such clubs had proliferated in Parisian neighborhoods since the beginning of the Revolution, drawing men and women to debate the political issues of the day.

Jacobins and other deputies reacted with patriotic fury to the Declaration of Pillnitz. They said that if the kings of Europe were attempting to incite war against France, then "we will incite a war of people against kings. . . . Ten million Frenchmen, kindled by the fire of liberty, armed with the sword, with reason, with eloquence would be able to change the face of the world and make the tyrants tremble on their thrones."<sup>3</sup> In April 1792 France declared war on Francis II, the Habsburg monarch.

France's crusade against tyranny went poorly at first. Prussia joined Austria against the French, who broke and fled at their first military encounter with this First Coalition of foreign powers united against the Revolution. The Legislative Assembly declared the country in danger, and volunteers rallied to the capital. In this wartime atmosphere, rumors of treason by the king and queen spread in Paris. On August 10, 1792, a revolutionary crowd attacked the royal palace at the Tuileries (TWEE-luh-reez), while the royal family fled to the Legislative Assembly. Rather than offering refuge, the Assembly suspended the king from all his

functions, imprisoned him, and called for a constitutional assembly to be elected by universal male suffrage.

## The Second Revolution and the New Republic

The fall of the monarchy marked a radicalization of the Revolution, a phase that historians often call the **second revolution**. Louis's imprisonment was followed by the September Massacres. Fearing invasion by the Prussians and riled up by rumors that counter-revolutionaries would aid the invaders, angry crowds stormed the prisons and killed jailed priests and aristocrats. In late September 1792 the new, popularly elected National Convention, which replaced the Legislative Assembly, proclaimed France a republic, a nation in which the people, instead of a monarch, held sovereign power.

As with the Legislative Assembly, many members of the new National Convention belonged to the Jacobin Club of Paris. But the Jacobins themselves were increasingly divided into two bitterly opposed groups—the **Girondists** (juh-RAHN-dihsts) and the **Mountain**, led by Robespierre and another young lawyer, Georges Jacques Danton.

This division emerged clearly after the National Convention overwhelmingly convicted Louis XVI of treason. The Girondists accepted his guilt but did not wish to put the king to death. By a narrow majority, the Mountain carried the day, and Louis was executed on January 21, 1793, by guillotine, which the French had recently perfected. Marie Antoinette suffered the same fate later that year. But both the Girondists and the Mountain were determined to continue the "war against tyranny." The Prussians had been stopped at the Battle of Valmy on September 20, 1792, one day before the republic was proclaimed. French armies then invaded Savoy and captured Nice, moved into the German Rhineland, and by November 1792 were occupying the entire Austrian Netherlands (modern Belgium).

Everywhere they went, French armies of occupation chased princes, abolished feudalism, and found support among some peasants and middle-class people. But French armies also lived off the land, requisitioning food and supplies and plundering local treasures.

**Jacobin Club** A political club in revolutionary France whose members were well-educated radical republicans.

**second revolution** From 1792 to 1795, the second phase of the French Revolution, during which the fall of the French monarchy introduced a rapid radicalization of politics.

**Girondists** A moderate group that fought for control of the French National Convention in 1793.

**the Mountain** Led by Robespierre, the French National Convention's radical faction, which seized legislative power in 1793.



The liberators therefore looked increasingly like foreign invaders. Meanwhile, international tensions mounted. In February 1793 the National Convention, at war with Austria and Prussia, declared war on Britain, the Dutch Republic, and Spain as well. Republican France was now at war with almost all of Europe.

Groups within France added to the turmoil. Peasants in western France revolted against being drafted into the army, with the Vendée region of Brittany emerging as the epicenter of revolt. Devout Catholics, royalists, and foreign agents encouraged their rebellion, and the counter-revolutionaries recruited veritable

armies to fight for their cause.

In March 1793 the National Convention was locked in a life-and-death political struggle between members of the Mountain and the more moderate Girondists. With the middle-class delegates so bitterly divided, the people of Paris once again emerged as the decisive political factor. The laboring poor and the petty traders were often known as the **sans-culottes** because their men wore trousers instead of the knee breeches of the aristocracy and



### Areas of Insurrection, 1793

the solid middle class. (See “Primary Source 19.4: Contrasting Visions of the Sans-Culottes,” at right.) They demanded radical political action to defend the Revolution. The Mountain, sensing an opportunity to outmaneuver the Girondists, joined with sans-culottes activists to engineer a popular uprising. On June 2, 1793, armed sans-culottes invaded the Convention and forced its deputies to arrest twenty-nine Girondist

deputies for treason. All power passed to the Mountain.

The Convention also formed the Committee of Public Safety in April 1793 to deal with threats from within and outside France. The committee, led by Robespierre, held dictatorial power, allowing it to use whatever force necessary to defend the Revolution. Moderates in leading provincial cities revolted against the committee’s power and demanded a decentralized government. Counter-revolutionary forces in the Vendée won significant victories, and the republic’s armies were driven back on all

**sans-culottes** The laboring poor of Paris, so called because the men wore trousers instead of the knee breeches of the aristocracy and middle class; the word came to refer to the militant radicals of the city.

**Reign of Terror** The period from 1793 to 1794 during which Robespierre’s Committee of Public Safety tried and executed thousands suspected of treason and a new revolutionary culture was imposed.

fronts. By July 1793 only the areas around Paris and on the eastern frontier were firmly held by the central government. Defeat seemed imminent.

## Total War and the Terror

A year later, in July 1794, the central government had reasserted control over the provinces, and the Austrian Netherlands and the Rhineland were once again in French hands. This remarkable change of fortune was due to the revolutionary government’s success in harnessing the explosive forces of a planned economy, revolutionary terror, and modern nationalism in a total war effort.

Robespierre and the Committee of Public Safety advanced on several fronts in 1793 and 1794, seeking to impose republican unity across the nation. First, they collaborated with the sans-culottes, who continued pressing the common people’s case for fair prices and a moral economic order. Thus in September 1793 Robespierre and his coworkers established a planned economy with egalitarian social overtones. Rather than let supply and demand determine prices, the government set maximum prices for key products. Though the state was too weak to enforce all its price regulations, it did fix the price of bread in Paris at levels the poor could afford.

The people were also put to work, mainly producing arms and munitions for the war effort. The government told craftsmen what to produce, nationalized many small workshops, and requisitioned raw materials and grain. Through these economic reforms the second revolution produced an emergency form of socialism, which thoroughly frightened Europe’s propertied classes and greatly influenced the subsequent development of socialist ideology.

Second, while radical economic measures supplied the poor with bread and the armies with weapons, the **Reign of Terror** (1793–1794) enforced compliance with republican beliefs and practices. Special revolutionary courts responsible only to Robespierre’s Committee of Public Safety tried “enemies of the nation” for political crimes. Some forty thousand French men and women were executed or died in prison, making Robespierre’s Reign of Terror one of the most controversial phases of the Revolution. Presented as a necessary measure to save the republic, the Terror was a weapon directed against all suspected of opposing the revolutionary government. As Robespierre himself put it, “Terror is nothing more than prompt, severe inflexible justice.”<sup>4</sup> For many Europeans of the time, however, the Reign of Terror represented a frightening perversion of the ideals of 1789.

In their efforts to impose unity, the Jacobins took actions to suppress women’s participation in political debate, which they perceived as disorderly and a dis-



## Contrasting Visions of the Sans-Culottes

These two images offer profoundly different representations of a sans-culotte woman. The image on the left was created by a French artist, while the image on the right is English. The French words above the image on the right read in part, "Heads! Blood! Death! . . . I am the Goddess of Liberty! . . . Long Live the Guillotine!"



(Bibliothèque nationale de France)



(Bibliothèque nationale de France)

### EVALUATE THE EVIDENCE

1. How would you describe the woman on the left? What qualities does the artist seem to ascribe to her, and how do you think these qualities relate to the sans-culottes and the Revolution? How would you characterize the facial expression and attire of the woman on the right? How does the inclusion of the text contribute to your impressions of her?
2. What does the contrast between these two images suggest about differences between French and English perceptions of the sans-culottes and of the French Revolution? Why do you think the artists have chosen to depict women?

traction from women's proper place in the home. On October 30, 1793, the National Convention declared that "the clubs and popular societies of women, under whatever denomination are prohibited." Among those convicted of sedition was writer Olympe de Gouges, who was sent to the guillotine in November 1793.

The Terror also sought to bring the Revolution into all aspects of everyday life. The government sponsored revolutionary art and songs as well as a new series

of secular festivals to celebrate republican virtue and patriotism. Moreover, the government attempted to rationalize French daily life by adopting the decimal system for weights and measures and a new calendar based on ten-day weeks. (See "Living in the Past: A Revolution of Culture and Daily Life," page 632.) Another important element of this cultural revolution was the campaign of de-Christianization, which aimed to eliminate Catholic symbols and beliefs. Fearful of the



**The Guillotine** Prior to the French Revolution, methods of execution included hanging and being broken at the wheel. Only nobles enjoyed the privilege of a relatively swift and painless death by decapitation, delivered by an executioner's ax. The guillotine, a model of which is shown here, was devised by a French revolutionary doctor named Guillotin as a humane and egalitarian form of execution. Ironically, due to the mass executions under the Terror, it is now seen instead as a symbol of revolutionary cruelty. (Musée de la Ville de Paris, Musée Carnavalet, Paris/Giraudon, The Bridgeman Art Library)



**The Execution of Robespierre** Completely wooden except for the heavy iron blade, the guillotine was painted red for Robespierre's execution, a detail not captured in this black-and-white engraving of the 1794 event. Large crowds witnessed the execution in a majestic public square in central Paris, then known as the Place de la Revolution and now called the Place de la Concorde (Harmony Square). (Universal History Archive/UiG/The Bridgeman Art Library)

hostility aroused in rural France, however, Robespierre called for a halt to de-Christianization measures in mid-1794.

The third and perhaps most decisive element in the French republic's victory over the First Coalition was its ability to draw on the power of dedication to a national state and a national mission. An essential part of modern nationalism, which would fully emerge throughout Europe in the nineteenth century, this commitment was something new in history. With a common language and a common tradition newly reinforced by the ideas of popular sovereignty and democ-

cracy, large numbers of French people were stirred by a common loyalty. They developed an intense emotional commitment to the defense of the nation, and they saw the war against foreign opponents as a life-and-death struggle between good and evil.

#### Thermidorian reaction

A reaction to the violence of the Reign of Terror in 1794, resulting in the execution of Robespierre and the loosening of economic controls.

The all-out mobilization of French resources under the Terror combined with the fervor of nationalism to create an awesome fighting machine. After August 1793 all unmarried young men were subject to the draft, and by January 1794 French armed forces outnumbered those of their enemies almost four to one.<sup>5</sup> Well trained, well equipped, and constantly indoctrinated, the enormous armies of the republic were led by young, impetuous generals. These generals often had risen from the ranks, and they personified the opportunities the Revolution offered gifted sons of the people. By spring 1794 French armies were victorious on all fronts. The republic was saved.

### The Thermidorian Reaction and the Directory

The success of the French armies led Robespierre and the Committee of Public Safety to relax the emergency economic controls, but they extended the po-



1775–1815

litical Reign of Terror. In March 1794 Robespierre's Terror wiped out many of his critics. Two weeks later Robespierre sent long-standing collaborators whom he believed had turned against him, including Danton, to the guillotine. A group of radicals and moderates in the Convention, knowing that they might be next, organized a conspiracy. They howled down Robespierre when he tried to speak to the National Convention on July 27, 1794—a date known as 9 Thermidor according to France's newly adopted republican calendar. The next day it was Robespierre's turn to be guillotined.

As Robespierre's closest supporters followed their leader to the guillotine, the respectable middle-class lawyers and professionals who had led the liberal revolution of 1789 reasserted their authority. This period of **Thermidorian reaction**, as it was called, hearkened back to the beginnings of the Revolution; the middle class rejected the radicalism of the sans-culottes in favor of moderate policies that favored property owners. In 1795 the National Convention abolished many economic controls, let prices rise sharply, and severely restricted the local political organizations through which the sans-culottes exerted their strength.

In 1795 the middle-class members of the National Convention wrote yet another constitution to guarantee their economic position and political supremacy. As in previous elections, the mass of the population could vote only for electors who would in turn elect the legislators, but the new constitution greatly reduced the number of men eligible to become electors by instating a substantial property requirement. It also inaugurated a bicameral legislative system for the first time in the Revolution, with a Council of 500 serving as the lower house that initiated legislation and a Council of Elders (composed of about 250 members aged forty years or older) acting as the upper house that approved new laws. To prevent a new Robespierre from monopolizing power, the new Assembly granted executive power to a five-man body, called the Directory.

The Directory continued to support French military expansion abroad. War was no longer so much a crusade as a response to economic problems. Large, victorious French armies reduced unemployment at home. However, the French people quickly grew weary of the

## The French Revolution

### ■ National Assembly (1789–1791)

May 5, 1789	Estates General meets at Versailles
June 17, 1789	Third estate declares itself the National Assembly
June 20, 1789	Tennis Court Oath
July 14, 1789	Storming of the Bastille
July–August 1789	Great Fear
August 4, 1789	Abolishment of feudal privileges
August 27, 1789	Declaration of the Rights of Man and of the Citizen
October 5, 1789	Women march on Versailles; royal family returns to Paris
November 1789	National Assembly confiscates church land
July 1790	Civil Constitution of the Clergy establishes a national church; Louis XVI agrees to constitutional monarchy
June 1791	Royal family arrested while fleeing France
August 1791	Declaration of Pillnitz

### ■ Legislative Assembly (1791–1792)

April 1792	France declares war on Austria
August 1792	Mob attacks the palace, and Legislative Assembly takes Louis XVI prisoner

### ■ National Convention (1792–1795)

September 1792	September Massacres; National Convention abolishes monarchy and declares France a republic
January 1793	Louis XVI executed
February 1793	France declares war on Britain, the Dutch Republic, and Spain; revolts take place in some provinces
March 1793	Struggle between Girondists and the Mountain
April 1793	Creation of the Committee of Public Safety
June 1793	Arrest of Girondist leaders
September 1793	Price controls instituted
October 1793	National Convention bans women's political societies
1793–1794	Reign of Terror
Spring 1794	French armies victorious on all fronts
July 1794	Robespierre executed; Thermidorian reaction begins

### ■ The Directory (1795–1799)

1795	Economic controls abolished; suppression of the sans-culottes begins
1799	Napoleon seizes power

corruption and ineffectiveness that characterized the Directory. This general dissatisfaction revealed itself clearly in the national elections of 1797, which returned a large number of conservative and even monarchist deputies who favored peace at almost any price. Two years later Napoleon Bonaparte ended the Directory in a coup d'état (koo day-TAH) and substituted a strong dictatorship for a weak one.



# LIVING IN THE PAST

## A Revolution of Culture and Daily Life

**T**he French Revolution brought sweeping political and social change to France, removing one of the oldest monarchies in Europe in favor of broad-based representative government and eliminating age-old distinctions between nobles and commoners. Revolutionaries feared, however, that these measures were not enough to transform the nation. They therefore undertook a parallel revolution of culture intended to purify and regenerate the French people and turn former royal subjects into patriotic citizens capable of realizing the dream of liberty, equality, and fraternity.

To bring about cultural revolution, officials of the new republic targeted the most fundamental elements of daily life: the experience of space and time. Prior to the Revolution, regions of France had their own systems of measurement, meaning that the length of an inch or the weight of a pound differed substantially across the realm. Disgusted with the inefficiency of this state of affairs and determined to impose national unity, the government adopted the decimal-based metric system first proposed in 1670. The length of the meter was scientifically set at one ten-millionth of the distance from the pole to the equator. Henceforth all French citizens would inhabit spaces that were measured and divided in the same way.

The government attempted a similar rationalization of the calendar. Instead of twelve months of varying lengths, each of the twelve months on the new revolutionary calendar was made up of three ten-day weeks, with a five- or six-day interval at the end of each year. To mark the total rebirth of time, the new calendar

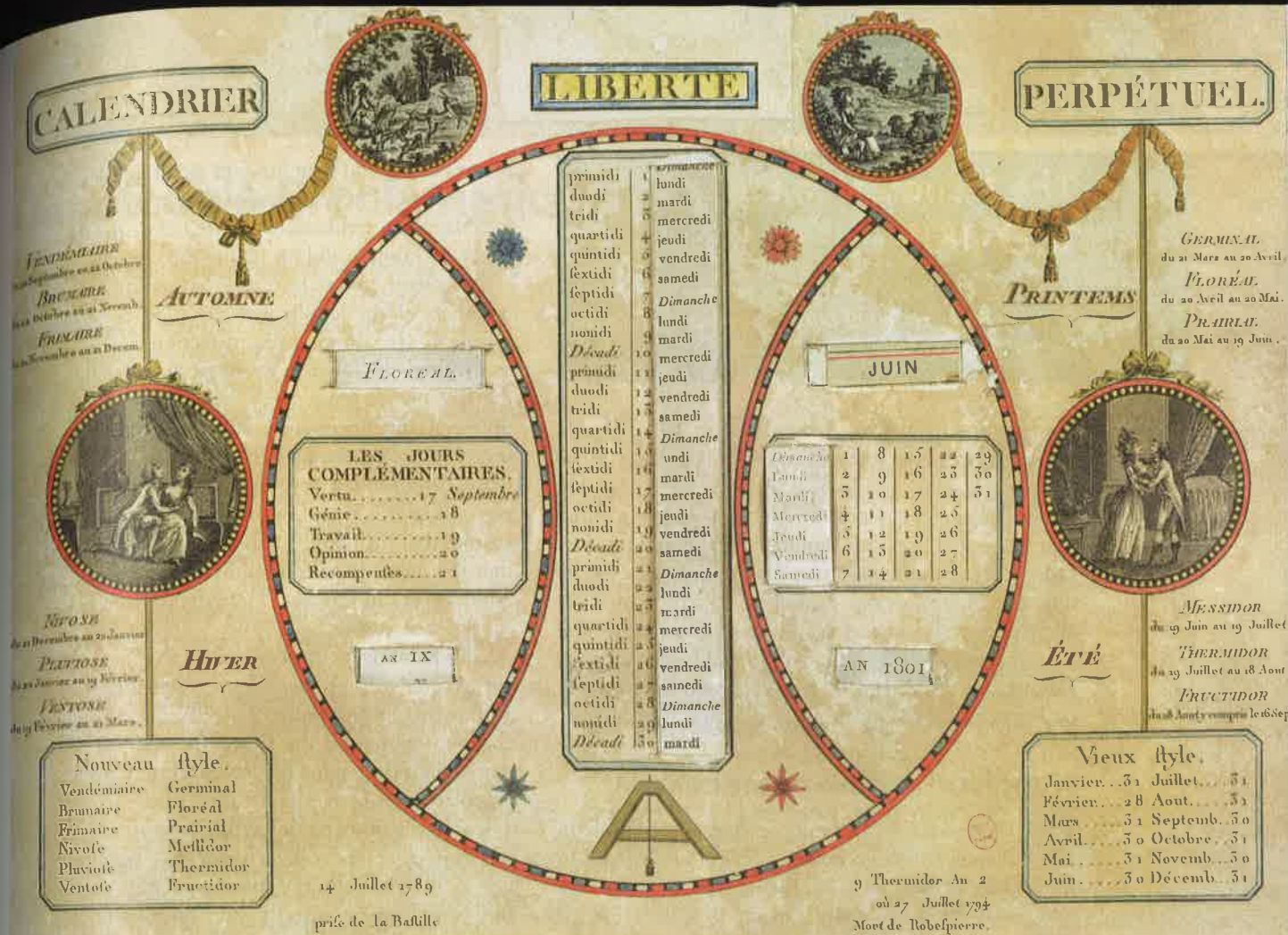
began at Year 1 on the day of the foundation of the French republic (September 22, 1792). A series of festivals with patriotic themes replaced the traditional Catholic feast days. One of the most important was the festival of the Cult of the Supreme Being (a form of deism promoted by Robespierre as the state religion). There was even a short-lived attempt to put the clock on a decimal system.

Cultural revolution also took on more concrete forms. Every citizen was required to wear a tricolor cockade on his or her hat to symbolize loyalty to the republic. Enterprising merchants sold a plethora of everyday goods with revolutionary themes. One could eat from revolutionary plates, drink from revolutionary mugs, waft revolutionary fans, and even decorate the home with revolutionary wallpaper. Living the French Revolution meant entering a whole new world of sense and experience.



**Plate showing a festival of the Cult of the Supreme Being.** (Erich Lessing/Art Resource, NY)





**Revolutionary calendar.** (Musée de la Ville de Paris, Musée Carnavalet, Paris, France/Giraudon/The Bridgeman Art Library)

### QUESTIONS FOR ANALYSIS

1. How easy do you think it would have been to follow the new revolutionary calendar? Why did revolutionaries believe it was necessary to create a new calendar?
2. How would you describe the festival of the Supreme Being as it is shown on the plate? What values of the Revolution does it seem to emphasize?
3. Why were ordinary objects, like plates and playing cards, decorated with symbols of the Revolution? What does this tell you about the ways everyday life was drawn into the experience of revolution?

### Revolutionary playing card.

(Musée de la Ville de Paris, Musée Carnavalet, Paris, France/Giraudon/The Bridgeman Art Library)





## The Napoleonic Era, 1799–1815

Why did Napoleon Bonaparte assume control of France and much of Europe, and what factors led to his downfall?

For almost fifteen years, from 1799 to 1814, France was in the hands of a keen-minded military dictator of exceptional ability. One of history's most fascinating leaders, Napoleon Bonaparte (1769–1821) realized that he needed to put an end to civil strife in France in order to create unity and consolidate his rule. And he did. But Napoleon saw himself as a man of destiny, and the glory of war and the dream of universal empire proved irresistible. For years he spiraled from victory to victory, but in the end he was destroyed by a mighty coalition united in fear of his restless ambition.

### Napoleon's Rule of France

Born in Corsica into an impoverished noble family in 1769, Napoleon left home and became a lieutenant in the French artillery in 1785. Rising rapidly in the new army, Napoleon was placed in command of French

forces in Italy and won brilliant victories there in 1796 and 1797. His next campaign, in Egypt, was a failure, but Napoleon returned to France before the fiasco was generally known, and his reputation remained intact.

Napoleon soon learned that some prominent members of the legislature were plotting against the Directory. The plotters' dissatisfaction stemmed not so much from the Directory's ruling dictatorially as from the fact that it was a weak dictatorship. Ten years of upheaval and uncertainty had made firm rule much more appealing than liberty and popular politics to these disillusioned revolutionaries. The abbé Sieyès personified this evolution in thinking. In 1789 he had written that the nobility was grossly overprivileged and that the entire people should rule the French nation. Now Sieyès's motto was "Confidence from below, authority from above."

The flamboyant thirty-year-old Napoleon, nationally revered for his heroism, was an ideal figure of authority. On November 9, 1799, Napoleon and his conspirators ousted the Directors, and the following day soldiers disbanded the legislature at bayonet point. Napoleon was named first consul of the republic, and a new constitution consolidating his position was overwhelmingly approved by a nationwide vote in December 1799. Republican appearances were maintained, but Napoleon became the real ruler of France. (See

**The Coronation of Napoleon, 1804** In this detail from a grandiose painting by Jacques-Louis David, Napoleon, instead of the pope, prepares to crown his wife, Josephine, in an elaborate ceremony in Notre Dame Cathedral. Napoleon, the ultimate upstart, also crowned himself. Pope Pius VII, seated glumly behind the emperor, is reduced to being a spectator. (Louvre/Paris, France/The Bridgeman Art Library)





# Napoleon's Proclamation to the French People

*In his proclamation to the French people, Napoleon justified the coup d'état of November 10, 1799, in which he and co-conspirators overthrew the Directory government. He does not mention the two men named consul alongside him, but takes sole credit for the events, which he presents as a necessary defense of the republic against traitorous legislators.*

“On my return to Paris, I found division among all the authorities and agreement only on one truth, that the Constitution was half destroyed and could no longer save liberty.

Every faction came to me, confided their plans in me, and asked me for my support: I refused to be the man of one faction. . . .

The Council of Elders resolved to transfer the Legislative Body to Saint-Cloud; it gave me the responsibility of organizing the force necessary for its independence. I believed it my duty to my fellow citizens, to the soldiers perishing in our armies, and for the national glory acquired at the cost of their blood, to accept the command.

The Councils assembled at Saint-Cloud; republican troops guaranteed their safety from without, but assassins created terror from within. Several deputies from the Council of Five Hundred, armed with stilettos and firearms, circulated death threats. . . .

I took my indignation and grief to the Council of Elders. I asked it to guarantee the execution of its generous plans. I presented it with the evils besetting the fatherland which they were able to imagine. They united with me through new testimony of their steadfast will.

I then went to the Council of Five Hundred; alone, unarmed, head uncovered, just as the Elders had received and applauded me. I came to remind the majority of its wishes, and to assure it of its power.

The stilettos which threatened the deputies were immediately raised against their liberator; twenty assassins threw themselves on me and aimed at my chest. The grenadiers of the Legislative Body, whom I had left at the entrance to the hall, ran to put themselves between me and the assassins. One of the brave grenadiers was struck and had his clothes torn by a stiletto. They carried me out. . . .

They crowded around the president, uttering threats, arms in hand. . . . I ordered that he be snatched from their fury, and six grenadiers of the Legislative Body carried him out. Immediately afterwards, grenadiers from the Legislative Body charged into the hall and had it evacuated.

The factions, thus intimidated, dispersed and fled. The majority, freed from their attacks, returned freely and peaceably to the meeting hall, heard the propositions which were made for public safety, deliberated, and prepared the salutary resolution which is to become the new and provisional law of the Republic.

Frenchmen, you will undoubtedly recognize in this conduct the zeal of a soldier of liberty, of a citizen devoted to the Republic.”

## EVALUATE THE EVIDENCE

1. How does Napoleon justify his actions on November 10, 1799, and the dismissal of the existing legislature of France?
2. In what ways does this document illustrate Napoleon's recurrent tactic of presenting his actions as a means to preserve, not destroy, the Revolution and its achievements?

Source: *The French Revolution and Napoleon: A Sourcebook*, ed. Philip G. Dwyer and Peter McPhee (London: Routledge, 2002), p. 138. Used by permission of Taylor & Francis.

“Primary Source 19.5: Napoleon's Proclamation to the French People,” above.)

Napoleon's domestic policy centered on using his popularity and charisma to maintain order and end civil strife. He did so by appeasing powerful groups in France by according them favors in return for loyal service. Napoleon's bargain with the solid middle class was codified in the famous Civil Code of March 1804, also known as the **Napoleonic Code**, which reasserted two of the fundamental principles of the Revolution of 1789: equality of all male citizens before the law, and security of wealth and private property. Napoleon and the leading bankers of Paris established the pri-

vately owned Bank of France in 1800, which served the interests of both the state and the financial oligarchy. Napoleon won over peasants by defending the gains in land and status they had won during the Revolution.

At the same time, Napoleon consolidated his rule by recruiting disillusioned revolutionaries to form a network of ministers, prefects, and centrally appointed mayors. Nor were members of the old nobility slighted. In 1800 and

**Napoleonic Code** French civil code promulgated in 1804 that reasserted the 1789 principles of the equality of all male citizens before the law and the absolute security of wealth and private property, as well as restricting rights accorded to women by previous revolutionary laws.

again in 1802 Napoleon granted amnesty to one hundred thousand émigrés on the condition that they return to France and take a loyalty oath. Members of this returning elite soon ably occupied many high posts in the expanding centralized state. Napoleon also created a new imperial nobility in order to reward his most talented generals and officials.

Napoleon applied his diplomatic skills to healing the Catholic Church in France so that it could serve as a bulwark of social stability. After arduous negotiations, Napoleon and Pope Pius VII (pontificate 1800–1823) signed the Concordat (kuhn-KOHR-dat) of 1801. The pope obtained the right for French Catholics to practice their religion freely, but Napoleon gained political power: his government now nominated bishops, paid the clergy, and exerted great influence over the church.

The domestic reforms of Napoleon's early years were his greatest achievement. Much of his legal and administrative reorganization has survived in France to this day, but order and unity had a price: authoritarian rule. Women lost many of the gains they had made in the 1790s. Under the Napoleonic Code, women were dependents of either their fathers or their husbands, and they could not make contracts or have bank accounts in their own names. Napoleon and his advisers aimed at re-establishing a family monarchy, where the power of the husband and father was as absolute over the wife and the children as that of Napoleon was over his subjects. He also curtailed free speech and freedom of the press and manipulated voting in the occasional elections. After 1810 political suspects were held in state prisons, as they had been during the Terror.

## Napoleon's Expansion in Europe

Napoleon was above all a great military man. After coming to power in 1799, he sent peace feelers to Austria and Great Britain, the two remaining members of the Second Coalition that had been formed against France in 1798. When they rejected his overtures, Napoleon's armies decisively defeated the Austrians. In the Treaty of Lunéville (1801), Austria accepted the loss of almost all its Italian possessions, and German territory on the west bank of the Rhine was incorporated into France. The British agreed to the Treaty of Amiens in 1802, allowing France to control the former Dutch Republic (known as the Batavian Republic since 1795),

the Austrian Netherlands, the west bank of the Rhine, and most of the Italian peninsula. The Treaty of Amiens was a diplomatic triumph for Napoleon, and peace with honor and profit increased his popularity at home.

In 1802 Napoleon was secure but driven to expand his power. Aggressively redrawing the map of Germany so as to weaken Austria and encourage the secondary states of southwestern Germany to side with France, Napoleon tried to restrict British trade with all of Europe. He then plotted to attack Great Britain, but his Mediterranean fleet was destroyed by Lord Nelson at the Battle of Trafalgar on October 21, 1805. Invasion of England was henceforth impossible. Renewed fighting had its advantages, however, for the first consul used the wartime atmosphere to have himself proclaimed emperor in late 1804.

Austria, Russia, and Sweden joined with Britain to form the Third Coalition against France shortly before the Battle of Trafalgar. Actions such as Napoleon's assumption of the Italian crown had convinced both Alexander I of Russia and Francis II of Austria that Napoleon was a threat to the European balance of power. Yet they were no match for Napoleon, who scored a brilliant victory over them at the Battle of Austerlitz in December 1805. Alexander I decided to pull back, and Austria accepted large territorial losses in return for peace as the Third Coalition collapsed.

Napoleon then proceeded to reorganize the German states. In 1806 he abolished many of the tiny German states as well as the ancient Holy Roman Empire and established by decree the German Confederation of the Rhine, a union of fifteen German states minus Austria, Prussia, and Saxony. Naming himself "protector" of the confederation, Napoleon firmly controlled western Germany.

Napoleon's intervention in German affairs alarmed the Prussians, who mobilized their armies after more than a decade of peace with France. Napoleon attacked and won two more brilliant victories in October 1806 at Jena and Auerstädt, where the Prussians were outnumbered two to one. The war with Prussia, now joined by Russia, continued into the following spring. After Napoleon's larger armies

won another victory, Alexander I of Russia was ready to negotiate the peace. In the subsequent treaties of Tilsit in 1807, Prussia lost half of its population, while Russia accepted Napoleon's reorganization of western and central Europe and promised to enforce Napoleon's economic blockade against British goods.

German Confederation of the Rhine, 1806





## The Grand Empire and Its End

Increasingly, Napoleon saw himself as the emperor of Europe, not just of France. The so-called **Grand Empire** he built had three parts. The core, or first part, was an ever-expanding France, which by 1810 included today's Belgium and the Netherlands, parts of northern Italy, and German territories on the east bank of the Rhine. The second part consisted of a number of dependent satellite kingdoms, on the thrones of which Napoleon placed members of his large family. The third part comprised the independent but allied states of Austria, Prussia, and Russia. After 1806 Napoleon expected both satellites and allies to support his **Continental System**, a blockade in which no ship coming from Britain or her colonies could dock at a port controlled by the French. It was intended to halt all trade between Britain and continental Europe, thereby destroying the British economy and its military force.

The impact of the Grand Empire on the peoples of Europe was considerable. In the areas incorporated into France and in the satellites (Map 19.2), Napoleon abolished feudal dues and serfdom to the benefit of the peasants and middle class. Yet Napoleon had to put the prosperity and special interests of France first in order to safeguard his power base. Levying heavy taxes in money and men for his armies, he came to be regarded more as a conquering tyrant than as an enlightened liberator. Thus French rule sparked patriotic upheavals and encouraged the growth of reactive nationalism, for individuals in different lands learned to identify emotionally with their own embattled national families as the French had done earlier.

The first great revolt occurred in Spain. In 1808 a coalition of Catholics, monarchists, and patriots rebelled against Napoleon's attempts to make Spain a French satellite. French armies occupied Madrid, but the foes of Napoleon fled to the hills and waged uncompromising guerrilla warfare. Spain was a clear warning: resistance to French imperialism was growing.

Yet Napoleon pushed on. In 1810, when the Grand Empire was at its height, Britain still remained at war with France, helping the guerrillas in Spain and Portugal. The Continental System was a failure. Instead of harm-

ing Britain, the system provoked the British to set up a counter-blockade, which created hard times in France. Perhaps looking for a scapegoat, Napoleon turned on Alexander I of Russia, who in 1811 openly repudiated Napoleon's war of prohibitions against British goods.

Napoleon's invasion of Russia began in June 1812 with a force that eventually numbered 600,000, probably the largest force yet assembled in a single army. Only one-third of this army was French, however; nationals of all the satellites and allies were drafted into the operation. Originally planning to winter in the Russian city of Smolensk, Napoleon recklessly pressed on toward Moscow. The great Battle of Borodino that followed was a draw. Alexander

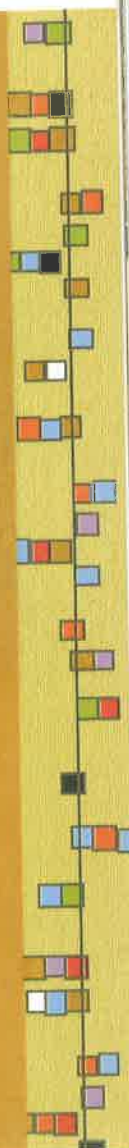
**Grand Empire** The empire over which Napoleon and his allies ruled, encompassing virtually all of Europe except Great Britain and Russia.

### Continental System

A blockade imposed by Napoleon to halt all trade between continental Europe and Britain, thereby weakening the British economy and military.

## The Napoleonic Era

November 1799	Napoleon overthrows the Directory
December 1799	Napoleon's new constitution approved
1800	Foundation of the Bank of France
1801	France defeats Austria and acquires Italian and German territories in the Treaty of Lunéville; Napoleon signs papal Concordat
1802	Treaty of Amiens
March 1804	Napoleonic Code
December 1804	Napoleon crowned emperor
October 1805	Britain defeats the French fleet at the Battle of Trafalgar
December 1805	Napoleon defeats Austria and Russia at the Battle of Austerlitz
1807	Napoleon redraws map of Europe in the treaties of Tilsit
1808	Spanish revolt against French occupation
1810	Height of the Grand Empire
June 1812	Napoleon invades Russia
Fall–Winter 1812	Napoleon makes a disastrous retreat from Russia
March 1814	Russia, Prussia, Austria, and Britain sign the Treaty of Chaumont, pledging alliance to defeat Napoleon
April 1814	Napoleon abdicates and is exiled to Elba; Louis XVIII restored to constitutional monarchy
February–June 1815	Napoleon escapes from Elba but is defeated at the Battle of Waterloo; Louis XVIII restored to throne for second time





1775–1815



## MAPPING THE PAST

### Map 19.2 Napoleonic Europe in 1812

At the height of the Grand Empire in 1810, Napoleon had conquered or allied with every major European power except Britain. But in 1812, angered by Russian repudiation of his ban on trade with Britain, Napoleon invaded Russia with disastrous results. Compare this map with Map 15.2 (page 477), which shows the division of Europe in 1715.

**ANALYZING THE MAP** How had the balance of power shifted in Europe from 1715 to 1812? What changed, and what remained the same? What was the impact of Napoleon's wars on Germany and the Italian peninsula?

**CONNECTIONS** Why did Napoleon succeed in achieving vast territorial gains where Louis XIV did not?



1775–1815



**Francisco Goya, *The Third of May 1808*** Spanish master Francisco Goya created a passionate and moving indictment of the brutality of war in this painting from 1814, which depicts the close-range execution of Spanish rebels by Napoleon's forces in May 1808. Goya's painting evoked the bitterness and despair of many Europeans who suffered through Napoleon's invasions. (Prado, Madrid, Spain/The Bridgeman Art Library)

ordered the evacuation of Moscow, which the Russians then burned in part, and he refused to negotiate. Finally, after five weeks in the scorched and abandoned city, Napoleon ordered a retreat, one of the greatest military disasters in history. The Russian army, the Russian winter, and starvation cut Napoleon's army to pieces. When the frozen remnants staggered into Poland and Prussia in December, 370,000 men had died and another 200,000 had been taken prisoner.<sup>6</sup>

Leaving his troops to their fate, Napoleon raced to Paris to raise yet another army. Possibly he might still have saved his throne if he had been willing to accept a France reduced to its historical size—the proposal offered by Austria's foreign minister, Prince Klemens von Metternich. But Napoleon refused. Austria and Prussia deserted Napoleon and joined Russia and Great Britain in the Treaty of Chaumont in March 1814, by which the four powers pledged allegiance to defeat the French emperor.

All across Europe patriots called for a “war of liberation” against Napoleon's oppression. Less than a month

later, on April 4, 1814, a defeated Napoleon abdicated his throne. After this unconditional abdication, the victorious allies granted Napoleon the island of Elba off the coast of Italy as his own tiny state. Napoleon was allowed to keep his imperial title, and France was required to pay him a yearly income of 2 million francs.

The allies also agreed to the restoration of the Bourbon dynasty under Louis XVIII (r. 1814–1824) and promised to treat France with leniency in a peace settlement. The new monarch sought support among the people by issuing the Constitutional Charter, which accepted many of France's revolutionary changes and guaranteed civil liberties.

Yet Louis XVIII lacked the magnetism of Napoleon. Hearing of political unrest in France and diplomatic tensions in Vienna, Napoleon staged a daring escape from Elba in February 1815 and marched on Paris with a small band of followers. French officers and soldiers who had fought so long for their emperor responded to the call. Louis XVIII fled, and once more Napoleon took command. But Napoleon's gamble was a desperate



long shot, for the allies were united against him. At the end of a frantic period known as the Hundred Days, they crushed his forces at Waterloo on June 18, 1815, and imprisoned him on the rocky island of St. Helena, off the western coast of Africa. Louis XVIII returned to the throne, and the allies dealt more harshly with the French. As for Napoleon, he took revenge by writing his memoirs, nurturing the myth that he had been Europe's revolutionary liberator, a romantic hero whose lofty work had been undone by oppressive reactionaries.

## The Haitian Revolution, 1791–1804

How did slave revolt on colonial Saint-Domingue lead to the creation of the independent nation of Haiti in 1804?

The events that led to the creation of the independent nation of Haiti constitute the third, and perhaps most extraordinary, chapter of the revolutionary era in the late eighteenth century. Prior to 1789 Saint-Domingue, the French colony that was to become Haiti, reaped huge profits through a ruthless system of slave-based plantation agriculture. News of revolution in France lit a powder keg of contradictory aspirations among white planters, free people of color, and slaves. While revolutionary authorities debated how far to extend the rights of man on Saint-Domingue, first free people of color then enslaved people took matters into their own hands, rising up to claim their freedom. A massive slave revolt of 1791 ultimately succeeded in ending slavery and winning independence from France, despite invasion by the British and Spanish and Napoleon Bonaparte's bid to reimpose French control. In 1804 Haiti became the first nation in history to claim its freedom through slave revolt.

### Revolutionary Aspirations in Saint-Domingue

On the eve of the French Revolution, Saint-Domingue—the most profitable of all Caribbean colonies—was even more rife with social tensions than France itself. The colony, which occupied the western third of the island of Hispaniola, was inhabited by a variety of social groups who resented and mistrusted one another. The European population included French colonial officials, wealthy plantation owners and merchants, and poor immigrants. Individuals of French or European descent born in the colonies were called “Creoles,” and over time they had developed

their own interests, at times distinct from those of metropolitan France. Vastly outnumbering the white population were the colony's five hundred thousand enslaved people alongside a sizable population of some forty thousand free people of African and mixed African and European descent. Members of this last group referred to themselves as free people of color.

Legal and economic conditions on Saint-Domingue vastly favored the white population. Most of the island's enslaved population performed grueling toil in the island's sugar plantations. The highly outnumbered planters used extremely brutal methods, such as beating, maiming, and executing slaves, to maintain their control. The 1685 Code Noir (Black Code) that set the parameters of slavery was intended to provide minimal standards of humane treatment, but its tenets were rarely enforced. Masters calculated that they could earn more by working slaves ruthlessly and purchasing new ones when they died, than by providing the food, rest, and medical care needed to allow the enslaved population to reproduce naturally. This meant a constant inflow of newly enslaved people from Africa was necessary to work the plantations.

Despite their brutality, slaveholders on Saint-Domingue freed a surprising number of their slaves, mostly their own mixed-race children, thereby producing one of the largest populations of free people of color in any slaveholding colony. The Code Noir had originally granted free people of color the same legal status as whites: they could own property, live where they wished, and pursue any education or career they desired. From the 1760s on, however, the rising prosperity and visibility of this group provoked resentment from the white population. In response, colonial administrators began rescinding the rights of free people of color, and by the time of the French Revolution myriad aspects of their lives were subject to discriminatory laws.

The political and intellectual turmoil of the 1780s, with its growing rhetoric of liberty, equality, and fraternity, raised new challenges and possibilities for each of Saint-Domingue's social groups. For enslaved people, who constituted approximately 90 percent of the population, news of abolitionist movements in France led to hopes that the mother country might grant them freedom. Free people of color looked to reforms in Paris as a means of gaining political enfranchisement and reasserting equal status with whites. The Creole elite, not surprisingly, saw matters very differently. Infuriated by talk of abolition and determined to protect their way of life, they looked to revolutionary ideals of representative government for the chance to gain control of their own affairs, as had the American colonists before them.

The National Assembly frustrated the hopes of all these groups. Cowed by colonial representatives who



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claimed that support for free people of color would result in slave insurrection and independence, the Assembly refused to extend French constitutional safeguards to the colonies. After dealing this blow to the aspirations of slaves and free people of color, the Assembly also reaffirmed French monopolies over colonial trade, thereby angering Creole planters as well. Like the American settlers did earlier, the colonists chafed under the rule of the mother country.

In July 1790 Vincent Ogé (aw-ZHAY) (ca. 1750–1791), a free man of color, returned to Saint-Domingue from Paris determined to win rights for his people. He raised an army of several hundred and sent letters to the new Provincial Assembly of Saint-Domingue demanding political rights for all free citizens. But Ogé's demands were refused, so he and his followers turned to armed insurrection. After initial victories, his army was defeated, and Ogé was tortured and executed by colonial officials. Revolutionary leaders in Paris were more sympathetic to Ogé's cause. In May 1791, responding to what it perceived as partly justified grievances, the National Assembly granted political rights to free people of color born to two free parents who possessed sufficient property. When news of this legis-

lation arrived in Saint-Domingue, the white elite was furious, and the colonial governor refused to enact it. Violence now erupted between groups of whites and free people of color in parts of the colony.

## The Outbreak of Revolt

Just as the sans-culottes helped push forward more radical reforms in France, the second stage of revolution in Saint-Domingue also resulted from decisive action from below. In August 1791 slaves, who had witnessed the confrontation between whites and free people of color for over a year, took events into their own hands. Groups of slaves held a series of nighttime meetings to plan a mass insurrection. In doing so, they drew on their own considerable military experience; the majority of slaves had been born in Africa, and many had served in the civil wars of the kingdom of Congo and other conflicts before being taken into slavery.<sup>7</sup> They also drew on a long tradition of slave resistance prior to 1791, which had ranged from work slowdowns, to running away, to taking part in African-derived religious rituals and dances known as *vodou* (or voodoo). According to some

**Saint-Domingue Slave Life** Although the brutal conditions of plantation slavery left little time or energy for leisure, slaves on Saint-Domingue took advantage of their day of rest on Sunday to engage in social and religious activities. The law officially prohibited slaves of different masters from mingling together, but such gatherings were often tolerated if they remained peaceful. This image depicts a fight between two slaves, precisely the type of unrest and violence feared by authorities. (Musée du Nouveau Monde, La Rochelle/Photos12.com — ARJ)







**Slave Revolt on Saint-Domingue** This illustration, from the proslavery perspective, emphasizes the violence and destructiveness of the slave rebellion in Saint-Domingue. Many white settlers fled to the United States and other Caribbean islands with as much of their property, including slaves, as they could take with them. (The Library Company of Philadelphia)

sources, the August 1791 pact to take up arms was sealed by such a voodoo ritual.<sup>8</sup>

Revolts began on a few plantations on the night of August 22. Within a few days the uprising had swept much of the northern plain, creating a slave army estimated at around 2,000 individuals. By August 27 it was described by one observer as “10,000 strong, divided into 3 armies, of whom 700 or 800 are on horseback, and tolerably well-armed.”<sup>9</sup> During the next month enslaved combatants attacked and destroyed hundreds of sugar and coffee plantations.

On April 4, 1792, as war loomed with the European states, the National Assembly issued a decree extending full citizenship rights to free people of color, including the right to vote for men. As in France, voting rights and the ability to hold public office applied to men only. The Assembly hoped this measure would win the loyalty of free people of color and their aid in defeating the slave rebellion.

Warfare in Europe soon spread to Saint-Domingue (Map 19.3). Since the beginning of the slave insurrection, the Spanish colony of Santo Domingo, just to the east of Saint-Domingue, had supported rebel slaves. In early 1793 the Spanish began to bring slave leaders and their soldiers into the Spanish army. Toussaint L'Ouverture (TOO-sahn LOO-vair-toor) (1743–1803),

a freed slave who had joined the revolt, was named a Spanish officer. In September the British navy blockaded the colony, and invading British troops captured French territory on the island. For the Spanish and British, revolutionary chaos provided a tempting opportunity to capture a profitable colony.

Desperate for forces to oppose France's enemies, commissioners sent by the newly elected National Convention promised to emancipate all those who fought for France. By October 1793 they had abolished slavery throughout the colony. On February 4, 1794, the Convention ratified the abolition of slavery and extended it to all French territories, including the Caribbean colonies of Martinique and Guadeloupe. In some ways this act merely acknowledged the achievements already won by the slave insurrection itself.

The tide of battle began to turn when Toussaint L'Ouverture switched sides, bringing his military and political skills, along with four thousand well-trained soldiers, to support the French war effort. By 1796 the French had regained control of the colony, and L'Ouverture had emerged as a key military leader. (See “Individuals in Society: Toussaint L'Ouverture,” page 644.) In May 1796 he was named commander of the western province of Saint-Domingue (see Map 19.3). The increasingly conservative nature of the French



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government during the Thermidorian reaction, however, threatened to undo the gains made by former slaves and free people of color.

## The War of Haitian Independence

With Toussaint L'Ouverture acting increasingly as an independent ruler of the western province of Saint-Domingue, another general, André Rigaud (1761–1811), set up his own government in the southern peninsula. Tensions mounted between L'Ouverture and Rigaud. While L'Ouverture was a freed slave of African descent, Rigaud belonged to the free colored elite. This elite resented the growing power of former slaves like L'Ouverture, who in turn accused them of adopting the racism of white settlers. Civil war broke out between the two sides in 1799, when L'Ouverture's forces, led by his lieutenant, Jean Jacques Dessalines (1758–1806), invaded the south. Victory over Rigaud in 1800 gave L'Ouverture control of the entire colony.

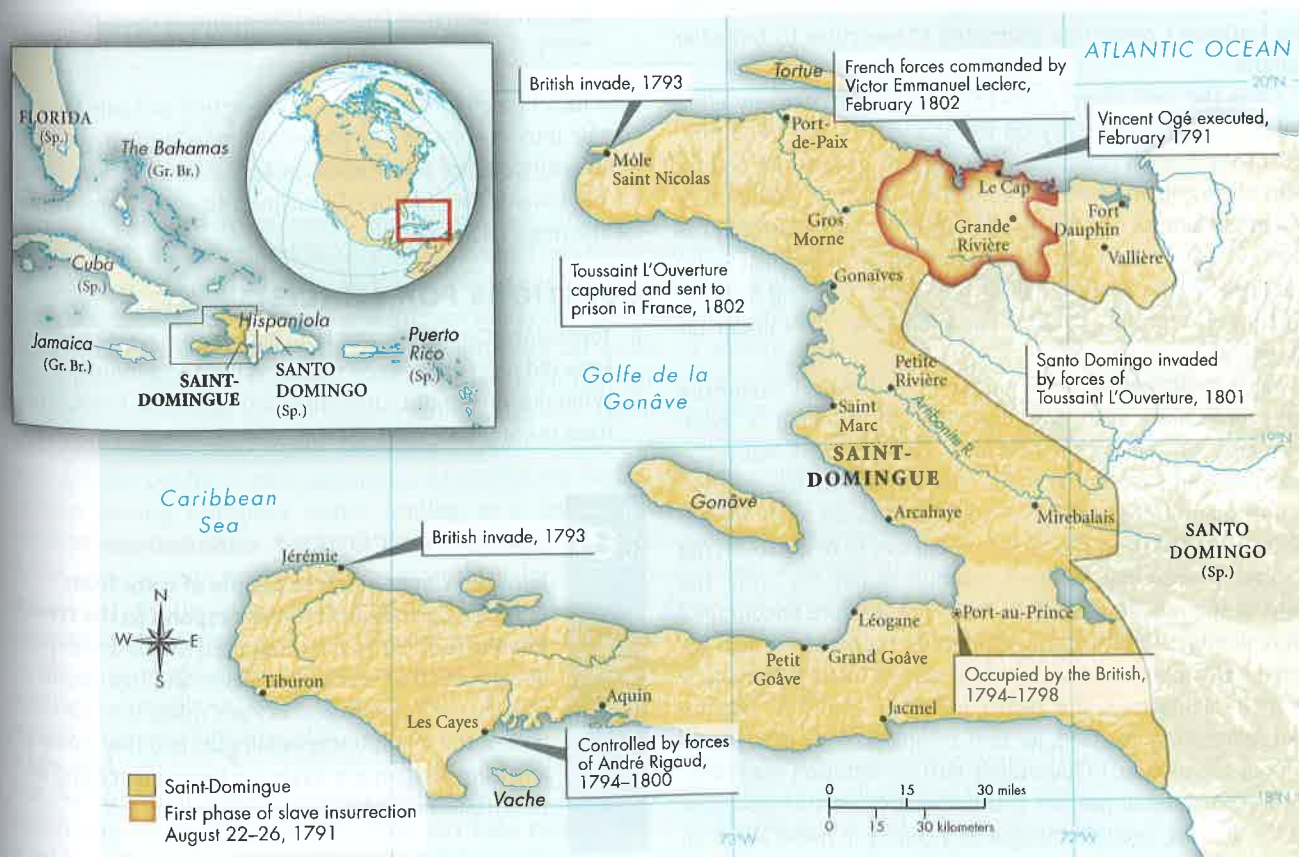
This victory was soon challenged by Napoleon, who had his own plans for re-establishing slavery and using

the profits as a basis for expanding French power. Napoleon ordered his brother-in-law, General Charles-Victor-Emmanuel Leclerc (1772–1802), to lead an expedition to the island to crush the new regime. In 1802 Leclerc landed in Saint-Domingue and ordered the arrest of Toussaint L'Ouverture. The rebel leader, along with his family, was deported to France, where he died in 1803.

It was left to L'Ouverture's lieutenant, Jean Jacques Dessalines, to unite the resistance, and he led it to a crushing victory over French forces. On January 1, 1804, Dessalines formally declared the independence of Saint-Domingue and the creation of the new sovereign nation of Haiti, the name used by the pre-Columbian inhabitants of the island. The Haitian constitution was ratified in 1805.

Haiti, the second independent state in the Americas and the first in Latin America, was born from the first successful large-scale slave revolt in history. This event spread shock and fear through slaveholding societies in the Caribbean and the United States, bringing their worst nightmares of the utter reversal of their power

**Map 19.3 The War of Haitian Independence, 1791–1804** Neighbored by the Spanish colony of Santo Domingo, Saint-Domingue was the most profitable European colony in the Caribbean. In 1770 the French transferred the capital from Le Cap to Port-au-Prince. Slave revolts erupted in the north near Le Cap in 1791. Port-au-Prince became the capital of the newly independent Haiti in 1804.





# INDIVIDUALS IN SOCIETY

## Toussaint L'Ouverture

Little is known of the early life of Saint-Domingue's brilliant military and political leader Toussaint L'Ouverture. He was born in 1743 on a plantation outside Le Cap owned by the Count de Bréda. According to tradition, L'Ouverture was the eldest son of a captured African prince from modern-day Benin. Toussaint Bréda, as he was then called, occupied a privileged position among slaves. Instead of performing backbreaking labor in the fields, he served his master as a coachman and livestock keeper. He also learned to read and write French and some Latin, but he was always more comfortable with the Creole dialect.

During the 1770s the plantation manager emancipated L'Ouverture, who subsequently leased his own small coffee plantation and slaves. He married Suzanne Simone, who already had one son, and the couple had another son during their marriage. In 1791 he joined the slave uprisings that swept Saint-Domingue, and he took on the *nom de guerre* (war name) "L'Ouverture," meaning "the opening." L'Ouverture rose to prominence among rebel slaves allied with Spain and by early 1794 controlled his own army. A devout Catholic who led a frugal and ascetic life, L'Ouverture impressed others with his enormous physical energy, intellectual acumen, and air of mystery. In 1794 he defected to the French side and led his troops to a series of victories against the Spanish. In 1795 the National Convention promoted L'Ouverture to brigadier general.

Over the next three years L'Ouverture successively eliminated rivals for authority on the island. First he freed himself of the French commissioners sent to govern the colony. With a firm grip on power in the northern province, L'Ouverture defeated General André Rigaud in 1800 to gain control in the south. His army then marched on the capital of Spanish Santo Domingo on the eastern half of the island, meeting little resistance. The entire island of Hispaniola was now under his command.

With control of Saint-Domingue in his hands, L'Ouverture was confronted with the challenge of building a post-emancipation society, the first of its kind. The task was made even more difficult by the chaos wreaked by war, the destruction of plantations, and bitter social and racial tensions. For L'Ouverture the most pressing concern was to re-establish the plantation economy. Without revenue to pay his army, the gains of the rebellion could be lost. He therefore encouraged white planters to return to reclaim their property. He also adopted harsh policies toward former slaves, forcing them back to their plantations and restricting their ability to acquire land. When they resisted, he sent troops across the island to enforce submission. L'Ouverture's 1801 constitution reaffirmed his draconian labor policies and named L'Ouverture governor for life, leaving Saint-Domingue as a colony in name alone. In



Equestrian portrait of Toussaint L'Ouverture. (© Photos 12/Alamy)

June 1802 French forces arrested L'Ouverture and jailed him at Fort de Joux in France's Jura Mountains near the Swiss border. L'Ouverture died of pneumonia on April 7, 1803. It was left to his lieutenant, Jean Jacques Dessalines, to win independence for the new Haitian nation.

### QUESTIONS FOR ANALYSIS

1. Toussaint L'Ouverture was both slave and slave owner. How did each experience shape his life and actions?
2. What did Toussaint L'Ouverture and Napoleon Bonaparte have in common? How did they differ?



### ONLINE DOCUMENT ASSIGNMENT

**How did slaves and free people of color from France's Caribbean colonies respond to the French Revolution?** Go to the Integrated Media and explore documents that reveal how slaves and free people of color in the colonies and in Paris made their concerns part of the revolutionary dialogue, and then complete a writing assignment based on the evidence and details from this chapter.



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and privilege to life. Fearing the spread of rebellion to the United States, President Thomas Jefferson refused to recognize Haiti as an independent nation. The liberal proponents of American Revolution thus chose to protect slavery at the expense of revolutionary ideals of universal human rights. The French government imposed crushing indemnity charges on Haiti to recompense the loss of French property, dealing a harsh blow to the fledgling nation's economy.

Yet Haitian independence had fundamental repercussions for world history, helping spread the idea that liberty, equality, and fraternity must apply to all people. The next phase of Atlantic revolution soon opened in the Spanish American colonies.

### Notes

1. Quoted in G. Wright, *France in Modern Times*, 4th ed. (New York: W. W. Norton, 1987), p. 34.
2. G. Pernoud and S. Flaisser, eds., *The French Revolution* (Greenwich, Conn.: Fawcett, 1960), p. 61.
3. Quoted in L. Gershoy, *The Era of the French Revolution, 1789–1799* (New York: Van Nostrand, 1957), p. 150.
4. Cited in Wim Klooster, *Revolutions in the Atlantic World: A Comprehensive History* (New York: New York University Press, 2009), p. 74.
5. T. Blanning, *The French Revolutionary Wars, 1787–1802* (London: Arnold, 1996), pp. 116–128.
6. D. Sutherland, *France, 1789–1815: Revolution and Counterrevolution* (New York: Oxford University Press, 1986), p. 420.

## The Haitian Revolution

May 1791	French National Assembly enfranchises free men of color born of two free parents
August 1791	Slave insurrections in Saint-Domingue
April 1792	French National Assembly grants full citizenship rights to free people of color, including the right to vote for men
September 1793	British troops invade Saint-Domingue
February 1794	Abolition of slavery in all French territories
1796	France regains control of Saint-Domingue under Toussaint L'Ouverture
1803	Death of Toussaint L'Ouverture in France
January 1804	Declaration of Haitian independence
May 1805	First Haitian constitution

7. John K. Thornton, "‘I Am the Subject of the King of Congo’: African Political Ideology and the Haitian Revolution," *Journal of World History* 4, no. 2 (Fall 1993): 181–214.
8. Laurent Dubois, *Avengers of the New World: The Story of the Haitian Revolution* (Cambridge, Mass.: Belknap Press, 2004), pp. 43–45, 99–100.
9. Quoted *ibid.*, p. 97.

## LOOKING BACK LOOKING AHEAD

France, and Haiti were individual and unique, but they shared common origins and consequences for Western and, indeed, world history. Despite the French monarchy's ongoing claims to the absolutist rule imposed by Louis XIV, the eighteenth century had inaugurated monumental changes, as population grew, urbanization spread, and literacy increased. Enlightenment ideals, especially those of John Locke and the baron de Montesquieu, influenced all orders of society and reformers increasingly championed limitations on monarchical authority in the name of popular sovereignty.

The Atlantic world was an essential context for this age of revolutions. The movement of peoples, commodities, and ideas across the Atlantic Ocean in the eighteenth century created a world of common debates, conflicts, and aspirations. Moreover, the high stakes of colonial empire heightened competition among European states, leading to a series of wars that generated crushing costs for overburdened treasuries. For both the British in their North American colonies and the French at home, the desperate need for new taxes weakened government authority and opened the door to revolution. In turn, the ideals of the French Revolution inspired slaves and free people of color in Saint-Domingue, thus opening the promise of liberty, equality, and fraternity to people of all races.

The chain reaction did not end with the birth of an independent Haiti in 1804. On the European continent throughout the nineteenth and early twentieth centuries, periodic convulsions occurred as successive generations struggled over political rights first proclaimed by the generation of 1789. Meanwhile, as dramatic political events unfolded, a parallel economic revolution was gathering steam. This was the Industrial Revolution, originating around 1780 and accelerating through the end of the eighteenth century (see Chapter 20). After 1815 the twin forces of industrialization and democratization would combine to transform Europe and the world.



# REVIEW and EXPLORE

## MAKE IT STICK



### LearningCurve

After reading the chapter, go online and use LearningCurve to retain what you've read.

## Identify Key Terms

Identify and explain the significance of each item below.

Estates General (p. 620)

estates (p. 620)

National Assembly (p. 621)

Great Fear (p. 623)

Jacobin Club (p. 627)

second revolution (p. 627)

Girondists (p. 627)

the Mountain (p. 627)

sans-culottes (p. 628)

Reign of Terror (p. 628)

Thermidorian reaction (p. 631)

Napoleonic Code (p. 635)

Grand Empire (p. 637)

Continental System (p. 637)

## Review the Main Ideas

Answer the focus questions from each section of the chapter.

- ◆ What were the factors behind the revolutions of the late eighteenth century? (p. 612)
- ◆ Why and how did American colonists forge a new, independent nation? (p. 615)
- ◆ How did the events of 1789 result in a constitutional monarchy in France, and what were the consequences? (p. 619)
- ◆ Why and how did the French Revolution take a radical turn entailing terror at home and war with European powers? (p. 626)
- ◆ Why did Napoleon Bonaparte assume control of France and much of Europe, and what factors led to his downfall? (p. 634)
- ◆ How did slave revolt on colonial Saint-Domingue lead to the creation of the independent nation of Haiti in 1804? (p. 640)

## Make Connections

Think about the larger developments and continuities within and across chapters.

1. What were major differences and similarities among the American, French, and Haitian Revolutions?
2. How did the increased circulation of goods, people, and ideas across the Atlantic in the eighteenth century (Chapter 17) contribute to the outbreak of revolution on both sides of the ocean?
3. To what extent would you characterize the revolutions discussed in this chapter as Enlightenment movements (Chapter 16)?



## ONLINE DOCUMENT ASSIGNMENT

### Toussaint L'Ouverture

How did slaves and free people of color from France's Caribbean colonies respond to the French Revolution?

You encountered Toussaint L'Ouverture's story on page 644. Keeping the question above in mind, go to the Integrated Media and explore documents that reveal how slaves and free people of color in the colonies and in Paris made their concerns part of the revolutionary dialogue, and then complete a writing assignment based on the evidence and details from this chapter.

## Suggested Reading and Media Resources

### BOOKS

- ♦ Armitage, David, and Sanjay Subrahmanyam, eds. *The Age of Revolutions in Global Context, c. 1760–1840*. 2009. Presents the international causes and consequences of the age of revolutions.
- ♦ Auslander, Leora. *Cultural Revolutions: Everyday Life and Politics in Britain, North America, and France*. 2009. An innovative interpretation of the revolutions in England, America, and France as cultural revolutions that politicized daily life.
- ♦ Bell, David A. *The First Total War: Napoleon's War and the Birth of Warfare as We Know It*. 2007. Argues that the French Revolution created a new form of "total" war that prefigured the world wars of the twentieth century.
- ♦ Broers, Michael. *Europe Under Napoleon*. 2002. Probes Napoleon's impact on the territories he conquered.
- ♦ Connelly, Owen. *The French Revolution and Napoleonic Era*. 1991. An excellent introduction to the French Revolution and Napoleon.
- ♦ Desan, Suzanne. *The Family on Trial in Revolutionary France*. 2004. Studies the effects of revolutionary law on the family, including the legalization of divorce.
- ♦ Dubois, Laurent. *Avengers of the New World: The Story of the Haitian Revolution*. 2004. An excellent and highly readable account of the revolution that transformed the French colony of Saint-Domingue into the independent state of Haiti.
- ♦ Klooster, Wim. *Revolutions in the Atlantic World: A Comparative History*. 2009. An accessible and engaging comparison of the revolutions in North America, France, Haiti, and Spanish America.
- ♦ Schechter, Ronald. *Obstinate Hebrews: Representations of Jews in France, 1715–1815*. 2003. An illuminating study of Jews and attitudes toward them in France from the Enlightenment to emancipation.
- ♦ Sepinwall, Alyssa, ed. *Haitian History: New Perspectives*. 2013. A collection of essays showcasing the most important new scholarship on the Haitian Revolution.
- ♦ Wood, Gordon S. *The American Revolution: A History*. 2003. A concise introduction to the American Revolution by a Pulitzer Prize-winning historian.

### DOCUMENTARIES

- ♦ *Égalité for All: Toussaint Louverture and the Haitian Revolution* (PBS, 2009). Uses music, interviews, voodoo rituals, and dramatic re-enactments to explore the Haitian Revolution and its fascinating leader, Toussaint L'Ouverture.
- ♦ *Liberty! The American Revolution* (PBS, 1997). A dramatic documentary about the American Revolution, consisting of six hour-long episodes that cover events from 1763 to 1788.
- ♦ *The War That Made America* (PBS, 2006). A miniseries about the French and Indian War that focuses on alliances between Native Americans and the French and British, including George Washington's role in the conflict as a young officer.

### FEATURE FILMS AND TELEVISION

- ♦ *Colonel Chabert* (Yves Angelo, 1994). A Napoleonic cavalryman severely wounded in battle and left for dead recovers and returns home to find that his wife has remarried an ambitious politician.
- ♦ *The Crossing* (A&E, 2000). A television film focusing on George Washington's risky decision to lead the Continental Army across the Delaware River and engage British forces at the Battle of Trenton.
- ♦ *Farewell, My Queen* (Benoît Jacquot, 2012). A fictional view of the final days of the French monarchy, from the perspective of a female servant whose job is to read to Queen Marie Antoinette.
- ♦ *Master and Commander: The Far Side of the World* (Peter Weir, 2003). A British navy captain pursues a French vessel along the coast of South America during the Napoleonic Wars.

### WEB SITES

- ♦ *Haiti Digital Library*. A guide to online primary sources, articles, and Web sites related to Haitian history, from the revolution to modern times; sponsored by the Haiti Laboratory at Duke University. [sites.duke.edu/haitilab/english/](http://sites.duke.edu/haitilab/english/)
- ♦ *Liberty, Equality, Fraternity: Exploring the French Revolution*. Features a large image and document collection from the era of the French Revolution, as well as songs, maps, and thematic essays written by expert scholars in the field. [chnm.gmu.edu/revolution/](http://chnm.gmu.edu/revolution/)
- ♦ *The Papers of George Washington*. A site with online versions of many documents pertaining to and written by George Washington, accompanied by articles on themes related to Washington's life and views. [gwpapers.virginia.edu/index.html](http://gwpapers.virginia.edu/index.html)