The momentous economic and political transformation of modern times that began in the late eighteenth century with the "unfinished" revolutions— the Industrial Revolution in England and the political revolution in France— would play out with unpredictable consequences in the first half of the nineteenth century. Attempts to manage the progressive forces associated with the French Revolution led first to a reassertion of conservative political control in continental Europe. Following the leadership of Austrian foreign minister Klemens von Metternich, the aristocratic leaders of the Great Powers sought to stamp out the spread of liberal and democratic reforms.

The political and cultural innovations made possible by the unfinished revolutions proved difficult to contain, however. In politics, powerful new ideologies— liberalism, nationalism, and socialism— emerged to oppose Metternich's revitalized conservatism. In literature, art, and music, romanticism— an intellectual and artistic movement that challenged the certainties of the Enlightenment and fed the growth of popular nationalism— captured the intensity of the era. A successful revolution in Greece, liberal reform in Great Britain, and popular unrest in France gave voice to ordinary people's desire for political and social change. All these movements helped launch the great wave of revolutions that swept across Europe in 1848.
**CHAPTER PREVIEW**

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**The Aftermath of the Napoleonic Wars**
How was peace restored and maintained after 1815?

**The Spread of Radical Ideas**
What new ideologies emerged to challenge conservatism?

**The Romantic Movement**
What were the characteristics of the romantic movement?

**Reforms and Revolutions Before 1848**
How and where was conservatism challenged after 1815?

**The Revolutions of 1848**
What were the main causes and results of the revolutions of 1848?
The Aftermath of the
Napoleonic Wars
How was peace restored and maintained after 1815?

The eventual eruption of revolutionary political forces was by no means predictable as the Napoleonic era ended. Quite the contrary. After finally defeating Napoleon, the conservative, aristocratic monarchies of Russia, Prussia, Austria, and Great Britain—known as the Quadruple Alliance—reaffirmed their determination to hold France in line. Other international questions remained unresolved. Even before Napoleon's final defeat, the allies had agreed to meet to fashion a general peace accord in 1814 at the Congress of Vienna, where they faced a great challenge: how could they construct a lasting settlement that would not sow the seeds of another war? By carefully managing the balance of power and embracing conservative restora-
tion, they brokered an agreement that contributed to fifty years of peace in Europe (Map 21.1).

The European Balance of Power

The allied powers were concerned first and foremost with the defeated enemy, France. Agreeing to the restoration of the Bourbon dynasty (see Chapter 19), the allies offered France lenient terms after Napoleon's abdication. The first Treaty of Paris, signed before Napoleon escaped from Elba and attacked the Bourbon regime, gave France the boundaries it had possessed in 1792, which were larger than those of 1789. In addition, France did not have to pay war reparations. Thus the victorious powers avoided provoking a spirit of victimization and desire for revenge in the defeated country.

Representatives of the Quadruple Alliance (plus a representative of the restored Bourbon monarch of France) fashioned the peace at the Congress of Vienna from September 1814 to June 1815, with minor assistance from a host of delegates from the smaller Euro-

Adjusting the Balance  This French cartoon captures the essence of how the educated public thought about the balance-of-power diplomacy resulting in the Treaty of Vienna, the last page of which was signed and sealed in 1815 by the representatives of the various European states (inset). In the cartoon, the Englishman on the left uses his money to counterbalance the people that the Prussian and the fat Metternich are gaining in Saxony and Italy. Alexander I sits happily on his prize, Poland. (cartoon: Bibliothèque nationale de France; treaty: The "Final Act" of the Treaty of Vienna, established at the Congress of Vienna, 9 June 1815 [pen & ink on paper] Archives du Ministère des Affaires Étrangères, Paris, France/Archives Charmet/The Bridgeman Art Library)
<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
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<tr>
<td>1790s–1840s</td>
<td>Romantic movement in literature and the arts</td>
</tr>
<tr>
<td>1809–1848</td>
<td>Metternich serves as Austrian foreign minister</td>
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<tr>
<td>1810</td>
<td>Germaine de Staël publishes <em>On Germany</em></td>
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<td>1815</td>
<td>Holy Alliance formed; revision of Corn Laws in Britain</td>
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<td>1819</td>
<td>Karlsbad Decrees issued by German Confederation</td>
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<td>1820</td>
<td>Congress of Troppau proclaims the principle of intervention to maintain autocratic regimes</td>
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<td>1821</td>
<td>Austria crushes a liberal revolution in Naples and restores the Sicilian autonomy</td>
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<td>1823</td>
<td>French armies restore the Spanish regime</td>
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<td>1830</td>
<td>Greece wins independence from Ottomans</td>
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<td>1832</td>
<td>Reform Bill in Britain</td>
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<td>1839</td>
<td>Louis Blanc publishes <em>Organization of Work</em></td>
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<td>1840</td>
<td>Pierre-Joseph Proudhon publishes <em>What Is Property?</em></td>
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<td>1845–1851</td>
<td>Great Famine in Ireland</td>
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<td>1847</td>
<td>Ten Hours Act in Britain</td>
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<td>1848</td>
<td>Revolutions in France, Austria, and Prussia; Marx and Engels publish <em>The Communist Manifesto</em></td>
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**Chronology**

**Metternich and Conservatism**

The political ideals of conservatism, often associated with Austrian foreign minister Prince Clemens von Metternich (1773–1859), dominated Great Power
Map 21.1 Europe in 1815

In 1815 Europe contained many different states, but after the defeat of Napoleon international politics was dominated by the five Great Powers: Russia, Prussia, Austria, Great Britain, and France. (The number rises to six if one includes the Ottoman Empire.)

**Analyzing the Map** Trace the political boundaries of each Great Power, and compare their geographical strengths and weaknesses. What territories did Prussia and Austria gain as a result of the war with Napoleon?

**Connections** How did Prussia's and Austria's territorial gains contribute to the balance of power established at the Congress of Vienna? What other factors enabled the Great Powers to achieve such a long-lasting peace?

discussions at the Congress of Vienna. Metternich's determined defense of the monarchical status quo made him a villain in the eyes of most progressive, liberal thinkers of the nineteenth century. Yet rather than denounce his politics, we can try to understand the general conservatism he represented. Born into the middle ranks of the landed nobility of the Rhineland, Metternich was an internationally oriented aristocrat who made a brilliant diplomatic career. Austrian foreign minister from 1809 to 1848, the cosmopolitan and conservative Metternich had a pessimistic view of human nature, which he believed was ever prone to
error, excess, and self-serving behavior. The disruptive
events of the French Revolution and the Napoleonic
Wars confirmed these views, and Metternich’s conserva-
tionism would emerge as a powerful new political i-deo-
logical force in response to the revolutionary age.
Metternich firmly believed that liberalism, as em-
bedded in revolutionary America and France, bore the
responsibility for the untold bloodshed and suffering
casted by twenty-five years of war. Like Edmund
Burke (see Chapter 19) and other conservatives,
Metternich blamed liberal middle-class revolutionar-
ees for stirring up the lower classes. Authoritarian gov-
ernments, he concluded, were necessary to protect so-
ciety from the baser elements of human behavior,
which were easily released in a democratic system. Or-
ganized religion was another pillar of strong govern-
ment; Metternich despised the anticlericalism of the
Enlightenment and the French Revolution and main-
tained that Christian morality was a vital bulwark
against radical change.
Metternich defended his class and its rights and
privileges with a clear conscience. The church and no-
bility were among Europe’s most ancient and valuable
institutions, and conservatives regarded tradition as
the basic foundation of human society.
The threat of liberalism appeared doubly dangerous
to Metternich because it generally went with aspira-
tions for national independence. Liberals believed
that each people, each national group, had a right to es-
tabluid its own independent government and fulfill its
own destiny. The idea of national self-determination
under constitutional government was repellant to
Metternich because it threatened to revolutionize cen-
tral Europe and destroy the Austrian Empire.
After centuries of war, royal intermarriage, and ter-
ritorial expansion, the vast Austrian Empire of the
Habsburgs included many peoples within its borders
(Map 21.2). Germans made up about one-fourth of
the population. Large numbers of Magyars (Hungari-
ens), Czechs, Italians, Poles, and Ukrainians lived
alongside each other in the imperial state, as did
smaller groups of Slovenes, Croats, Serbs, and Roma-
nians. The various Slavic groups, together with the
Italians and the Romanians, were widely scattered and
completely divided, yet they outnumbered the politi-
cally dominant Germans and Hungarians. Different
ethnic groups mingled in the same provinces and the
same villages. The peoples of the Austrian Empire
spoke at least eleven different languages, observed
vastly different customs, and lived with a surprising
variety of regional civic and political institutions.
The multih ethnic state Metternich served had
strengths and weaknesses. A large population and vast
territories gave the empire economic and military clout,
but its potentially dissatisfied nationalities undermined
political unity. In these circumstances, Metternich vir-
tually had to oppose liberalism and nationalism—if
Austria was to remain intact and powerful, it could
hardly accommodate ideologies that supported
national self-determination.
On Austria’s borders, Russia and, to a lesser ex-
tent, the Ottoman Empire supported and echoed
Metternich’s efforts to hold back liberalism and na-
tionalism. Bitter enemies, these far-flung empires were
both absolutist states with powerful armies and long
traditions of expansion and conquest. Because of those
conquests, both were also multinational empires with
many peoples, languages, and religions, but in each
case most of the ruling elite came from the dominant
ethnic group—the Orthodox Christian Russians of
central and northern Russia and the Muslim Ottoman
Turks of Anatolia (much of modern Turkey). After
1815 both of these multinational absolutist states
worked to preserve their respective traditional conserva-
tive orders. Only after 1840 did each in turn experi-
ce a profound crisis and embark on a program of
fundamental reform and modernization, as we shall
see in Chapter 23.
The old dynastic state ruled by the Habsburg monarchy was a patchwork of nationalities and ethnic groups, in which territorial borders barely reflected the diversity of where different peoples actually lived. Note especially the widely scattered pockets of Germans and Hungarians. How do you think this ethnic diversity might have led to the rise of national independence movements in the Austrian Empire?

Repressing the Revolutionary Spirit

Conservative political ideologies had important practical consequences. Under Metternich’s leadership, Austria, Prussia, and Russia embarked on a decades-long crusade against the liberties and civil rights associated with the French and American Revolutions. The first step was the formation in September 1815 of the Holy Alliance by Austria, Prussia, and Russia. First proposed by Russia’s Alexander I, the alliance worked to repress reformist and revolutionary movements and stifle desires for national independence across Europe.

The conservative restoration first brought its collective power to bear on southern Europe. In 1820 revolutionaries successfully forced the monarchs of Spain and the southern Italian Kingdom of the Two Sicilies to establish constitutional monarchies, with press freedoms, universal male suffrage, and other liberal reforms. Metternich was horrified: revolution was rising once again. Calling a conference at Troppau in Austria, he and Alexander I proclaimed the principle of active intervention to maintain all autocratic regimes whenever they were threatened. Austrian forces then marched into Naples in 1821 and restored the autocratic power of Ferdinand I in the Two Sicilies. A French invasion of Spain in 1823 likewise returned power to the king there.

The conservative policies of Metternich and the Holy Alliance crushed reform not only in Austria and the Italian peninsula but also in the entire German Confederation, which the peace settlement of Vienna had called into being. The new confederation—a loose association of German-speaking states based on Napoleon’s reorganization of the territory, replaced the roughly three hundred principalities, free cities, and
Metternich: Conservative Reaction in the German Confederation

In 1819, a member of a radical student fraternity at the German University of Jena assassinated the conservative author and diplomat August von Kotzebue. Metternich used the murder as an excuse to promulgate the repressive Karlsbad Decrees, excerpted below, which clamped down on liberal nationalists in the universities and the press throughout the German Confederation.

Law on Universities

1. A special representative of the ruler of each state shall be appointed for each university, with appropriate instructions and extended powers, and shall reside in the place where the university is situated.

   The function of this agent shall be to see to the strictest enforcement of existing laws and disciplinary regulations; to observe carefully the spirit which is shown by the instructors in the university in their public lectures and regular courses, and, without directly interfering in scientific matters or in the methods of teaching, to give a salutary direction to the instruction, having in view the future attitude of the students. Lastly, he shall devote unceasing attention to everything that may promote morality, good order, and outward propriety among the students.

2. The confederated governments mutually pledge themselves to remove from the universities or other public educational institutions all teachers who, by obvious deviation from their duty, or by exceeding the limits of their functions, or by the abuse of their legitimate influence over the youthful minds, or by propagating harmful doctrines hostile to public order or subversive of existing governmental institutions, shall have unmistakably proved their unfitness for the important office intrusted to them.

   [Articles 3 and 4 ordered the universities to enforce laws against secret student societies.]

Press Law

1. So long as this decree shall remain in force no publication which appears in the form of daily issues, or as a serial not exceeding twenty sheets of printed matter, shall go to press in any state of the union without the previous knowledge and approval of the state officials.

6. The Diet shall have the right, moreover, to suppress on its own authority, without being petitioned, such writings included in Article 1, in whatever German state they may appear, as, in the opinion of a commission appointed by it, are inimical to the honor of the union, the safety of individual states, or the maintenance of peace and quiet in Germany. There shall be no appeal from such decisions.

Establishment of an Investigative Committee

1. Within a fortnight, reckoned from the passage of this decree, there shall convene, under the auspices of the Confederation an extraordinary commission of investigation to consist of seven members, including the chairman.

2. The object of the commission shall be a joint investigation, as thorough and extensive as possible, of the facts relating to the origin and manifold ramifications of the revolutionary plots and demagogical associations directed against the existing constitution and the internal peace both of the union and of the individual states.

EVALUATE THE EVIDENCE

1. How do the regulations in the decrees express the spirit of reactionary politics after the Napoleonic Wars?

2. The decrees were periodically renewed until finally overturned during the revolutions of 1848. How effective were they in checking the growth of liberal politics?


These decrees required the German states to outlaw liberal political organizations, police their universities and newspapers, and establish a permanent committee with spies and informers to clamp down on liberal or radical reformers. (See “Primary Source 21.1: Metternich: Conservative Reaction in the German Confederation,” above.)

Karlsbad Decrees Issued in 1819, these decrees were designed to uphold Metternich's conservatism, requiring the German states to root out subversive ideas and squelch any liberal organizations.
The forces of reaction squelched reform in Russia as well. In St. Petersburg in December 1825, a group of about three thousand army officers inspired by liberal ideals staged a protest against the new czar, Nicholas I. Troops loyal to Nicholas I surrounded and assaulted the group with gunfire, cavalry, and cannon, leaving some sixty men dead; the surviving leaders were publicly hanged, and the rest sent to exile in Siberia. Through military might, secret police, imprisonment, and execution, conservative regimes in central Europe used the powers of the state to repress liberal reform wherever possible.

**Limits to Conservative Power and Revolution in South America**

Metternich liked to call himself “the chief Minister of Police in Europe,” and in the following years, the members of the Holy Alliance continued to battle against liberal political change. While Metternich’s system proved quite effective in central Europe, at least until 1848, the monarchists failed to stop dynastic change in France in 1830 or prevent Belgium from winning independence from the Netherlands in 1831.

The most dramatic challenge to conservative power occurred not in Europe, but overseas in South America. In the 1820s South American elites rose up and broke away from the Spanish crown and established a number of new republics based at first on liberal, Enlightenment ideals. The leaders of the revolutions were primarily wealthy Creoles, direct descendants of Spanish parents born in the Americas. The well-established and powerful Creoles—only about 5 percent of the population—resented the political and economic control of an even smaller elite minority of peninsulares, people born in Spain who lived in and ruled the colonies. The vast majority of the population, composed of “mestizos” and “mulattos” (people of ethnically mixed heritage), enslaved and freed Africans, and native indigenous peoples, languished at the bottom of the social pyramid.

By the late 1700s the Creoles had begun to question Spanish policy and even the necessity of further colonial rule. The spark for revolt came during the Napoleonic Wars, when the French occupation of Spain in 1808 weakened the power of the autocratic Spanish crown and the Napoleonic rhetoric of rights inspired revolutionaries. Yet the Creoles hesitated, worried that open revolt might upend the social pyramid or even lead to a slave revolution as in Haiti (see Chapter 19).

The South American revolutions thus began from below, with spontaneous uprisings by subordinated peoples of color. Creole leaders quickly emerged to take control of a struggle that would prove to be more prolonged and violent than the American Revolution, with outcomes less clear. In the north, the competent general Simón Bolívar—the Latin American equivalent of George Washington—defeated Spanish forces and established a short-lived “Gran Colombia,” which lasted from 1819 to 1830. Bolívar, the “people’s liberator,” dreamed of establishing a federation of South American states, modeled on the United States. To the south, José de San Martín, a liberal-minded military commander, successfully threw off Spanish control by 1825.

Dreams of South American federation and unity proved difficult to implement. By 1830 the large northern state established by Bolívar had fractured, and by 1840 the borders of the new nations looked much like the map of Latin America today. Most of the new states initially received liberal constitutions, but these were difficult to implement in lands where the vast majority of people had no experience with constitutional rule and women and the great underclass of non-Creoles were not allowed to vote. Experiments with liberal constitutions soon gave way to a new political system controlled by caudillos (cow-DEE-yohs), or strong men, sometimes labeled warlords. Often former Creoles, the caudillos ruled limited territories on the basis of military strength, family patronage, and populist politics. The South American revolutions had failed to establish lasting constitutional republics, but they did demonstrate the revolutionary potential of liberal ideals and the limits on conservative control.

**The Spread of Radical Ideas**

What new ideologies emerged to challenge conservatism?

In the years following the peace settlement of 1815, intellectuals and social observers sought to harness the radical ideas of the revolutionary age to new political movements. Many rejected conservatism, with its stress on tradition, a hereditary monarchy, a privileged landowning aristocracy, and an official state church. Often inspired by liberties championed during the French Revolution, radical thinkers developed and refined alternative ideologies—or political philosophies—and tried to convince society to act on them. In so doing, they helped articulate the basic political ideals that continue to shape Western society today.

**Liberalism and the Middle Class**

The principal ideas of liberalism—liberty and equality—were by no means defeated in 1815. First realized successfully in the American Revolution and then
achieved in part in the French Revolution, liberalism demanded representative government as opposed to autocratic monarchy, and equality before the law as opposed to legally separate classes. The idea of liberty also meant specific individual freedoms: freedom of speech, freedom of assembly, freedom of worship, and freedom from arbitrary arrest. Such ideas are still the guiding beliefs in modern democratic states, but in Europe in 1815 only France with Louis XVIII's Constitutional Charter and Great Britain with its Parliament had realized any of the liberal program. Even in those countries, liberalism had only begun to succeed.

Although conservatives still saw liberalism as a profound threat, it had gained a group of powerful adherents: the new upper classes made wealthy through growing industrialization and global commerce. Liberal economic principles, the doctrine of *laissez faire* (lay-say FEHR), called for free trade (including relaxation of import/export duties), unrestricted private enterprise, and no government interference in the economy.

As we saw in Chapter 17, Adam Smith posited the idea of free-market capitalism in 1776 in opposition to mercantilism and its attempt to regulate trade. Smith argued that freely competitive private enterprise would give all citizens a fair and equal opportunity to do what they did best and would result in greater income for everyone, not just the rich. (Smith's form of liberalism is often called "classical" liberalism in the United States in order to distinguish it sharply from modern American liberalism, which usually favors more government programs to meet social needs and to regulate the economy.)

In the first half of the nineteenth century, liberal political ideals became closely associated with narrow class interests. Starting in the 1820s in Britain, business elites enthusiastically embraced *laissez faire* policies because they proved immensely profitable, and used liberal ideas to defend their right to do as they wished in their factories. Labor unions were outlawed because, these elites argued, unions restricted free competition and the individual's "right to work." Early-nineteenth-century liberals favored representative government, but they generally wanted property qualifications attached to the right to vote. In practice, this meant limiting the vote to very small numbers of the well-to-do. Workers, peasants, and women, as well as middle-class shopkeepers, clerks, and artisans, did not own the necessary property and thus could not vote.

As liberalism became increasingly identified with upper-class business interests, some opponents of conservatism felt that liberalism did not go nearly far enough. Inspired by memories of the French Revolution and the example of Jacksonian democracy in the young American republic, these republicans expanded liberal ideology to include universal voting rights, at least for males. Republicans were more radical than the liberals, and they were more willing than most liberals to endorse violent upheaval to achieve goals. As a result, liberals and radical republicans could join forces against conservatives only up to a point.

### The Growing Appeal of Nationalism

**Nationalism** — an idea destined to have an enormous influence in the modern world — was another radical idea that gained popularity in the years after 1815. The nascent power of nationalism was revealed in the success of the French armies in the revolutionary and Napoleonic Wars, when soldiers inspired by patriotic loyalty to the French nation achieved victory after victory (see Chapter 19). Early nationalists found inspiration in the vision of a people united by a common language, a common history and culture, and a common territory. In German-speaking central Europe, defeat by Napoleon's armies had made the vision of a national people united in defense of their "fatherland" particularly attractive.

In the early nineteenth century such national unity was more a dream than a reality as far as most ethnic groups or nationalities were concerned. Local dialects abounded, even in relatively cohesive countries like France, where peasants from nearby villages often failed to understand each other. Moreover, a variety of ethnic groups shared the territory of most states, not just the Austrian, Russian, and Ottoman Empires discussed earlier. Over the course of the nineteenth century, nationalism nonetheless gathered force as a political philosophy. Advancing literacy rates, the establishment of a mass press, the growth of large state bureaucracies, compulsory education, and conscription armies all created a common culture that encouraged ordinary people to take pride in their national heritage.

In multiethnic states, however, nationalism also promoted disintegration. Recognizing the power of the "national idea," European nationalists — generally educated, middle-class liberals and intellectuals — sought to turn the cultural unity that they desired into political reality. They believed that every nation, like every
citizen, had the right to exist in freedom and to develop its unique character and spirit, and they hoped to make the territory of each people coincide with well-defined borders in an independent nation-state.

This political goal made nationalism explosive, particularly in central and eastern Europe, where different peoples overlapped and intermingled. As discussed, the Austrian, Russian, and Ottoman central states refused to allow national minorities independence; that suppression fomented widespread discontent among nationalists who wanted freedom from oppressive imperial rule. In the many different principalities of the Italian peninsula and the German Confederation, to the contrary, nationalists yearned for national unification across what they saw as divisive and obsolete state borders. Whether they sought independence or unification, before 1850 nationalist movements were fresh, idealistic, and progressive, if not revolutionary.

In recent years scholars have tried to understand how the nationalist vision, often fitting so poorly with existing conditions and promising so much upheaval, was so successful in the long run. Of fundamental importance in the rise of nationalism was the development of a complex industrial and urban society, which required much better communication between individuals and groups. This need for improved communication promoted the use of a standardized national language in many areas, creating at least a superficial cultural unity as a standard tongue spread through mass education and the emergence of the popular press. When a minority population was large and concentrated, the nationalist campaign for a standardized language often led the minority group to push for a separate nation-state.

Many scholars also argue that nations are recent creations, the product of a new, self-conscious nationalist ideology. Thus nation-states emerged in the nineteenth century as "imagined communities" that sought to bind millions of strangers together around the abstract concept of an all-embracing national identity. This meant bringing citizens together with emotionally charged symbols and ceremonies, such as independence holidays and patriotic parades. On these occasions the imagined nation of spiritual equals might celebrate its most hallowed traditions, which were often recent inventions.

Between 1815 and 1850 most people who believed in nationalism also believed in either liberalism or radical republicanism. A deep belief in the creativity and nobility of the people linked these two concepts. Liberals and especially democrats saw the people as the ultimate source of all government. Yet liberals and nationalists agreed that the benefits of self-government would be possible only if the people were united by common traditions that transcended local interests and even class differences. Thus the liberty of the individual and the love of a free nation overlapped greatly in the early nineteenth century.

Despite some confidence that a world system based on independent nations would promote global harmony, early nationalists eagerly emphasized the differences among peoples and developed a strong sense of "us" versus "them." To this "us-them" outlook, it was all too easy for nationalists to add two highly volatile ingredients: a sense of national mission and a sense of national superiority. As Europe entered an age of increased global interaction, these two underlying ideas would lead to aggression and conflict, as powerful nation-states backed by patriotic citizens competed with each other on the international stage.

The Foundations of Modern Socialism

More radical than liberalism or nationalism was socialism. Early socialist thinkers were a diverse group with wide-ranging ideas. Yet they shared a sense that the political revolution in France, the growth of industrialization in Britain, and the rise of laissez-faire had created a profound spiritual and moral crisis. Modern capitalism, they believed, fomented a selfish individualism that encouraged inequality and split the community into isolated fragments. Society urgently required fundamental change to re-establish cooperation and a new sense of community.

Early socialists felt an intense desire to help the poor, and they preached that the rich and the poor should be more nearly equal economically. To this end, they believed that private property should be strictly regulated by the government, or abolished outright and replaced by state or community ownership. Economic planning, greater social equality, and state regulation of property were the key ideas of early socialism — and of all socialism since.

One influential group of early socialist advocates became known as the "utopian socialists" because their grand schemes for social improvement ultimately proved unworkable. The Frenchmen Count Henri de Saint-Simon (awn-REE duh san-see-MOHN) (1760-1825) and Charles Fourier (shair FAYR-ee-ay) (1772-1837) and the British industrialist Robert Owen all founded movements intended to establish model communities that would usher in a new age of happiness and equality.
1815–1850

Saint-Simon optimistically proclaimed the tremendous possibilities of industrial development: "The golden age of the human species ... is before us." The key to progress was proper social organization that required the "parasites"—the court, the aristocracy, lawyers, and churchmen—to give way, once and for all, to the "doers"—the leading scientists, engineers, and industrialists. The doers would carefully plan the economy and guide it forward by undertaking vast public works projects and establishing investment banks. Saint-Simon also stressed in highly moralistic terms that every social institution ought to have as its main goal improved conditions for the poor.

After 1830 the utopian critique of capitalism became sharper. Charles Fourier envisaged a socialist utopia of mathematically precise, self-sufficient communities called "phalanxes," each made up of 1,620 people. Fourier was also an early proponent of the total emancipation of women. According to Fourier, under capitalism young single women were shamelessly "sold" to their future husbands for dowries and other financial considerations. Therefore, he called for the abolition of marriage and for sexual freedom and free unions based only on love. The great British utopian Robert Owen, an early promoter of labor unions, likewise called for society to be reorganized into model industrial-agricultural communities. Saint-Simon, Fourier, and Owen all had followers who tried to put their ideas into practice. Though these attempts had basically collapsed by the 1850s, utopian socialist ideas remained an inspiration for future reformers and revolutionaries.

Some socialist thinkers embraced the even more radical ideas of anarchism. In his 1840 pamphlet What Is Property? Pierre-Joseph Proudhon (1809–1865), a self-educated printer, famously argued that "property is theft." Property, he claimed, was profit that was stolen from the worker, the source of all wealth. Distrustful of all authority and political systems, Proudhon believed that states should be abolished and that society should be organized in loose associations of working people.

Other early socialists, like Louis Blanc (1811–1882), a sharp-eyed, intelligent journalist, focused on more practical reforms. In his Organization of Work (1839), he urged workers to agitate for universal voting rights and to take control of the state peacefully. Blanc believed that the state should set up government-funded workshops and factories to guarantee full employment. The right to work had to become as sacred as any other right.

As industrialization advanced in European cities, working people began to embrace the socialist message. This happened first in France, where workers cherished the memory of the radical phase of the French Revolution and became violently opposed to laissez-faire laws that denied their right to organize in guilds and unions. Developing a sense of class in the process of their protests, workers favored collective action and government intervention in economic life. Thus the aspirations of workers and radical theorists reinforced each other, and a genuine socialist movement emerged in Paris in the 1830s and 1840s.

The Birth of Marxist Socialism

In the 1840s France was the center of socialism, but in the following decades the German intellectual Karl Marx (1818–1883) would weave the diffuse strands of socialist thought into a distinctly modern ideology. Marxist socialism—or Marxism—would have a lasting impact on political thought and practice.

The son of a Jewish lawyer who had converted to Lutheranism, the young Marx was a brilliant student.

Mr. and Mrs. Karl Marx  Active in the revolution of 1848, Marx fled from Germany in 1849 and settled in London. There Marx and his young wife lived a respectable middle-class life while he wrote Capital, the weighty exposition of his socialist theories. Marx also worked to organize the working class, and he earned a modest income as a journalist and received financial support from his coauthor and lifelong friend, Friedrich Engels. (Time Life Pictures/Mansell/Getty Images)
After earning a Ph.D. in philosophy at Humboldt University in Berlin in 1841, he turned to journalism, and his critical articles about the laboring poor caught the attention of the Prussian police. Forced to flee Prussia in 1843, Marx traveled around Europe, promoting socialism and avoiding the authorities. He lived a modest, middle-class life with his wife, Jenny, and their children, often relying on his friend and colleague Friedrich Engels (see Chapter 20) for financial support. After the revolutions of 1848, Marx settled in London, where he spent the rest of his life as an advocate of working-class revolution. *Capital*, his magnum opus, appeared in 1867.

Marx was a dedicated scholar, and his work united sociology, economics, philosophy, and history in an impressive synthesis. From Scottish and English political economists like Adam Smith and David Ricardo, Marx learned to apply social-scientific analysis to economic problems, though he pushed these liberal ideas in radical directions. Deeply influenced by the utopian socialists, Marx championed ideals of social equality and community. He criticized his socialist predecessors, however, for their fanciful utopian schemes, claiming that his version of "scientific" socialism was rooted in historic law, and therefore realistic. Following German philosophies of idealism associated with Georg Hegel (1770–1831), Marx came to believe that history had patterns and purpose and moved forward in stages toward an ultimate goal.

Bringing these ideas together, Marx argued that class struggle over economic wealth was the great engine of human history. In his view, one class had always exploited the other, and with the advent of modern industry, society was split more clearly than ever before: between the upper class—the bourgeoisie (boor-ZHWAH-zee)—and the working class—the proletariat. The bourgeoisie, a tiny minority, owned the means of production and grew rich by exploiting the labor of workers. Over time, Marx argued, the proletariat would grow ever larger and ever poorer, and their increasing alienation would lead them to develop a sense of revolutionary class-consciousness. Then, just as the bourgeoisie had triumphed over the feudal aristocracy in the French Revolution, the proletariat would overthrow the bourgeoisie in a violent revolutionary cataclysm. The result would be the end of class struggle and the arrival of communism, a system of radical equality.

Fascinated by the rapid expansion of modern capitalism, Marx based his revolutionary program on an insightful yet critical analysis of economic history. Under feudalism, he wrote, labor had been organized according to long-term contracts of rights and privileges. Under capitalism, to the contrary, labor was a commodity like any other, bought and sold for wages in the free market. The goods workers produced were always worth more than what those workers were paid, and the difference—"surplus value," in Marx's terms—was pocketed by the bourgeoisie in the form of profit. Capitalism for Marx was immensely productive but highly exploitative. In a never-ending search for profit, the bourgeoisie would squeeze workers dry and then expand across the globe, until all parts of the world were trapped in capitalist relations of production. Contemporary ideals, such as free trade, private property, and even marriage and Christian morality, were myths that masked and legitimized class exploitation. To many people, Marx's argument that the contradictions inherent in this unequal system would eventually be overcome in a working-class revolution, appeared to be the irrefutable capstone of a brilliant interpretation of historical trends.

When Marx and Engels published *The Communist Manifesto* on the eve of the revolutions of 1848, their opening claim that "a spectre is haunting Europe—the spectre of Communism" was highly exaggerated. The Communist movement was in its infancy; scattered groups of socialists, anarchists, and labor leaders were hardly united around Marxist ideas. But by the time Marx died in 1883, Marxist socialism had profoundly reshaped left-wing radicalism in ways that would inspire revolutionaries around the world for the next one hundred years.

## The Romantic Movement

**What were the characteristics of the romantic movement?**

The early nineteenth century brought changes to literature and the other arts as well as political ideas. Followers of the new romantic movement, or romanticism, revolted against the emphasis on rationality, order, and restraint that characterized the Enlightenment and the controlled style of classicism. Forerunners appeared from about 1750 on, but the movement crystallized fully in the 1790s, primarily in England.
The Tenets of Romanticism

Like other cultural movements, romanticism was characterized by intellectual diversity. Nonetheless, common parameters stand out. Artists inspired by romanticism realigned the emphasis on reason associated with well-known Enlightenment philosophers like Voltaire or Montesquieu (see Chapter 16). Romantics championed emotional exuberance, unrestrained imagination, and spontaneity in both art and personal life. Preoccupied with emotional excess, romantic works explored the awesome power of love and desire and of hatred, guilt, and despair.

Where Enlightenment thinkers applied the scientific method to social issues and cast rosy predictions for future progress, romanticism valued intuition and nostalgia for the past. Where Enlightenment thinkers embraced secularization, romanticism sought the inspiration of religious ecstasy. Where the Enlightenment valued public life and civic affairs, romanticism delved into the supernatural and turned inward, to the hidden recesses of the self. As the Austrian composer Franz Schubert exclaimed in 1824:

Oh imagination, thou supreme jewel of mankind, thou inexhaustible source from which artists and scholars drink! Oh, rest with us—despite the fact that thou art recognized only by a few—so as to preserve us from that so-called Enlightenment, that ugly skeleton without flesh or blood.

Nowhere was the break with Enlightenment classicism more apparent than in romanticism’s general conception of nature. Classicists were not particularly interested in nature. The romantics, in contrast, were enchanted by stormy seas, untouched forests, and icy arctic wastelands. Nature could be awesome and tempestuous, a source of beauty or spiritual inspiration. Most romantics saw the growth of modern industry as an ugly, brutal attack on their beloved nature and on venerable traditions. They sought escape—in the unspoiled Lake District of northern England, in exotic North Africa, in an imaginary and idealized Middle Ages.

The study of history became a romantic obsession. History held the key to a universe now perceived to be
English Romantic Poets

These poems by Percy Bysshe Shelley and John Keats stand as sublime examples of literary romanticism.

OZYMANDIAS
Percy Bysshe Shelley, 1818
I met a traveller from an antique land
Who said: "Two vast and trunkless legs of stone
Stand in the desert. Near them, on the sand,
Half sunk, a shattered visage lies, whose frown,
And wrinkled lip, and sneer of cold command,
Tell that its sculptor well those passions read
Which yet survive, stamped on these lifeless things,
The hand that mocked them and the heart that fed.
And on the pedestal these words appear—
'My name is Ozymandias, king of kings:
Look on my works, ye Mighty, and despair!'
Nothing beside remains. Round the decay
Of that colossal wreck, boundless and bare,
The lone and level sands stretch far away."

BRIGHT STAR
John Keats, 1819
Bright star, would I were stedfast as thou art—
Not in lone splendour hung aloft the night
And watching, with eternal lids apart,
Like nature's patient, sleepless Eremite,

The moving waters at their priestlike task
Of pure ablation round earth's human shores,
Or gazing on the new soft-fallen mask
Of snow upon the mountains and the moors—
No—yet still stedfast, still unchangeable,
Pillow'd on my fair love's ripening breast,
To feel for ever its soft fall and swell,
Awake for ever in a sweet unrest,
Still, still to hear her tender-taken breath,
And so live ever— or else swoon to death.

EVALUATE THE EVIDENCE
1. How do the themes of these poems express some of the basic tenets of romanticism?
2. How do the powerful emotions described in and evoked by these poems challenge Enlightenment rationalism?


organic and dynamic, not mechanical and static, as Enlightenment thinkers had believed. Historical novels like Sir Walter Scott's Ivanhoe (1820), a passionate romance set in twelfth-century England, found eager readers among the literate middle classes. Professional historians influenced by romanticism, such as Jules Michelet, went beyond the standard accounts of great men or famous battles. Michelet's many books on the history of France consciously promoted the growth of national aspirations; by fanning the embers of memory, Michelet encouraged the French people to search the past for their special national destiny.

Romanticism was a lifestyle as well as an intellectual movement. Many early-nineteenth-century romantics lived lives of tremendous emotional intensity. Obscure love affairs, duels to the death, madness, strange illnesses, and suicide were not uncommon. Romantic artists typically led bohemian lives, wearing their hair long and uncombed in preference to donning powdered wigs, and rejecting the materialism of refined society. Great individualists, the romantics believed that the full development of one's unique human potential was the supreme purpose in life.

Literature
Romanticism found its distinctive voice in poetry, as the Enlightenment had in prose. Though romantic poetry had important forerunners in the German "Storm and Stress" movement of the 1770s and 1780s, its first great poets were English: William Blake, William Wordsworth, Samuel Taylor Coleridge, and Sir Walter Scott were all active by 1800, followed shortly by Lord Byron, Percy Bysshe Shelley, and John Keats. (See "Primary Source 21.2: English Romantic Poets," above.)

A towering leader of English romanticism, William Wordsworth was deeply influenced by Rousseau and the spirit of the early French Revolution. Wordsworth settled in the rural Lake District of England with his sister, Dorothy, and Samuel Taylor Coleridge (1772-1834). In 1798 Wordsworth and Coleridge published their Lyrical Ballads, which abandoned flowery classical conventions for the language of ordinary speech and endowed simple subjects with the loftiest majesty. Wordsworth believed that all natural things were sacred, and his poetry often expressed a mystical appreciation of nature:
Son of a Napoleonic general, Hugo achieved an amazing range of rhythm, language, and image in his lyric poetry. His powerful novels exemplified the romantic fascination with fantastic characters, exotic historical settings, and human emotions. The hero of Hugo's famous The Hunchback of Notre Dame (1831) is the great cathedral's deformed bell-ringer, a "human gargoyle" overlooking the teeming life of fifteenth-century Paris. Renouncing his early conservatism, Hugo equated freedom in literature with liberty in politics and society. His political evolution was thus exactly the opposite of Wordsworth's, in whom youthful radicalism gave way to middle-aged caution. As the contrast between the two artists suggests, romanticism was compatible with many political beliefs.

In central and eastern Europe, literary romanticism and early nationalism often reinforced one another. Well-educated romantics championed their own people's histories, cultures, and unique greatness. Like modern anthropologists, they studied peasant life and transcribed the folk songs, tales, and proverbs that the cosmopolitan Enlightenment had disdained. The brothers Jacob and Wilhelm Grimm were particularly successful at rescuing German fairy tales from oblivion. (See Primary Source 21.3: The Brothers Grimm, Children's Stories and Household Tales, p. 698.) In the Slavic lands, romantics played a decisive role in converting spoken peasant languages into modern written languages. In the vast Austrian, Russian, and Ottoman Empires, with their many ethnic minorities, the
From Jacob and Wilhelm Grimm, *Children’s Stories and Household Tales* vols. I and II (1812; 1815)

Familiar fairy tales such as “Snow White” and “Little Red Riding Hood” are the legacy of the Brothers Grimm — Jacob (1785-1863) and Wilhelm (1788-1859) — university-trained linguists who traveled through rural Germany recording folktales in the first decades of the nineteenth century. Determined to preserve what Wilhelm called “a world of magic” in a time of rapid change, their work uncovered a popular oral culture that worked mythic, pagan, and Christian themes into folktales and legends about the trials and joys of everyday life. In 1812, the brothers published the first volume of *Children’s Stories and Household Tales*, which marked the start of a collaborative, scholarly study of German myth and history. The Grimms brought together the romantic idealization of simple rural virtues and the growing appreciation of national character and difference. Collecting German folktales at the height of the Napoleonic Wars and the French occupation of German territories helped popularize a specifically national tradition, which set the Germans apart from the French and offered at least passive resistance to the foreign invaders. In the passages below, Wilhelm eloquently describes the importance of uncovering lost tales and emphasizes the unique “riches of German poetry” found in folktales.

From *Children’s Stories and Household Tales* vol. I (1812)

4 When a storm of some other calamity from the heavens destroys an entire crop, it is reassuring to find that a small spot on a path lined by hedges or bushes has been spared and that a few stalks, at least, remain standing. If the sun favors them with light, they continue to grow, alone and unobserved, and no scythe comes along to cut them down prematurely for vast storage bins. But near the end of the summer, once they have ripened and become full, poor devout hands seek them out; ear upon ear, carefully bound and esteemed more highly than entire sheaves, they are brought home, and for the entire winter they provide nourishment, perhaps the only seed for the future. That is how it all seems to us when we review the riches of German poetry from earlier times and discover that nothing of it has been kept alive. Even the memory of it is lost — folk songs and these innocent household tales are all that remain....

We know them and we love them just because we happen to have heard them in a certain way, and we [like them without reflecting on why] ... one quickly discovers that the custom [of telling these tales] persists only in places where there is a warm openness to poetry or where there are imaginations not yet deformed by the perversities of modern life. ...

We have tried to collect these tales in as pure a form as possible. In many, the narrative flow is interrupted by rhymes and lines of verse, which sometimes clearly alternate but are never sung during the telling of a tale. Precisely these are the oldest and best tales. No details have been added or embellished or changes, for we would have been reluctant to expand stories already so rich by adding analogies and allusions. They cannot be invented. A collection of this kind has never existed in Germany.

From *Children’s Stories and Household Tales* vol. II (1815)

44 The true value of these tales must really be set quite high: they put our ancient heroic poetry in a new light that could not have been produced in any other way. Briar Rose [or Sleeping Beauty], who is put to sleep after being pricked by a spindle, is really Brunhilde, put to sleep after being pricked by a thorn.... Snow White sleeps peacefully with the same glowing red colors of life on her cheeks as Snaefrid, the most beautiful woman of all, at whose coffin sits Harald the Fair-Haired [Brunhilde, Snaefrid, and Harald are characters from ancient German myths]. ... These folktales have

combination of romanticism and nationalism was particularly potent. Ethnic groups dreaming of independence could find revolutionary inspiration in romantic visions of a historic national destiny.

Art and Music

Romantic concerns with nature, history, and the imagination extended well beyond literature into the realms of art and music. France’s Eugène Delacroix (oo-

ZHEHN deh-luh-KWAH) (1798–1863), one of romanticism’s greatest artists, painted dramatic, colorful scenes that stirred the emotions. Delacroix was fascinated with remote and exotic subjects, whether lion hunts in Morocco or dreams of languishing, sensuous women in a sultan’s harem. The famous German painter Casper David Friedrich (1774–1840) preferred somber landscapes of ruined churches or remote arctic shipwrecks, which captured the divine presence in natural forces.
In England the romantic painters Joseph M. W. Turner (1775–1851) and John Constable (1776–1837) were fascinated by nature, but their interpretations of it contrasted sharply, aptly symbolizing the tremendous emotional range of the romantic movement. Turner depicted nature’s power and terror; wild storms and sinking ships were favorite subjects. Constable painted gentle Wordsworthian landscapes in which human beings lived peacefully with their environment, the comforting countryside of unspoiled rural England.

Musicians and composers likewise explored the romantic sensibility. Abandoning well-defined structures, the great romantic composers used a wide range of forms to create a thousand musical landscapes and evoke a host of powerful emotions. They transformed the small classical orchestra, tripling its size by adding wind instruments, percussion, and more brass and strings. The crashing chords evoking the surge of the masses in Chopin’s “Revolutionary Etude,” and the bottomless despair of the funeral march in Beethoven’s Third Symphony — such were the modern orchestra’s musical paintings that plumbed the depths of human feeling.

This range and intensity gave music and musicians much greater prestige than in the past. Music no longer simply complemented a church service or helped a nobleman digest his dinner. It became a sublime end in itself, most perfectly realizing the endless yearning of the soul. The unbelievable one-in-a-million performer — the great virtuoso who could transport the listener to ecstasy and hysteria — became a cultural hero. People swooned for Franz Liszt (1811–1886), the greatest pianist of his age, as they scream for rock stars today.

The first great romantic composer is also the most famous today. Ludwig van Beethoven (1770–1827) used contrasting themes and tones to produce dramatic conflict and inspiring resolutions. As one contemporary admirer wrote, “Beethoven’s music sets in motion the lever of fear, of awe, of horror, of suffering, and awakens just that infinite longing which is the essence of Romanticism.”

Reforms and Revolutions Before 1848

How and where was conservatism challenged after 1815?

While the romantics enacted a revolution in the arts, liberal, national, and socialist forces battered against the conservative restoration of 1815. Political change could occur through gradual and peaceful reform, or through violent insurrection, but everywhere it took the determination of ordinary people standing up to prerogatives of the powerful. Between 1815 and 1848,
Rich, intellectual, passionate, and assertive, Germaine Necker de Staël (1766–1817) astonished contemporaries and still fascinates historians. She was strongly influenced by her parents, poor Swiss Protestants who soared to the top of prerevolutionary Parisian society. Her brilliant but rigid mother filled Germaine’s head with knowledge, and each week the precocious child listened, wide-eyed and attentive, to illustrious writers and philosophers debating ideas at her mother’s salon. At age twelve, she suffered a physical and mental breakdown. Only then was she allowed to have a playmate to romp about with on the family estate. Her adoring father was Jacques Necker, a banker who made an enormous fortune and became France’s reform-minded minister of finance before the Revolution. Worshipping her father in adolescence, Germaine also came to love politics.

Accepting at nineteen an arranged marriage with Baron de Staël-Holstein, a womanizing Swedish diplomat bewitched by her dowry, Germaine began her life’s work. She opened her own intellectual salon and began to write and publish. Her wit and exuberance attracted foreigners and liberal French aristocrats, one of whom became the first of many lovers as her marriage soured and she searched unsuccessfully for the happiness of her parents’ union. Fleeing Paris in 1792 and returning after the Thermidorian reaction (see Chapter 19), she subsequently angered Napoleon by criticizing his dictatorial rule. In 1803 he permanently banished her from Paris.

Retiring again to her isolated estate in Switzerland and skillfully managing her inherited wealth, Staël fought insomnia with opium and boredom with parties that attracted luminaries from all over Europe. Always seeking stimulation for her restless mind, she traveled widely in Italy and Germany and drew upon these experiences in her novel Corinna (1807) and her study On Germany (1810). Both works summed up her romantic faith and enjoyed enormous success.

Staël urged creative individuals to abandon traditional rules and classical models. She encouraged them to embrace experimentation, emotion, and enthusiasm. Enthusiasm, which she had in abundance, was the key, the royal road to creativity, personal fulfillment, and human improvement. Thrilling to music, for example, she felt that only an enthusiastic person could really appreciate this gift of God, this wordless message that “unifies our dual nature and blends senses and spirit in a common rapture.”

Yet a profound sadness runs through her writing. This sadness, so characteristic of the romantic temperament, grew in part out of disappointments in love and prolonged exile. But it

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†Quoted ibid., p. 110.
also grew out of the insoluble predicament of being an enormously gifted woman in an age of intense male sexism. Little wonder that uneasy male competitors and literary critics took delight in ridiculing and defaming her as a neurotic and masculine woman, a mediocre and unnatural talent who had foolishly dared to enter the male world of serious thought and action. Even her supporters could not accept her for what she was. Poet Lord Byron recognized her genius and called her "the most eminent woman author of this, or perhaps of any century" but quickly added that "she should have been born a man."

Buffeted and saddened by this scorn and condescension, Staël advocated equal rights for women throughout her life. Only with equal rights and duties—in education and careers, in love and marital relations—could a woman ever hope to realize her intellectual and emotional potential. Practicing what she preached as best she could, Germaine de Staël was a trailblazer in the struggle for women's rights.

**QUESTIONS FOR ANALYSIS**

1. In what ways did Germaine de Staël's life and thought reflect basic elements of the romantic movement?
2. Why did male critics often attack Staël? What do these criticisms tell us about gender relations in the early nineteenth century?

Three important countries—Greece, Great Britain, and France—experienced variations on these basic themes.

**National Liberation in Greece**

Though conservative statesmen had maintained the autocratic status quo despite revolts in Spain and the Two Sicilies, a national revolution succeeded in Greece in the 1820s. Since the fifteenth century the Greeks had lived under the domination of the Ottoman Turks. In spite of centuries of foreign rule, the Greeks had survived as a people, united by their language and the Greek Orthodox religion. In the early nineteenth century the general growth of national aspirations inspired a desire for independence. This rising national movement led to the formation of secret societies and then to open revolt in 1821, led by Alexander Ypsilanti (IH-puh-YIP-suh-lee-tee), a Greek patriot and a general in the Russian army.

At first, the Great Powers, particularly Metternich, opposed the revolution and refused to back Ypsilanti, primarily because they sought a stable Ottoman Empire as a bulwark against Russian interests in southeast Europe. Yet the Greek cause had powerful defenders. Educated Europeans and Americans cherished the culture of classical Greece; Russians admired the piety of their Orthodox brethren. Writers and artists, moved by the romantic impulse, responded enthusiastically to the Greek national struggle. The famous English romantic poet Lord Byron even joined the Greek revolutionaries to fight (as he wrote in a famous poem) "that Greece might yet be free."

The Greeks, though often quarreling among themselves, battled the Ottomans while hoping for the support of European governments. In 1827 Britain, France, and Russia yielded to popular demands at home and directed Ottoman leaders to accept an armistice. When they refused, the navies of these three powers trapped the Ottoman fleet at Navarino. Russia then declared another of its periodic wars of expansion against the Ottomans. This led to the establishment of a Russian protectorate over much of present-day Romania, which had also been under Ottoman rule. Great Britain, France, and Russia finally declared Greece independent in 1830 and installed a German prince as king of the new country in 1832. Despite this imposed regime, which left the Greek people restive, they had
won their independence in a heroic war of liberation against a foreign empire.

**Liberal Reform in Great Britain**

Pressure from below also reshaped politics in Great Britain, but through a process of gradual reform rather than revolution. Eighteenth-century Britain had been remarkably stable. The landowning aristocracy dominated society, but that class was neither closed nor rigidly defined. Successful business and professional people could buy land and become gentlefolk, while the common people enjoyed limited civil rights. Yet the constitutional monarchy was hardly democratic. With only about 8 percent of the population allowed to vote, the British Parliament, easily manipulated by the king, remained in the hands of the upper classes. Government policies supported the aristocracy and the new industrial capitalists at the expense of the laboring classes.

By the 1780s there was growing interest in some kind of political reform, and organized union activity began to emerge in force during the Napoleonic Wars (see Chapter 19). Yet the radical aspects of the French Revolution threw the British aristocracy into a panic for a generation, making it extremely hostile to any attempts to change the status quo.

In 1815 open conflict between the ruling class and laborers emerged when the aristocracy rammed far-reaching changes in the Corn Laws through Parliament. Britain had been unable to import cheap grain from eastern Europe during the war years, leading to high prices and large profits for the landed aristocracy. With the war over, grain (which the British generically called “corn”) could be imported again, allowing the price of wheat and bread to go down and benefiting almost everyone—except aristocratic landlords. The new Corn Laws prohibited the importation of foreign grain unless the price at home rose to improbable levels, ensuring artificially high bread prices for working people and handsome revenues for the aristocracy. Seldom has a class legislated more selfishly for its own narrow economic advantage or done more to promote a class-based view of political action.

The change in the Corn Laws, coming as it did at a time of widespread unemployment and postwar economic distress, triggered protests and demonstrations by urban laborers, who enjoyed the support of radical intellectuals. In 1817 the Tory government, controlled completely by the landed aristocracy, responded by temporarily suspending the traditional rights of peaceable assembly and habeas corpus, which gives a person under arrest the right to a trial. Two years later, Parliament passed the infamous Six Acts, which, among other things, placed controls on a heavily taxed press and practically eliminated all mass meetings. These acts followed an enormous but orderly protest at Saint Peter’s Fields in Manchester, which was savagely broken up by armed cavalry. Nicknamed the Battle of Peterloo, in scornful reference to the British victory at Waterloo, this incident demonstrated the government’s determination to repress dissenters.

Strengthened by ongoing industrial development, the new manufacturing and commercial groups insisted on a place for their new wealth alongside the landed wealth of the aristocracy in the framework of political power and social prestige. They called for many kinds of liberal reform: changes in town government, organization of a new police force, more rights for Catholics and dissenters, and reform of the Poor Laws to provide aid to some low-paid workers. In the 1820s a less frightened Tory government moved in the direction of better urban administration, greater economic liberalism, civil equality for Catholics, and limited imports of foreign grain. These actions encouraged the middle classes to press on for reform of Parliament so they could have a larger say in government.

The Whig Party, though led like the Tories by aristocrats, had by tradition been more responsive to middle-class commercial and manufacturing interests. In 1830 a Whig ministry introduced “an act to amend the representation of the people of England and Wales.” After a series of setbacks, the Whigs’ Reform Bill of 1832 was propelled into law by a mighty surge of popular support.

Significantly, the bill moved British politics in a democratic direction and allowed the House of Commons to emerge as the all-important legislative body, at the expense of the aristocrat-dominated House of Lords. The new industrial areas of the country gained representation in the Commons, and many old “rotten boroughs” —electoral districts that had very few voters and that the landed aristocracy had bought and sold—were eliminated. The number of voters increased by about 50 percent, to include about 12 percent of adult men in Britain and Ireland. Comfortable middle-class groups in the urban population, as well as some substantial farmers who leased their land, received the vote. Thus the conflicts building in Great Britain were successfully—though only temporarily—resolved. Continued peaceful reform within the system appeared difficult but not impossible.
Reforms and Revolutions Before 1848

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The “People’s Charter” of 1838 and the Chartist movement inspired British elites for yet more radical reform (see Chapter 20). Inspired by the economic distress of the working class in the 1830s and 1840s, the Chartists demanded universal male (but not female) suffrage. They saw complete political democracy and rule by the common people—the great majority of the population—as the means to a good and free society. Hundreds of thousands of people signed gigantic petitions calling on Parliament to grant all men the right to vote; first in 1839, again in 1842, and yet again in 1848. Parliament rejected all three petitions. In the short run, the working poor failed with their Chartist demands, but they learned a valuable lesson in mass politics.

While calling for universal male suffrage, many working-class people joined with middle-class manufacturers in the Anti-Corn Law League, founded in Manchester in 1839. Mass participation made possible a popular crusade led by fighting liberals, who argued that lower food prices and more jobs in industry depended on repeal of the Corn Laws. Much of the working class agreed. When Ireland’s potato crop failed in 1845 and famine prices for food seemed likely in England, Tory prime minister Robert Peel joined with the Whigs and a minority of his own party to repeal the Corn Laws in 1846 and allow free imports of grain. England escaped famine. Thereafter the liberal doctrine of free trade became almost sacred dogma in Great Britain.

The following year, the Tories passed a bill designed to help the working classes, but in a different way. The Ten Hours Act of 1847 limited the workday for women and young people in factories to ten hours. In competition with the middle class for the support of the working class, Tory legislators continued to support legislation regulating factory conditions. This competition between a still-powerful aristocracy and a strong middle class was a crucial factor in Great Britain’s peaceful political evolution. The working classes could make temporary alliances with either competitor to better their own conditions.

The Anti-Corn Law Movement in Action

This contemporary illustration focuses on the Anti-Corn Law League’s remarkable ability to mobilize a broad urban coalition that was dedicated to free trade and the end of tariffs on imported grain. Each league supporter was encouraged to join the national organization and receive a membership card like the one shown here, attend meetings and lectures, and demonstrate in the streets. (cartoon: The Granger Collection, New York; card: © Museum of London, U.K./The Bridgeman Art Library)
Ireland and the Great Famine

The people of Ireland did not benefit from the political competition in Britain. In the mid-1800s Ireland was an agricultural nation, and the great majority of the rural population (outside of the northern counties of Ulster, which were partly Presbyterian) were Irish Catholics. They typically rented their land from a tiny minority of Church of England Protestant landowners, who often resided in England. Using a middleman system, these absentee landlords leased land for short periods only, set rents at will, and easily evicted their tenants. In short, landlords used their power to grab as much profit as possible.

Trapped in an exploitative tenant system driven by a pernicious combination of religion and class, Irish peasants lived in abominable conditions. Wretched one-room mud cabins dotted the Irish countryside; the typical tenant farmer could afford neither shoes nor stockings. Hundreds of shocking accounts described hopeless poverty. The novelist Sir Walter Scott wrote:

The poverty of the Irish peasantry is on the extreme verge of human misery; their cottages would scarce serve for pig styes even in Scotland; and their rags seem the very refuse of a sheep, and are spread over their bodies with such an ingenious variety of wretchedness that you would think nothing but some sort of perverted taste could have assembled so many shreds together.\(^{10}\)

A compassionate French traveler agreed, writing that Ireland was “pure misery, naked and hungry. . . . I saw the American Indian in his forests and the black slave in his chains, and I believed that I was seeing the most extreme form of human misery; but that was before I knew the lot of poor Ireland.”\(^{21}\)

Despite the terrible conditions, population growth sped upward, part of Europe’s general growth trend begun in the early eighteenth century (see Chapter 17). Between 1780 and 1840 the Irish population doubled from 4 million to 8 million. Extensive cultivation of the humble potato was largely responsible for this rapid growth. A single acre of land planted with the nutritious potato could feed a family of six for a year, and the hardy tuber thrived on Ireland’s boggy wastelands. About one-half of the Irish population subsisted on potatoes and little else. Needing only a big potato patch to survive, the rural poor married early. To be sure, a young couple faced a life of extreme poverty. They would literally live on potatoes, supplemented perhaps with a bit of grain or milk. Yet the decision to marry and have large families made sense. A couple could manage rural poverty better than someone living alone, and children meant extra hands in the fields.

As population and potato dependency grew, however, conditions became more precarious. From 1820 onward, deficiencies and diseases in the potato crop occurred with disturbing frequency. Then in 1845 and 1846, and again in 1848 and 1851, the potato crop failed in Ireland. Blight attacked the young plants, and leaves and tubers rotted. Unmitigated disaster—the Great Famine—followed, as already impoverished peasants experienced widespread sickness and starvation.
The British government, committed to rigid free-trade ideology, reacted slowly. Relief efforts were tragically inadequate. Moreover, the government continued to collect taxes, landlords demanded their rents, and tenants who could not pay were evicted and their homes destroyed. Famine or no, Ireland remained the conquered jewel of foreign landowners.

The Great Famine shattered the pattern of Irish population growth. Fully 1 million emigrants fled the famine between 1845 and 1851, mostly to the United States and Canada, and up to 1.5 million people died. The elderly and the very young were hardest hit. Alone among the countries of Europe, Ireland experienced a declining population in the second half of the nineteenth century, as it became a land of continuous out-migration, early death, late marriage, and widespread celibacy.

The Great Famine intensified anti-British feeling and promoted Irish nationalism, for the bitter memory of starvation, exile, and British inaction burned deeply into the popular consciousness. Patriots of the later nineteenth and early twentieth centuries could call on powerful collective emotions in their campaigns for land reform, home rule, and, eventually, Irish independence.

**The Revolution of 1830 in France**

The Constitutional Charter granted by Louis XVIII in the Bourbon restoration of 1814 was basically a liberal constitution (see Chapter 19). The charter protected economic and social gains made by sections of the middle class and the peasantry in the French Revolution, permitted some intellectual and artistic freedom, and created a parliament with upper and lower houses. Immediately after Napoleon's abortive Hundred Days, the moderate, worldly king refused to bow to the wishes of die-hard aristocrats who wanted to sweep away all the revolutionary changes. Instead, Louis appointed as his ministers moderate royalists, who sought and obtained the support of a majority of the representatives elected to the lower Chamber of Deputies between 1816 and Louis's death in 1824.

Louis XVIII's charter was liberal but hardly democratic. Only about 100,000 of the wealthiest males out of a total population of 30 million had the right to vote for the deputies who, with the king and his ministers, made the laws of the nation. Nonetheless, the "notable people" who did vote came from very different backgrounds. There were wealthy businessmen, war profiteers, successful professionals, ex-revolutionaries, large landowners from the old aristocracy and the middle class, Bourbons, and Bonapartists. The old aristocracy, with its pre-1789 mentality, was a minority within the voting population.

Louis's conservative successor, Charles X (r. 1824–1830), a true reactionary, wanted to re-establish the old order in France. Increasingly blocked by the opposition of the deputies, Charles's government turned in 1830 to military adventure in an effort to rally French nationalism and gain popular support. A long-standing economic and diplomatic dispute with Muslim Algeria, a vassal state of the Ottoman Empire, provided the opportunity.

In June 1830 a French force of thirty-seven thousand crossed the Mediterranean, landed to the west of Algiers, and took the capital city in three short weeks. Victory seemed complete, but in 1831 Algerians in the interior revolted and waged a fearsome war that lasted until 1847, when French armies finally subdued the country. Bringing French, Spanish, and Italian settlers to Algeria and leading to the expropriation of large tracts of Muslim land, the conquest of Algeria marked the rebirth of French colonial expansion.

**Great Famine** The result of four years of potato crop failure in the late 1840s in Ireland, a country that had grown dependent on potatoes as a dietary staple.

**Scenes from the Revolution of 1830 in Paris** Titled "Game of the Heroes of the Memorable Days of July," these hand-colored playing cards portray incidents from the uprising in Paris in July 1830. The captions at the bottom read, from left, "Duty unto Death"; "Making the Bullets of Patriotism"; "Aid to the Courageous Unfortunate"; and "The Amazon of 1830." These fanciful yet moving scenes idealize the revolutionary zeal of the ordinary men and women who fought government troops and helped overthrow the rule of King Charles X. In reality, though, their efforts replaced the king but not the system. (Musée de la Ville de Paris, Musée Carnavalet, Paris, France/Giraudon/The Bridgeman Art Library)
Emboldened by the initial good news from Algeria, Charles repudiated the Constitutional Charter in an attempted coup in July 1830. He issued decrees stripping much of the wealthy middle class of its voting rights and censored the press. The immediate reaction, encouraged by lawyers, liberal journalists, and middle-class businessmen, was an insurrection in the capital. Printers, other artisans, and small traders rioted in the streets of Paris, and three days of vicious street fighting brought down the government. Charles fled. Then the upper middle class, which had fomented the revolt, skillfully seated Charles's cousin, Louis Philippe, duke of Orléans, on the vacant throne.

Events in Paris reverberated across Europe. In the Netherlands, Belgian Catholics revolted against the Dutch king and established the independent kingdom of Belgium. In Switzerland, regional liberal assemblies forced cantonal governments to amend their constitutions, leading to two decades of political conflict. And in partitioned Poland, an armed nationalist rebellion against the tsarist government was crushed by the Russian Imperial Army.

Despite the abdication of Charles X, in France the political situation remained fundamentally unchanged. The new king, Louis Philippe (r. 1830–1848), did accept the Constitutional Charter of 1814 and adopted the red, white, and blue flag of the French Revolution. Beyond these symbolic actions, popular demands for reform went unanswered. The upper middle class had effected a change in dynasty that maintained the status quo and the narrowly liberal institutions of 1815. Republicans, democrats, social reformers, and the poor of Paris were bitterly disappointed. They had made a revolution, but it seemed for naught.

### The Revolutions of 1848

**What were the main causes and results of the revolutions of 1848?**

In the late 1840s Europe entered a period of tense economic and political crisis. Bad harvests across the continent caused widespread distress. Uneven industrial development failed to provide jobs or raise incomes, and revolts and insurrections rocked Europe: a rebellion in the northern part of Austria in 1846, a civil war in Switzerland in 1847, and an uprising in Naples, Italy, in January 1848.

Full-scale revolution broke out in France in February 1848, and its shock waves rippled across the continent. Only the most developed countries—Great Britain, Belgium, and the Netherlands—and the least developed—the Ottoman and Russian Empires—escaped untouched. Elsewhere governments toppled, as monarchs and ministers bowed or fled. National independence, liberal democratic constitutions, and social reform: the lofty aspirations of a generation seemed at hand. Yet in the end, the revolutions failed.

### A Democratic Republic in France

By the late 1840s revolution in Europe was almost universally expected, but it took events in Paris—once again—to turn expectations into realities. For eighteen years Louis Philippe's reign, labeled the "bourgeois monarchy" because it served the selfish interests of France's wealthy elites, had been characterized by stubborn inaction and complacency. Corrupt politicians refused to approve social legislation or consider electoral reform. Frustrated desires for change, high-level financial scandals, and a general sense of stagnation dovetailed with a severe depression that began with crop failures in 1846 to 1847. The government did little to prevent the agrarian crisis from dragging down the entire economy.

The government's failures united a diverse group of opponents against the king. Bourgeois merchants, opposition deputes, and liberal intellectuals shared a sense of outrage with middle-class shopkeepers, skilled artisans, and unskilled working people. Widespread discontent eventually touched off a popular revolt in Paris. On the night of February 22, 1848, workers joined by some students began tearing up cobbled streets and building barricades. Armed with guns and daggers, they made makeshift fortresses. The workers and students demanded a new government. On February 24 the National Guard broke ranks and joined the revolutionaries. Louis Philippe refused to call in the army and abdicated in favor of his grandson. But the common people in arms would tolerate no more monarchy. This refusal led to the proclamation of a provisional republic, headed by a ten-man executive committee and certified by cries of approval from the revolutionary crowd.

The revolutionaries immediately set about drafting a democratic, republican constitution for France's Second Republic. Building such a republic meant giving the right to vote to every adult male, and this was quickly done. Bold decrees issued by the provisional republican government further expressed sympathy for revolutionary freedoms by calling for liberty, fraternity, and equality; guaranteeing workplace reforms; freeing all slaves in French colonies; and abolishing the death penalty. (See "Primary Source 21.4: The Republican Spirit in Paris, 1848," at right, and "Primary Source 21.5: The Triumph of Democratic Republics," page 708.)

Yet there were profound differences within the revolutionary coalition. On the one hand, the moderate
The Republican Spirit in Paris, 1848

After a revolutionary mob overthrew the bourgeois monarchy of Louis Philippe, the provisional republican government issued the following decrees on February 24 and 25, 1848.

Decrees of the Provisional Republican Government in Paris, February 1848

The Overthrow of the Orléanist Monarchy

In the name of the French people:

A reactionary and oligarchical government has just been overthrown by the heroism of the people of Paris. That government has fled, leaving behind it a trail of blood that forbids it ever to retrace its steps.

The blood of the people has flowed as in July [1830]; but this time this noble people shall not be deceived. It has won a national and popular government in accord with the rights, the progress, and the will of this great and generous nation.

A provisional government, the result of pressing necessity and ratified by the voice of the people and of the deputies of the departments, in the session of February 24, is for the moment invested with the task of assuring and organizing the national victory.

With the capital of France on fire, the justification for the present provisional government must be sought in the public safety. All France will understand this and will lend it the support of its patriotism. Under the popular government which the provisional government proclaims, every citizen is a magistrate.

Frenchmen, it is for you to give to the world the example which Paris has given to France; prepare yourselves by order and by confidence in your destiny for the firm institutions which you are about to be called upon to establish.

The provisional government wishes to establish a republic,—subject, however, to ratification by the people, who shall be immediately consulted.

The unity of the nation (formed henceforth of all the classes of citizens who compose it); the government of the nation by itself; liberty, equality, and fraternity, for fundamental principles, and "the people" for our emblem and watchword: these constitute the democratic government which France owes to itself, and which our efforts shall secure for it. . . .

Decrees Relating to the Workingmen

The provisional government of the French republic pledges itself to guarantee the means of subsistence of the workingman by labor.

It pledges itself to guarantee labor to all citizens.

It recognizes that workingmen ought to enter into associations among themselves in order to enjoy the advantage of their labor. . . .

The provisional government of the French republic decrees that all articles pledged at the pawn shops since the first of February, consisting of linen, garments, or clothes, etc., upon which the loan does not exceed ten francs, shall be given back to those who pledged them. . . .

The provisional government of the republic decrees the immediate establishment of national workshops.

EVALUATE THE EVIDENCE

1. What kind of practical rewards did the provisional government offer to ordinary people who supported the revolution?
2. Which political ideology—liberalism, nationalism, or socialism—seems predominant in these decrees?


liberal republicans of the middle class viewed universal male suffrage as the ultimate concession to dangerous popular forces, and they strongly opposed any further radical social measures. On the other hand, radical republicans, influenced by a generation of utopian socialists and appalled by the poverty and misery of the urban poor, were committed to some kind of socialism. Hard-pressed urban artisans, who hated the unrestrained competition of cutthroat capitalism, advocated a combination of strong craft unions and worker-owned businesses.

Worsening depression and rising unemployment brought these conflicting goals to the fore in 1848. Louis Blanc (see page 693), who along with a worker named Albert represented the republican socialists in the provisional government, pressed for recognition of a socialist right to work. Blanc urged the creation of the permanent government-sponsored cooperative workshops he had advocated in The Organization of Work. Such workshops would be an alternative to capitalist employment and a decisive step toward a new, non-competitive social order.
The Triumph of Democratic Republics

This French illustration offers an opinion of the initial revolutionary breakthrough in 1848. The peoples of Europe, joined together around their respective national banners, are achieving republican freedom, which is symbolized by the statue, representing liberty, and the discarded crowns. The woman wearing pants at the base of the statue — very radical attire — represents feminist hopes for liberation.

(Musée de la Ville, Paris/Giraudon/The Bridgeman Art Library)

EVALUATE THE EVIDENCE

1. How many different flags can you count or identify? How would you characterize the types of people marching and the mood of the crowd?
2. What do the angels, the liberty statue, and the discarded crowns suggest about the artist's view of the events of 1848? Do you think this illustration was created before or after the collapse of the revolution in France? Why?

The moderate republicans, willing to provide only temporary relief, wanted no such thing. The resulting compromise set up national workshops — soon to become little more than a vast program of pick-and-shovel public works — and established a special commission under Blanc to "study the question." This satisfied no one. The national workshops were, however, better than nothing. An army of desperate poor from the French provinces and even from foreign countries streamed into Paris to sign up for the workshops. As the economic crisis worsened, the number enrolled in the workshops soared from 10,000 in March to 120,000 by June, and another 80,000 tried unsuccessfully to join.

While the Paris workshops grew, the French people went to the election polls in late April. The result was a bitter loss for the republicans. Voting in most cases for the first time, the people of France elected to the new 900-person Constituent Assembly 500 monarchists and conservatives, only about 270 moderate republicans, and just 80 radicals or socialists.

One of the moderate republicans was the author of Democracy in America, Alexis de Tocqueville (1805–
(1859), who had predicted the overthrow of Louis Philippe's government. He explained the election result by observing that the socialist movement in Paris aroused the fierce hostility of France's peasants as well as the middle and upper classes. The French peasants owned land, and according to Tocqueville, “private property had become with all those who owned it a sort of bond of fraternity.” Tocqueville saw that a majority of the members of the new Constituent Assembly was firmly committed to centrist moderation and strongly opposed to the socialists and their artisan allies, a view he shared.

This clash of ideologies—of liberal moderation and radical socialism—became a clash of classes and arms after the elections. The new government's executive committee dropped Blanc and thereafter included no representative of the Parisian working class. Fearing that their socialist hopes were about to be dashed, artisans and unskilled workers invaded the Constituent Assembly on May 15 and tried to proclaim a new revolutionary state. The government used the middle-class National Guard to squash this uprising. As the workshops continued to fill and grow more radical, the fearful but powerful propertied classes in the Assembly took the offensive. On June 22, the government dissolved the workshops in Paris, giving the workers the choice of joining the army or going to workshops in the provinces.

A spontaneous and violent uprising followed. Frustrated in their attempted effort to create a socialist society, masses of desperate people were now losing even their life-sustaining relief. Barricades sprang up again in the narrow streets of Paris, and a terrible class war began. Working people fought with the courage of utter desperation, but this time the government had the army and the support of peasant France. After three terrible “June Days” of street fighting and the death or injury of more than ten thousand people, the republican army under General Louis Cavaignac stood triumphant in a sea of working-class blood and hatred. (See "Living in the Past: Revolutionary Experiences in 1848," page 710.)

The January in the Revolution in France thus ended in spectacular failure. The February coalition of the middle and working classes had in four short months become locked in mortal combat! In place of a generous democratic republic, the Constituent Assembly completed a constitution featuring a strong executive. This allowed Louis Napoleon, nephew of Napoleon Bonaparte, to win a landslide victory in the election of December 1848.

The appeal of his great name as well as the desire of the propertied classes for order at any cost had led to what would become a semi-authoritarian regime.

### Revolution and Reaction in the Austrian Empire

Throughout central Europe, the first news of the upheaval in France evoked feverish excitement and then popular revolution, lending credence to Metternich's famous quip “When France sneezes, all Europe catches cold.” Liberals demanded written constitutions, representative government, and greater civil liberties from authoritarian regimes. When governments hesitated, popular revolts broke out. Urban workers and students served as the shock troops, but they were allied with middle-class liberals and peasants. In the face of this united front, monarchs made quick concessions: the revolutionary coalition, having secured great and easy victories, then broke down as it had in France. The traditional forces—the monarchy, the aristocracy, the regular army—recovered their nerve, reassured their authority, and revoked many, though not all, of the reforms. Reaction was everywhere victorious.

The revolution in the Austrian Empire began in Hungary in March 1848, when nationalistic Hungarians demanded national autonomy, full civil liberties,
The striking similarities between the different national revolutions in 1848 suggest that Europeans lived through common experiences that shaped a generation, and this was indeed true. The first such experience was raising the barricades, fighting in the streets, and overthrowing rulers or forcing major concessions. The result of this astonishing triumph was a tremendous surge in political participation and civic activity throughout most of Europe. This unprecedented mass politics took many forms. Politics in the streets—demonstrations, protests, open-air meetings—played an ongoing role as large crowds pressured kings and legislatures. Newspaper publishing exploded as censorship ended and interest in public affairs soared. In Paris, where many new papers like *Le Salut Public* (The Public Safety) appeared, daily newspaper production increased eightfold in three months. In the Austrian Empire, urban workers and artisans listened to newspapers read aloud in taverns and followed developments. Intense political activity led to a multitude of political clubs and associations based on occupation. Women also formed organizations for the welfare of children and families, although few women as yet pushed for equal rights.

Newly politicized and increasingly divided into competing groups, the peoples of Europe then shared the onslaught of reaction and the trauma of defeat and civil war. In Prague and in Paris, almost simultaneously, army commanders found a deadly way to respond to urban uprisings. First they used cannon and field artillery to bombard and destroy the fighters behind their makeshift fortifications. Only then did obedient infantrymen attack and take the barricades in hand-to-hand combat, as Prussian soldiers did later in Frankfurt. Fleeing insurgents were hunted down and often shot. Thus the remembered experiences of 1848 included a tragic finale of grief and mourning. This is captured in the painting *Memory of the Civil War* by Ernest Meissonier, an artillery captain in the French National Guard who viewed at close range the carnage of the June Days in Paris. Though the revolutions of 1848 ended in bloody defeat, hard-won lessons in civic organizing and mass politics would remain important tools for political activists in the second half of the nineteenth century.

Ernest Meissonier, *Memory of the Civil War*. (Louvre/Lauris/Giraudon/The Bridgeman Art Library)

and universal suffrage. When the monarchy in Vienna hesitated, Viennese students and workers took to the streets and raised barricades in defiance of the government while peasant disturbances broke out in parts of the empire. The Habsburg emperor Ferdinand I (r. 1835–1848) capitulated and promised reforms and a liberal constitution, Metternich fled to London. The old absolutist order seemed to be collapsing with unbelievable rapidity.

Yet the coalition of revolutionaries lacked stability. When the monarchy abolished serfdom, with its degrading forced labor and feudal services, the newly free peasants lost interest in the political and social questions agitating the cities. Meanwhile, the coalition of
urban revolutionaries broke down along class lines over the issue of socialist workshops and universal voting rights for men.

Conflicting national aspirations further weakened and ultimately destroyed the revolutionary coalition. In March the Hungarian revolutionary leaders pushed through an extremely liberal, almost democratic, constitution. But the Hungarian revolutionaries also sought to transform the mosaic of provinces and peoples that was the kingdom of Hungary into a unified, centralized Hungarian nation. The minority groups that formed half of the population—the Croats, Serbs, and Romanians—rejected such unification. Each group felt entitled to political autonomy and cultural independence.
In a similar way, Czech nationalists based in Prague and other parts of Bohemia came into conflict with German nationalists. Thus desires for national autonomy within the Austrian Empire enabled the monarchy to play off one ethnic group against the other.

Finally, the conservative aristocratic forces rallied under the leadership of the archduchess Sophia, a Bavarian princess married to the emperor’s brother. Deeply ashamed of the emperor’s collapse before a “mess of students,” she insisted that Ferdinand, who had no heir, abdicate in favor of her son, Francis Joseph. Powerful nobles organized around Sophia in a secret conspiracy to reverse and crush the revolution.

The first conservative breakthrough came when the army bombarded Prague and savagely crushed a working-class revolt there on June 17. Other Austrian officials and nobles led the minority nationalities of Hungary against the revolutionary government. At the end of October, the well-equipped, predominantly peasant troops of the regular Austrian army bombarded the student and working-class radicals dug in behind barricades in Vienna with heavy artillery. They retook the city at the cost of more than four thousand casualties. The determination of the Austrian aristocracy and the loyalty of its army sealed the triumph of reaction and the defeat of revolution.

When Francis Joseph (r. 1848–1916) was crowned emperor of Austria immediately after his eighteenth birthday in December 1848, only Hungary had yet to be brought under control. Another determined conservative, Nicholas I of Russia (r. 1825–1855), obligingly lent his iron hand. On June 6, 1849, 130,000 Russian troops poured into Hungary and subdued the country after bitter fighting. For a number of years, the Habsburgs ruled Hungary as a conquered territory.

**Prussia, the German Confederation, and the Frankfurt National Parliament**

After Austria, Prussia was the largest and most influential kingdom in the German Confederation. Since the Napoleonic Wars, liberal German reformers had sought to transform absolutist Prussia into a constitutional monarchy, hoping it would then lead the thirty-eight states of the German Confederation into a unified nation-state. The agitation that followed the fall of Louis Philippe, on top of several years of crop failure and economic crises, encouraged liberals to press their demands. In March 1848 excited crowds in urban centers across the German Confederation called for liberal reforms and a national parliament, and many regional rulers quickly gave in to their demands.

When artisans and factory workers rioted in Berlin, the capital of Prussia, and joined temporarily with the middle-class liberals in the struggle against the monarchy, the autocratic yet compassionate Prussian king, Frederick William IV (r. 1840–1861), vacillated and then caved in. On March 21 he promised to grant Prussia a liberal constitution and to merge Prussia into a new national German state.

But urban workers wanted much more, and the Prussian aristocracy wanted much less than the moderate constitutional liberalism the king conceded. The workers issued a series of democratic and vaguely socialist demands that troubled their middle-class allies. An elected Prussian Constituent Assembly met in Berlin to write a constitution for the Prussian state, and a conservative clique gathered around the king to urge counter-revolution.

At the same time, elections were held across the German Confederation for a national parliament, which convened to write a federal constitution that would lead to national unification. When they met in Frankfurt that May, the state officials, lawyers, professors, and businessmen elected to parliament represented the interests of the social elite. Their calls for constitutional monarchy, free speech, religious tolerance, and abolition of aristocratic privilege were typical of moderate national liberalism. The deputies essentially ignored calls for more radical action from industrial workers, peasants, republicans, and socialists.

In October 1848 the Frankfurt parliament turned to the question of national unification and borders. At first, the deputies proposed unification around a **Greater Germany** that would include the German-speaking lands of the Austrian Empire in a national state—but not non-German territories in Italy and central Europe. This proposal foundered on Austrian determination to maintain its empire, and some parliamentarians advocated a **Lesser Germany** that would unify Prussia and other German states without Austria. Even as the deputies debated Germany’s future in the autumn of 1848, the forces of counter-revolution pushed back reformists and revolutionaries in Prussia and the other German states.

Despite Austrian intransigence, in March 1849 the national parliament finally completed its draft of a liberal constitution and elected Frederick William of Prussia, emperor of a “lesser” German national state (minus Austria). By early 1849, however, reaction had rolled back liberal reforms across the German Confederation. Frederick William had already reassured his royal authority and disbanded the Prussian Constituent Assembly, and he contemptuously refused to accept the “crown from the gutter” offered by the parliament in Frankfurt. Bogged down by their preoccupation
with nationalist issues, the reluctant revolutionaries in Frankfurt had waited too long and acted too timidly. By May 1849 all but the most radical deputies had resigned from the parliament, and in June Prussian troops dissolved the remnants of the parliament.

When Frederick William, who really wanted to be emperor but only on his own authoritarian terms, tried to get the small monarchies of Germany to elect him emperor, Austria balked. Supported by Russia, Austria forced Prussia to renounce all schemes of unification in late 1850. The German Confederation was re-established in 1851, and a decade of reaction followed. In an echo of the Karlsbad Decrees, state security forces monitored universities, civic organizations, and the press throughout the confederation. Former revolutionaries fled into exile, and German liberals gave up demands for national unification. In the various German states, reactionary monarchs, aided by ever-growing state bureaucracies, granted their subjects conservative constitutions and weak parliaments that maintained aristocratic control. Attempts to unite the Germans—first in a liberal national state and then in a conservative Prussian empire—had failed completely.

Notes
6. Quoted ibid., p. 169.
11. Quoted ibid., pp. 23–24.

Viewed from a broad historical perspective, Europe's economic and social foundations in 1750 remained agricultural and rural. Although Enlightenment thought was beginning to question the status quo, authoritarian absolutism dominated political life. One hundred years later, the unfinished effects of the Industrial and French Revolutions had brought fundamental changes to the social fabric of daily life and politics across Europe. The liberal ideals of representative government and legal equality realized briefly in revolutionary France inspired intellectuals and social reformers, who adopted ideologies of liberalism, nationalism, romanticism, and socialism to challenge the conservative order. The uneven spread of industrial technologies and factory organization into developed areas across Europe spurred the growth of an urban working class, but did little to raise the living standards of most workers, peasants, and artisans. Living on the edge of subsistence, the laboring poor in rural and urban areas alike remained subject to economic misfortune, mass unemployment, and food shortages, and they turned repeatedly to protest, riot, and violent insurrection in pursuit of economic and political rights.

In 1848 the poor joined middle- and upper-class reformers in a great wave of revolution that forced conservative monarchs across the continent to grant liberal and national concessions—at least for a moment. Divisions in the revolutionary coalition and the power of the autocratic state forced back the wave of reform, and the revolutions ended in failure. Conservative monarchies revived, nationalist movements collapsed, and hopes for German unification withered. Yet protest on the barricades and debate in liberal parliaments had given a generation a wealth of experience with new forms of participatory politics, and the ideologies associated with the French Revolution would continue to invigorate reformers and revolutionaries after 1850. Nationalism, with its commitment to the nation-state and the imagined community of a great national family, would become a dominant political force, particularly as European empires extended their reach after 1875. At the same time, as agriculture and rural life gradually declined in economic importance, the consolidation of industrialization would raise living standards, sustain a growing urban society, and reshape family and class relationships. Diverse, complicated, and fascinating, pockets of this new urban society already existed in 1850. By 1900 it dominated Northwestern Europe and was making steady inroads to the east and south.
MAKE IT STICK

LearningCurve
After reading the chapter, go online and use LearningCurve to retain what you've read.

Identify Key Terms
Identify and explain the significance of each item below.

- Congress of Vienna (p. 684)
- Holy Alliance (p. 688)
- Karlsbad Decrees (p. 689)
- liberalism (p. 690)
- laissez faire (p. 691)
- nationalism (p. 691)
- socialism (p. 692)
- Marxism (p. 693)
- bourgeoisie (p. 694)
- proletariat (p. 694)
- romanticism (p. 695)
- Corn Laws (p. 702)
- Battle of Peterloo (p. 702)
- Reform Bill of 1832 (p. 702)
- Great Famine (p. 704)
- Greater Germany (p. 712)

Review the Main Ideas
Answer the focus questions from each section of the chapter.

- How was peace restored and maintained after 1815? (p. 684)
- What new ideologies emerged to challenge conservatism? (p. 690)
- What were the characteristics of the romantic movement? (p. 694)
- How and where was conservatism challenged after 1815? (p. 699)
- What were the main causes and results of the revolutions of 1848? (p. 706)

Make Connections
Think about the larger developments and continuities within and across chapters.

1. Why did the ideas of the romantic movement so easily support reformist and radical political ideas, including liberalism, republicanism, and nationalism? What does this reveal about the general connections between art and politics?

2. How did the spread of radical ideas and the movements for reform and revolution explored in this chapter draw on the "unfinished" political and industrial revolutions (Chapters 19 and 20) of the late 1700s?

3. The years between 1815 and 1850 witnessed the invention of a number of new political ideologies and the application of these ideologies in a variety of struggles for political power. What impact would these ideologies and struggles have later in the nineteenth and twentieth centuries? Do they still have an impact today?
ONLINE DOCUMENT ASSIGNMENT
Germaine de Staël

How did the German landscape and the idea of enthusiasm figure into Staël's view of German romanticism?

You encountered Germaine de Staël's story on page 700. Keeping the question above in mind, go to the Integrated Media and examine excerpts from her work On Germany and key examples of German romantic paintings that echo Staël's ideas. Then complete a writing assignment based on the evidence and details from this chapter.

Suggested Reading and Media Resources

BOOKS
- Kolakowski, Leszek. Main Currents of Marxism: The Founders, the Golden Age, the Breakdown. 1978. In over one thousand pages, this famous masterpiece offers a critical view of the history of Marxist thought.

DOCUMENTARIES
- Landmarks of Western Art: Romanticism (Kultur Video, 2003). Documents the romantic movement in painting, highlighting artists such as Turner, Constable, Goya, and Géricault.
- The Rise, from Heaven on Earth: The Rise and Fall of Socialism (PBS, 2005). The first part of a three-part series, this documentary follows the rise of the socialist movement.

FEATURE FILMS
- Bright Star (Jane Campion, 2009). A romantic drama about the British romantic poet John Keats and Fanny Brawne, whose relationship was cut short by Keats's early death.
- Frankenstein (James Whale, 1931). Based on the classic romantic novel by Mary Shelley, the film tells the story of an obsessed scientist who creates a living being in a bizarre science experiment.
- Les Misérables (Bille August, 1998). Adapted from Victor Hugo's epic novel, the film portrays ex-convict Jean Valjean's pursuit of redemption. Set in early-nineteenth-century France, the film is also a commentary on the social unrest in France and depicts the student uprising in Paris in 1832.

WEB SITES
- Following the Famine. Information about the Irish famine and the passage that many took to North America to escape the famine. irishfamine.ca
- Fordham University Internet Modern History Sourcebook. An expansive collection of primary sources from all periods, including topics from this chapter such as Metternich and conservatism, liberalism, romanticism, and the 1848 revolts. www.fordham.edu/Halsall/mod/modsbook.asp
- Marxists Internet Archive. This archive offers a vast amount of material and sources related to Karl Marx, communism, and Communist revolutions. marxists.org/index.htm
- The Metropolitan Museum of Art: Romanticism. An overview of the romantic movement within art, along with a slide show of eighteen pieces of artwork from the period. www.metmuseum.org/toah/hd/roma/hd_roma.htm