AP EUROPEAN HISTORY: DBQ ESSAY SCORING RUBRIC

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 1. **THESIS/CLAIM**
 |
| Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning (must make a claim, must be either in the introduction or conclusion, can be multiple sentences) |  \_\_\_\_\_\_ / 1 Point |

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| 1. **CONTEXTUALIZATION**
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| Describes a broader historical context relevant to this prompt. (Specifically, relate the topic to broader historical events, developments, or processes that occur before, during or continue after the timeframe of the question. You must go beyond a mere phrase or reference.) |  \_\_\_\_\_\_ / 1 Point |

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| 1. **EVIDENCE**
 |
|  | Doc 1 | Doc 2 | Doc 3 | Doc 4 | Doc 5 | Doc 6 | Doc 7 |  |
| **ACCURATELY DESCRIBES** the content of **THREE** documents to address the topic of the prompt. (quotes are not enough) |  |  |  |  |  |  |  |  \_\_\_\_\_\_ / 1 Point |
| **SUPPORTS** an argument in response to the prompt using at least **SIX** documents  |  |  |  |  |  |  |  |  \_\_\_\_\_\_ / 1 Point |
| Uses at least **ONE** additional piece of evidence (beyond that found in the documents) relevant to an argument (must be more than a phrase or simple reference) |  \_\_\_\_\_\_ / 1 Point |

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| 1. **ANALYSIS AND REASONING**
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|  | Doc 1 | Doc 2 | Doc 3 | Doc 4 | Doc 5 | Doc 6 | Doc 7 |  |
| For at least **THREE** documents explains how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to an argument |  |  |  |  |  |  |  |  \_\_\_\_\_\_ / 1 Point |
| Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify or modify an argument that address the question. (e.g. examine/explaining multiple variables, multiple causes, both continuity and change, both cause and effect, both similarities and differences, relevant/insightful connections across time periods, multiple perspectives, consider diverse or alternate views/evidence) |  \_\_\_\_\_\_ / 1 Point |

\*Note: For additional information on the awarding of these points check out the official DBQ scoring rubric available from the AP or on the course website. Be sure to use the 2017-18 information.

**COMMENTS: TOTAL POINTS: \_\_\_\_\_\_\_\_\_\_\_\_/7**