AP	EURO LEQ RUBRI	IC Name:		
Updated July 2017		LEQ: _	LEQ:	
CON	TEXTUALIZATION			
Desc	cribes a broader historical conte	ext relevant to the p	rompt.	
To earn this point, the response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or a reference.			· · · · · · · · · · · · · · · · · · ·	
THES	SIS / CLAIM			
	oonds to the prompt with a histo establishes a line of reasoning.	orically defensible tl	nesis/claim	
restati	n this point, the thesis must make a claim that ing or rephrasing the prompt. <b>The thesis must</b> either in the introduction or the conclusion.		-	
EVID	ENCE & SUPPORT FOR ARC	GUMENT (Must Ed	rn 1 to Earn 2)	
	Provides SPECIFIC EXAMPLES of he prompt.	evidence <u>relevant</u> t	o the topic of	
	To earn one point, the response must identify <b>two or more</b> specific historical examples of evidence relevant to the topic of the prompt.			
	SUPPORTS AN ARGUMENT in res		t using specific	
	To earn two points the response must use specific historical evidence to support an argument in response to the prompt.			
ANALYSIS & REASONING (Must I		(Must Ea	Earn 1 to Earn 2)	
	Jses historical reasoning (e.g. co or structure an argument that ac	•	-	
	o earn the first point, the response must demo rame or structure an argument, although the r	<del>_</del>	<b></b>	
t	Demonstrates a <u>complex understa</u> hat is the focus of the prompt, us or modify an argument that addre	ing evidence to corro		
	o earn the second point, the response must de e part of the argument and not merely a phras	<u>=</u>	=	
	Explaining nuance by analyzing multiple variable Explaining both similarity and difference, both of multiple causes, or both causes and effects		TOTAL POINTS:	/6

• Explaining relevant and insightful connections within and across periods

• Confirming the validity of an argument by corroborating multiple perspectives across themes

• Qualifying or modifying an argument by considering diverse or alternative views or evidence